Remembering the Kanji vol. I

A complete course on how not to forget the meaning and writing of Japanese characters

James W. Heisig

FOURTH EDITION

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Introduction

THE AIM OF THIS book is to provide the student of Japanese with a simple method for correlating the writing and the meaning of Japanese characters in such a way as to make them both easy to remember. It is intended not only for the beginner, but also for the more advanced student looking for some relief to the constant frustration of forgetting how to write the kanji and some way to systematize what he or she already knows. By showing how to break down the complexities of the Japanese writing system into its basic elements and suggesting ways to reconstruct meanings from those elements, the method offers a new perspective from which to learn the kanji.

There are, of course, many things that the pages of this book will *not* do for you. You will read nothing about how kanji combine to form compounds. Nor is anything said about the various ways to pronounce the characters. Furthermore, all questions of grammatical usage have been omitted. These are all matters that need specialized treatment in their own right. Meantime, remembering the meaning and the writing of the kanji—perhaps the single most difficult barrier to learning Japanese—can be greatly simplified if the two are isolated and studied apart from everything else.

What makes forgetting the kanji so natural is their lack of connection with normal patterns of visual memory. We are used to hills and roads, to the faces of people and the skylines of cities, to flowers, animals, and the phenomena of nature. And while only a fraction of what we see is readily recalled, we are confident that, given proper attention, anything we choose to remember, we can. That confidence is lacking in the world of the kanji. The closest approximation to the kind of memory patterns required by the kanji is to be seen in the various alphabets and number-systems we know. The difference is that while these symbols are very few and often sound-related, the kanji number in the thousands and have no consistent phonetic value. Nonetheless, traditional methods for learning the characters have been the same as those for learning alphabets: drill the shapes one by one, again and again, year after year. Whatever ascetical value there is in such an exercise, the more efficient way would be to relate the characters to something other than their sounds in the first place, and so to break ties with the visual memory we rely on for learning our alphabets.

The origins of the Japanese writing system can be traced back to ancient China and the eighteenth century before the Christian era. In the form in which we find Chinese writing codified some 1,000 years later, it was made up largely of pictographic, detailed glyphs. These were further transformed and stylized down through the centuries, so that by the time the Japanese were introduced to the kanji by Buddhist monks from Korea and started experimenting with ways to adapt the Chinese writing system to their own language (about the fourth to seventh centuries of our era), they were already dealing with far more ideographic and abstract forms. The Japanese made their own contributions and changes in time, as was to be expected. And like every modern Oriental culture that uses the kanji, they continue to do so, though now more in matters of usage than form.

So fascinating is this story that many have encouraged the study of etymology as a way to remember the kanji. Unfortunately, the student quickly learns the many disadvantages of such an approach. As charming as it is to see the ancient drawing of a woman etched behind its respective kanji, or to discover the rudimentary form of a hand or a tree or a house, when the character itself is removed, the clear visual memory of the familiar object is precious little help for recalling how to write it. Proper etymological studies are most helpful *after* one has learned the general-use kanji. Before that, they only add to one's memory problems. We need a still more radical departure from visual memory.

Let me paint the impasse in another, more graphic, way. Picture yourself holding a kaleidoscope up to the light as still as possible, trying to fix in memory the particular pattern that the play of light and mirrors and colored stones has created. Chances are you have such an untrained memory for such things that it will take some time; but let us suppose that you succeed after ten or fifteen minutes. You close your eyes, trace the pattern in your head, and then check your image against the original pattern until you are sure you have it remembered. Then someone passes by and jars your elbow. The pattern is lost, and in its place a new jumble appears. Immediately your memory begins to scramble. You set the kaleidoscope aside, sit down, and try to draw what you had just memorized, but to no avail. There is simply nothing left in memory to grab hold of. The kanji are like that. One can sit at one's desk and drill a half dozen characters for an hour or two, only to discover on the morrow that when something similar is seen, the former memory is erased or hopelessly confused by the new information.

Now the odd thing is not that this occurs, but rather that, instead of openly admitting one's distrust of purely visual memory, one accuses oneself of a poor memory or lack of discipline and keeps on following the same routine. Thus, by placing the blame on a poor visual memory, one overlooks the possibility of

another form of memory that could handle the task with relative ease: *imaginative memory*.

By imaginative memory I mean the faculty to recall images created purely in the mind, with no actual or remembered visual stimuli behind them. When we recall our dreams we are using imaginative memory. The fact that we sometimes conflate what happened in waking life with what merely occurred in a dream is an indication of how powerful those imaginative stimuli can be. While dreams may be broken up into familiar component parts, the composite whole is fantastical and yet capable of exerting the same force on perceptual memory as an external stimulus. It is possible to use imagination in this way also in a waking state and harness its powers for assisting a visual memory admittedly ill-adapted for remembering the kanji.

In other words, if we could discover a limited number of basic elements in the characters and make a sort of alphabet out of them, assigning to each its own image, fusing them together to form other images, and so building up complex tableaux in imagination, the impasse created by purely visual memory might be overcome. Such an imaginative alphabet would be every bit as rigorous as a phonetic one in restricting each basic element to one basic value; but its grammar would lack many of the controls of ordinary language and logic. It would be like a kind of dream-world where anything at all might happen, and happen differently in each mind. Visual memory would be used minimally, to build up the alphabet. After that, one would be set loose to roam freely inside the magic lantern of imaginative patterns according to one's own preferences.

In fact, most students of the Japanese writing system do something similar from time to time, devising their own mnemonic aids but never developing an organized approach to their use. At the same time, most of them would be embarrassed at the academic silliness of their own secret devices, feeling somehow that there is no way to refine the ridiculous ways their mind works. Yet if it *does* work, then some such irreverence for scholarship and tradition seems very much in place. Indeed, shifting attention from why one *forgets* certain kanji to why one *remembers* others should offer motivation enough to undertake a more thorough attempt to systematize imaginative memory.

The basic alphabet of the imaginative world hidden in the kanji we may call, following traditional terminology, *primitive elements* (or simply *primitives*). These are not to be confused with the so-called "radicals" which form the basis of etymological studies of sound and meaning, and now are used for the lexical ordering of the characters. In fact, most of the radicals are themselves primitives, but the number of primitives is not restricted to the traditional list of radicals.

The primitives, then, are the fundamental strokes and combinations of strokes from which all the characters are built up. Calligraphically speaking,

there are only nine possible kinds of strokes in theory, seventeen in practice. A few of these will be given *primitive meanings;* that is, they will serve as fundamental images. Simple combinations will yield new primitive meanings in turn, and so on as complex characters are built up. If these primitives are presented in orderly fashion, the taxonomy of the most complex characters is greatly simplified and no attempt need be made to memorize the primitive alphabet apart from actually using it.

The number of primitives, as we are understanding the term, is a moot question. Traditional etymology counts some 224 of them. We shall draw upon these freely, and also ground our primitive meanings in traditional etymological meanings, without making any particular note of the fact as we proceed. We shall also be departing from etymology to avoid the confusion caused by the great number of similar meanings for differently shaped primitives. Wherever possible, then, the generic meaning of the primitives will be preserved, although there are cases in which we shall have to specify that meaning in a different way, or ignore it altogether, so as to root imaginative memory in familiar visual memories. Should the student later turn to etymological studies, the procedure we have followed will become more transparent, and should not cause any obstacles to the learning of etymologies. The list of elements that we have singled out as primitives proper (INDEX II) is restricted to the following four classes: basic elements that are not kanji, kanji that appear as basic elements in other kanji with great frequency, kanji that change their meaning when they function as parts of other kanji, and kanji that change their shape when forming parts of other kanji. Any kanji that keeps both its form and its meaning and appears as part of another kanji functions as a primitive, whether or not it occurs with enough frequency to draw attention to it as such.

The 2,042 characters chosen for study in these pages (given in the order of presentation in INDEX 1 and arranged according to the number of strokes in INDEX 111) include the basic 1,850 general-use kanji established as standard by the Japanese Ministry of Education in 1946,¹ roughly another 60 used chiefly in proper names, and a handful of characters that are convenient for use as primitive elements. Each kanji is assigned a *key word* that represents its basic meaning, or one of its basic meanings. The key words have been selected on the basis of how a given kanji is used in compounds and on the meaning it has on its own. There is no repetition of key words, although many are nearly synonymous. In these cases, it is important to focus on the particular flavor that that word enjoys in English, so as to evoke connotations distinct from similar key words. To be sure, many of the characters carry a side range of connotations

¹ In 1981 an additional 95 characters were added to this list. They have been incorporated into later editions of this book.

not present in their English equivalents, and vice versa; many even carry several ideas not able to be captured in a single English word. By simplifying the meanings through the use of key words, however, one becomes familiar with a kanji and at least one of its principal meanings. The others can be added later with relative ease, in much the same way as one enriches one's understanding of one's native tongue by learning the full range of feelings and meanings embraced by words already known.

Once we have the primitive meanings and the key word relevant to a particular kanji (cataloged in INDEX IV), the task is to create a composite ideogram. Here is where fantasy and memory come into play. The aim is to shock the mind's eye, to disgust it, to enchant it, to tease it, or to entertain it in any way possible so as to brand it with an image intimately associated with the key word. That image in turn, inasmuch as it is composed of primitive meanings, will dictate precisely how the kanji is to be penned—stroke for stroke, jot for jot. Many characters, perhaps the majority of them, can be so remembered on a first encounter, provided sufficient time is taken to fix the image. Others will need to be reviewed by focusing on the association of key-word and primitive elements. In this way, mere drill of visual memory is all but entirely eliminated.

Since the goal is not simply to remember a certain number of kanji, but also to learn *how* to remember them (and others not included in this book), the course has been divided into three parts. PART ONE provides the full associative story for each character. By directing the reader's attention, at least for the length of time it takes to read the explanation and relate it to the written form of the kanji, most of the work is done for the student even as a feeling for the method is acquired. In PART TWO, only the skeletal plots of the stories are presented, and the individual must work out his or her own details by drawing on personal memory and fantasy. PART THREE, which comprises the major portion of the course, provides only the key word and the primitive meanings, leaving the remainder of the process to the student.

It will soon become apparent that the most critical factor is the *order of learning the kanji*. The actual method is simplicity itself. Once more basic characters have been learned, their use as primitive elements for other kanji can save a great deal of effort and enable one to review known characters at the same time as one is learning new ones. Hence to approach this course haphazardly, jumping ahead to the later lessons before studying the earlier ones, will entail a considerable loss of efficiency. If one's goal is to learn to write the entire list of general-use characters, then it seems best to learn them in the order best suited to memory, not in order of frequency or according to the order in which they are taught to Japanese children. Should the individual decide to pursue some other course, however, the indexes should provide all

the basic information for finding the appropriate frame and the primitives referred to in that frame.

It may surprise the reader casually leafing through these pages not to find a single drawing or pictographic representation. This is fully consistent with what was said earlier about placing the stress on imaginative memory. For one thing, pictographs are an unreliable way to remember all but very few kanji; and even in these cases, the pictograph should be *discovered* by the student by toying with the forms, pen in hand, rather than *given* in one of its historical graphic forms. For another, the presentation of an image actually inhibits imagination and restricts it to the biases of the artist. This is as true for the illustrations in a child's collection of fairy tales as it is for the various phenomena we shall encounter in the course of this book. The more original work the individual does with an image, the easier will it be to remember a kanji.

Before setting out on the course plotted in the following pages, attention should be drawn to a few final points. In the first place, one must be warned about setting out too quickly. It should not be assumed that because the first characters are so elementary, they can be skipped over hastily. The method presented here needs to be learned step by step, lest one find oneself forced later to retreat to the first stages and start over; 20 or 25 characters per day would not be excessive for someone who has only a couple of hours to give to study. If one were to study them full-time, there is no reason why the entire course could not be completed successfully in four to six weeks. By the time PART ONE has been traversed, the student should have discovered a rate of progress suitable to the time available.

Second, the repeated advice given to study the characters with pad and pencil should be taken seriously. While simply remembering the characters does not, one will discover, demand that they be written, there is really no better way to improve the aesthetic appearance of one's writing and acquire a "natural feel" for the flow of the kanji than by writing them. The method will spare one the toil of writing the same character over and over in order to learn it, but it will not supply the fluency at writing that comes only with constant practice. If pen and paper are inconvenient, one can always make do with the palm of the hand, as the Japanese do. It provides a convenient square space for jotting on with one's index finger when riding in a bus or walking down the street.

Third, the kanji are best reviewed by beginning with the key word, progressing to the respective story, and then writing the character itself. Once one has been able to perform these steps, reversing the order follows as a matter of course. More will be said about this later in the book.

In the fourth place, it is important to note that the best order for *learning* the kanji is by no means the best order for *remembering* them. They need to be recalled when and where they are met, not in the sequence in which they are

presented here. For that purpose, recommendations are given in LESSON 5 for designing flash cards for random review.

Finally, it seems worthwhile to give some brief thought to any ambitions one might have about "mastering" the Japanese writing system. The idea arises from, or at least is supported by, a certain bias about learning that comes from overexposure to schooling: the notion that language is a cluster of skills that can be rationally divided, systematically learned, and certified by testing. The kanji, together with the wider structure of Japanese—and indeed of *any* language for that matter—resolutely refuse to be mastered in this fashion. The rational order brought to the kanji in this book is only intended as an aid to get you close enough to the characters to befriend them, let them surprise you, inspire you, enlighten you, resist you, and seduce you. But they cannot be mastered without a full understanding of their long and complex history and an insight into the secret of their unpredictable vitality—all of which is far too much for a single mind to bring to the tip of a single pen.

That having been said, the goal of this book is still to attain native proficiency in writing the Japanese characters and associating their meanings with their forms. If the logical systematization and the playful irreverence contained in the pages that follow can help spare even a few of those who pick the book up the grave error of deciding to pursue their study of the Japanese language without aspiring to such proficiency, the efforts that went into it will have more than received their reward.

> Kamakura, Japan 10 February 1977

Note to the 4th Edition

IN PREPARING A new layout and typesetting of this fourth edition, I was tempted to rethink many of the key words and primitive meanings, and to adjust the stories accordingly. After careful consideration and review of the hundreds of letters I have received from students all over the world, as well as the changes that were introduced in the French and Spanish versions of the book,² I have decided to let it stand as it is with only a few exceptions.

There are, however, two related questions that come up with enough frequency to merit further comment at the outset: the use of this book in connection with formal courses of Japanese and the matter of pronunciation or "readings" of the kanji.

The reader will not have to finish more than a few lessons to realize that this book was designed for self-learning. What may not be so apparent is that *using it to supplement the study of kanji in the classroom or to review for examinations has an adverse influence on the learning process.* The more you try to combine the study of the written kanji through the method outlined in these pages with traditional study of the kanji, the less good this book will do you. I know of no exceptions.

Virtually all teachers of Japanese, native and foreign, would agree with me that learning to write the kanji with native proficiency is the greatest single obstacle to the foreign adult approaching Japanese—indeed so great as to be *presumed* insurmountable. After all, if even well-educated Japanese study the characters formally for nine years, use them daily, and yet frequently have trouble remembering how to reproduce them, much more than Englishspeaking people have with the infamous spelling of their mother tongue, is it not unrealistic to expect that even with the best of intentions and study methods those not raised with the kanji from their youth should manage the feat? Such an attitude may never actually be spoken openly by a teacher standing before a class, but as long as the teacher believes it, it readily becomes a self-

² The French adaptation was prepared by Yves Maniette under the title *Les kanji dans la tête: Apprendre à ne pas oublier le sens et l'écriture des caractères japonais* (Gramagraf SCCL, 1998). The Spanish version, prepared in collaboration with Marc Bernabé and Verònica Calafell, is *Kanji para recordar: Curso mnemotécnico para el aprendizaje de la escritura y el significado de los caracteres japoneses* (Barcelona: Editorial Herder, 2001).

fulfilling prophecy. This attitude is then transmitted to the student by placing greater emphasis on the supposedly simpler and more reasonable skills of learning to speak and read the language. In fact, as this book seeks to demonstrate, nothing could be further from the truth.

To begin with, the writing of the kanji is the most completely rational part of the language. Over the centuries, the writing of the kanji has been simplified many times, always with rational principles in mind. Aside from the Korean *hangul*, there may be no writing system in the world as logically structured as the Sino-Japanese characters are. The problem is that the usefulness of this inner logic has not found its way into learning the kanji. On the contrary, it has been systematically ignored. Those who have passed through the Japanese school system tend to draw on their own experience when they teach others how to write. Having begun as small children in whom the powers of abstraction are relatively undeveloped and for whom constant repetition is the only workable method, they are not likely ever to have considered reorganizing their pedagogy to take advantage of the older student's facility with generalized principles.

So great is this neglect that I would have to say that I have never met a Japanese teacher who can claim to have taught a foreign adult to write the basic general-use kanji that all high-school graduates in Japan know. Never. Nor have I ever met a foreign adult who would claim to have learned to write at this level from a native Japanese teacher. I see no reason to assume that the Japanese are better suited to teach writing because it is, after all, their language. Given the rational nature of the kanji, precisely the opposite is the case: the Japanese teacher is an impediment to learning to associate the meanings of the kanji with their written form. The obvious victim of the conventional methods is the student, but on a subtler level the reconfirmation of unquestioned biases also victimizes the Japanese teachers themselves, the most devoted of whom are prematurely denied the dream of fully internationalizing their language.

There are additional problems with using this book in connection with classroom study. For one thing, as explained earlier in the INTRODUCTION, the efficiency of the study of the kanji is directly related to the order in which they are learned. Formal courses introduce kanji according to different principles that have nothing to do with the writing. More often than not, the order in which Japan's Ministry of Education has determined children should learn the kanji from primary through middle school, is the main guide. Obviously, learning the writing is far more important than being certified to have passed some course or other. And just as obviously, one needs to know *all* the general-use kanji for them to be of any use for the literate adult. When it comes to reading basic materials, such as newspapers, it is little consolation to know half or even three-quarters of them. The crucial question for pedagogy, therefore,

is not what is the best way to qualify at some intermediate level of proficiency, but simply how to learn all the kanji in the most efficient and reliable manner possible. For this, the traditional "levels" of kanji proficiency are simply irrelevant. The answer, I am convinced, lies in self-study, following an order based on learning all the kanji.

I do not myself know of any teacher of Japanese who has attempted to use this book in a classroom setting. My suspicion is that they would soon abandon the idea. The book is based on the idea that the writing of the kanji can be learned on its own and independently of any other aspect of the language. It is also based on the idea that the pace of study is different from one individual to another, and for each individual, from one week to the next. Organizing study to the routines of group instruction runs counter to those ideas.

This brings us to our second question. The reasons for isolating the writing of the kanji from their pronunciation follow more or less as a matter of course from what has been said. The reading and writing of the characters are taught simultaneously on the grounds that one is useless without the other. This only begs the basic question of why they could not better, and more quickly, be taught one *after* the other, concentrating on what is for the foreigner the simpler task, writing, and later turning to the more complicated, the reading.

One has only to look at the progress of non-Japanese raised with kanji to see the logic of the approach. When Chinese adult students come to the study of Japanese, they already know what the kanji mean and how to write them. They have only to learn how to read them. The progress they make in comparison with their Western counterparts is usually attributed to their being "Oriental." In fact, Chinese grammar and pronunciation have about as much to do with Japanese as English does. It is their knowledge of the meaning and writing of the kanji that gives the Chinese the decisive edge. My idea was simply to learn from this common experience and give the kanji an English reading. Having learned to write the kanji in this way—which, I repeat, is the most logical and rational part of the study of Japanese—one is in a much better position to concentrate on the often irrational and unprincipled problem of learning to pronounce them.

In a word, it is hard to imagine a *less* efficient way of learning the reading and writing of the kanji than to study them simultaneously. And yet this is the method that all Japanese textbooks and courses follow. The bias is too deeply ingrained to be rooted out by anything but experience to the contrary.

Many of these ideas and impressions, let it be said, only developed after I had myself learned the kanji and published the first edition of this book. At the time I was convinced that proficiency in writing the kanji could be attained in four to six weeks if one were to make a full-time job of it. Of course, the claim raised more eyebrows than hopes among teachers with far more experience

than I had. Still, my own experience with studying the kanji and the relatively small number of individuals I have directed in the methods of this book, bears that estimate out, and I do not hesitate to repeat it here.

A word about how the book came to be written. I began my study of the kanji one month after coming to Japan with absolutely no previous knowledge of the language. Because travels through Asia had delayed my arrival by several weeks, I took up residence at a language school in Kamakura and began studying on my own without enrolling in the course already in progress. A certain impatience with my own ignorance compared to everyone around me, coupled with the freedom to devote myself exclusively to language studies, helped me during those first four weeks to make my way through a basic introductory grammar. This provided a general idea of how the language was constructed but, of course, almost no facility in using any of it.

Through conversations with the teachers and other students, I quickly picked up the impression that I had best begin learning the kanji as soon as possible, since this was sure to be the greatest chore of all. Having no idea at all how the kanji "worked" in the language, yet having found my own pace, I decided—against the advice of nearly everyone around me—to continue to study on my own rather than join one of the beginners' classes.

The first few days I spent pouring over whatever I could find on the history and etymology of the Japanese characters, and examining the wide variety of systems on the market for studying them. It was during those days that the basic idea underlying the method of this book came to me. The following weeks I devoted myself day and night to experimenting with the idea, which worked well enough to encourage me to carry on with it. Before the month was out I had learned the meaning and writing of some 1,900 characters and had satisfied myself that I would retain what I had memorized. It was not long before I became aware that something extraordinary had taken place.

For myself, the method I was following seemed so simple, even childish, that it was almost an embarrassment to talk about it. And it had happened as such a matter of course that I was quite unprepared for the reaction it caused. On the one hand, some at the school accused me of having a short-term photographic memory that would fade with time. On the other hand, there were those who pressed me to write up my "methods" for their benefit. But it seemed to me that there was too much left to learn of the language for me to get distracted by either side. Within a week, however, I was persuaded at least to let my notes circulate. Since most everything was either in my head or jotted illegibly in notebooks and on flash cards, I decided to give an hour each day to writing everything up systematically. One hour soon became two, then three, and in no time at all I had laid everything else aside to complete the task. By the end of that third month I brought a camera-ready copy to Nanzan University in Nagoya for printing. During the two months it took to prepare it for printing I added an INTRODUCTION. Through the kind help of Mrs. Iwamoto Keiko of Tuttle Publishing Company, most of the 500 copies were distributed in Tokyo bookstores, where they sold out within a few months. After the month I spent studying how to write the kanji, I did not return to any formal review of what I had learned. (I was busy trying to devise another method for simplifying the study of the reading of the characters, which was later completed as a companion volume to the first.³) When I would meet a new character, I would learn it as I had the others, but I have never felt the need to retrace my steps or repeat any of the work. Admittedly, the fact that I now use the kanji daily in my teaching, research, and writing is a distinct advantage. But I remain convinced that whatever facility I have I owe to the procedures outlined in this book.

Perhaps only one who has seen the method through to the end can appreciate both how truly uncomplicated and obvious it is, and how accessible to any average student willing to invest the time and effort. For while the method is *simple* and does eliminate a great deal of wasted effort, the task is still not an *easy* one. It requires as much stamina, concentration, and imagination as one can bring to it.

> James W. Heisig Barcelona, Spain 21 December 2000

³ Remembering the Kanji II: A Systematic Guide to Reading Japanese Characters (Tokyo: Japan Publications Trading Co., 9th impression, 1998). This was later followed by Remembering the Kanji III: Writing and Reading Japanese Characers for Upper-Level Proficiency (Tokyo: Japan Publications Trading Co., 2nd impression, 1995), prepared with Tanya Sienko.

PART ONE

Stories

Lesson 1

LET US BEGIN with a group of 15 kanji, all of which you probably knew before you ever cracked the covers of this book. Each kanji has been provided with a single *key word* to represent the basic meaning. Some of these characters will also serve later as *primitive elements* to help form other kanji, when they will take a meaning different from the meaning they have as kanji. Although it is not necessary at this stage to memorize the special primitive meaning of these characters, a special remark preceded by a star (*) has been appended to alert you to the change in meaning.

The *number of strokes* of each character is given in square brackets at the end of each explanation, followed by the stroke-by-stroke *order of writing*. It cannot be stressed enough how important it is to learn to write each kanji in its proper order. As easy as these first characters may seem, study them all with a pad and pencil to get into the habit from the very start.

Finally, note that each key word has been carefully chosen and should not be tampered with in any way if you want to avoid confusion later on.





6

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7

8

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just learned in the preceding frame applies to the writing of the character for five. [4] T 开 五 six The primitives here are top hat and animal legs. Once again, we glide over them until later. [4] 1 上 ナ 六 seven Note that the first stroke "cuts" through the second. This distinguishes seven from the character for *spoon* ∠ (FRAME 444), in which the horizontal stroke stops short. [2] 七 * As a primitive, this form takes on the meaning of *diced*, i.e., "cut" into little pieces, consistent both with the way the character is written and with its association with the kanji for cut 切 to be learned in a later lesson (FRAME 85).

eight

Just as the Arabic numeral "8" is composed of a small circle followed by a larger one, so the kanji for **eight** is composed of a short line followed by a longer line, slanting towards it but not touching it. And just as the "lazy 8" ∞ is the mathematical symbol for "infinity," so the expanse opened up below these two strokes is associated by the Japanese with the sense of an infinite expanse or something "all-encompassing." [2]

ノーハ





19



Although only 9 of the 15 kanji treated in this lesson are formally listed as primitives—the elements that join together to make up other kanji—some of the others may also take on that function from time to time, only not with enough frequency to merit learning them as separate primitive elements and attaching special meanings to them. In other words, whenever one of the kanji already learned is used in another kanji, it will retain its key-word meaning unless we have assigned it a special primitive meaning.

Lesson 2

IN THIS LESSON we learn what a "primitive element" is by using the first 15 characters as pieces that can be fitted together to form new kanji—18 of them to be exact. Whenever the primitive meaning differs from the key-word meaning, you may want to go back to the original frame to refresh your memory. From now on, though, you should learn *both* the key-word and the primitive

meaning of new kanji as they appear. An INDEX OF PRIMITIVE ELEMENTS has been added at the end of the book.









* As a primitive element, this kanji takes the meaning of *sun-flower*, which was used to make the abstract key word *early* more graphic.

rising sun

This character is a sort of nickname for the Japanese flag with its well-known emblem of the **rising sun**. If you can picture two seams running down that great red *sun*, and then imagine

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Let us end this lesson with two final pictographic characters that happen to be among the easiest to recognize for their form, but among the most difficult to write. We introduce them here to run an early test on whether or not you have been paying close attention to the stroke order of the kanji you have been learning.



Lesson 3

AFTER LESSON 2, you should now have some idea of how an apparently complex and difficult kanji can be broken down into simple elements that make remembering it a great deal easier. After completing this lesson you should have a clearer idea of how the course is laid out. We merely add a couple of primitive elements to the kanji we already know and see how many new kanji we can form—in this case, 18 in all—and when we run out, add more primitives. And so on, until there are no kanji left. In LESSON 3 you will also be introduced to primitive elements that are not themselves kanji but only used to construct other kanji. These are marked with a star [*] instead of a number. There is no need to make a special effort to memorize them. The sheer frequency with which most of them show up should make remembering them automatic.

walking stick This primitive element is a picture of just what it looks like: a cane or walking stick. It carries with it the connotations of lameness and whatever else one associates with the use of a cane. Rarely—but very rarely—it will be laid on its side. Whenever this occurs, it will ALWAYS be driven through the middle of some other primitive element. In this way, you need not worry about confusing it with the primitive meanings of *one*. [1] a drop of The meaning of this primitive is obvious from the first moment you look at it, though just what it will be a drop of will differ from case to case. The important thing is not to think of it as something insignificant like a "drop in the bucket" but as something so important that it can change the whole picturelike a drop of arsenic in your mother-in-law's coffee. [1] 1 * In general, it is written from right to left, but there are times when it can be slanted left to right. At other times it can be stretched out a bit. (In cases where you have trouble remembering this, it may help to think of it as an *eyedropper* dripping drops of something or other.) Examples will follow in

this lesson.

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mon tongue." It is easy to see the connection between the idiom and the kanji if you take its image literally: a single tongue being passed around from *mouth* to *mouth*. [6] $- - + + + + = \pm$

measuring box

This is the character for the little wooden box that the Japanese use for measuring things, as well as for drinking saké out of. Simply imagine the outside as spiked with a *thousand* sharp *needles*, and the quaint little **measuring box** becomes a drinker's nightmare!

Be very careful when you write this character not to confuse it with the writing of *thousand*. The reason for the difference gives us a chance to clarify another general principle of writing that supersedes the one we mentioned in FRAME 4: WHEN A SINGLE STROKE RUNS VERTICALLY THROUGH THE MIDDLE OF A CHARACTER, IT IS WRITTEN LAST. [4]

111升

rise up

Our image here is made up of two primitive elements: a *sun* and a *measuring box*. Just as the *sun* can be seen **rising up** in the morning from—where else—the Land of the Rising Sun, this kanji has the *sun* **rising up** out of a Japanese *measuring box*— the "*measuring box* of the **rising-up** *sun*." [8]

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ΙΠ

round

We speak of "**round** numbers," or "**rounding** a number off," meaning to add an insignificant amount to bring it to the nearest 10. For instance, if you add just a wee bit, the tiniest *drop*, to *nine*, you end up with a **round** number. [3]



44

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We have already seen one example of how to form primitives from other primitives, when we formed the *nightbreak* out of *sun* and *floor* (FRAME 30). Let us take two more examples of this procedure right away, so that we can do so from now on without having to draw any particular attention to the fact.



* Although it falls outside of the list of general-use kanji, this element is actually a kanji in its own right, having virtually the same meaning as the kanji in the next frame. fortune-telling 48 This is one of those kanji that is a real joy of simplicity: a divining rod with a mouth—which translate directly into fortunetelling. Note how the movement from top to bottom (the movement in which the kanji are written) is also the order of the elements which make up our story and of the key word itself: first divining rod, then mouth. This will not always be possible, but where it is, memory has almost no work at all to do. [5] 1 片 片 占 占 above 49 The two directions, above and below, are usually pointed at with the finger. But the characters do not follow that custom, so we have to choose something else, easily remembered. The primitives show a magic wand standing above a floor-"magically," you might say. Anyway, go right on to the next frame, since the two belong together and are best remembered as a unit, just as the words **above** and *below* suggest each other. [3] \vdash \vdash below 50 Here we see our famous miraculous magic wand hanging, all on its own, below the *ceiling*, as you probably already guessed would happen. In addition to giving us two new kanji, the two shapes given in this and the preceding frame also serve to fix the use of the primitives for *ceiling* and *floor*, by drawing our attention successively to the line standing above and below the primitive element to which it is related. [3]


Lesson 4

AT THE RISK OF going a little bit too fast, we are now going to introduce five new primitive elements, all of which are very easy to remember, either because of their frequency or because of their shape. But remember: there is no reason to study the primitives by themselves. They are being presented systematically to make their learning automatic.



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wind

This primitive gets its name from the full kanji for the wind (FRAME 524). It is called an "enclosure" because other elements are often drawn in the middle of it, though it can also be compressed together so that there is no room for anything in it. The main thing to remember when writing this element is that the second stroke bends OUTWARDS, like a gust of wind blown from above. In addition to the basic meaning of wind, we shall also have occasion to use the image of a weather vane. The derivation is obvious. [2]

Л.

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bound up

Like wind, the element meaning bound up is also an enclosure that can wrap itself around other elements or be compressed when there is nothing to enclose. When this latter happensusually because there is not enough room—and it is set on top, the little hook at the end is dropped off, like this: \uparrow .

The sense of **bound up** is that of being "tied and gagged" or wrapped up tightly. If you have trouble remembering when it serves as an enclosure (with the hook) and when not (without the hook), you might think of the former as a chain and the latter as a rope. [2]

ク

horns

This primitive element ALWAYS appears at the top of the element to which it is related, and is always attached, or almost attached, to the first horizontal line to come under it. The horns can never simply be left hanging in the air. When there is no line available, an extra horizontal stroke (like a *one*) is added. The final kanji of this lesson gives an example.

The meaning of this element is wide enough to embrace the

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horns of bulls, rams, billy goats, and moose, but not the family of musical instruments. As with other elements with such "open" meanings, it is best to settle on one that you find most vivid and stick with that image consistently. [2]

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only

When we run across abstract key words like this one, the best way to get an image it to recall some common but suggestive phrase in which the word appears. For instance, we can think of the expression "it's the **only** one of its kind." Then we imagine a barker at a side-show advertising some strange pac-man like creature he has inside his tent, with only a gigantic *mouth* and two wee *animal legs.* [5]

1 口口只只

shellfish

To remember the primitive elements that make up this kanji, an *eye* and *animal legs*, you might be tempted to think of it as a pictograph of a **shellfish** with its ridged shell at the top and two little *legs* sticking out of the bottom. But that might not help you recall later just how many ridges to put on the shell. Better to imagine a freakish **shellfish** with a single, gigantic *eye* roaming the beaches on its slender little *legs*, scaring the wits out of the sunbathers. [7]

П 月 月 月 貝

* When used as a primitive, in addition to *shells*, the meanings *oyster* and *clam* will often come in handy.

53



old "Father Time" leaning on his sickle with a **newborn babe** crawling around his *legs*, the idea being that the circle of birth-and-death goes on.

Incidentally, this is the only time in this book that the kanji for *olden times* will appear as a primitive element in another kanji, so try to make the most of it. [7]

beginning

児

"In the **beginning**..." starts that marvelous shelf of books we call the Bible. It talks about how all things were made, and tells us that when the Creator came to humanity she made *two* of them, man and woman. While we presume she made *two* of every other animal as well, we are not told as much. Hence *two* and a pair of *human legs* come to mean **beginning**. [4]

- ニテ元

1

page

What we have to do here is turn a *shellfish* into a **page** of a book. The *one* at the top tells us that we only get a rather short book, in fact only *one* **page**. Imagine a title printed on the shell of an *oyster*, let us say "Pearl of Wisdom," and then open the quaint book to its *one* and only **page**, on which you find a single, radiant *drop of* wisdom, one of the masterpiece poems of nature. [9]

一 一 一 一 百 百 百 頁 頁

* As a primitive, this kanji takes the unrelated meaning of a *head* (preferably one detached from its body), derived from the character for *head* (FRAME 1441).

59







hanging over the fireplace, whose *horns* you use for a coat-rack and whose *nose* has spigots left and right for scotch and water, you should have no trouble with the character.

Here we get a good look at what we mentioned when we first introduced the element for *horns:* that they can never be left floating free and require an extra horizontal stroke to prevent that from happening, as is the case here. [9]

一 一 一 首 首

首 首

Lesson 5

THAT IS ABOUT all we can do with the pieces we have accumulated so far, but as we add each new primitive element to those we already know, the number of kanji we will be able to form will increase by leaps and bounds.

If we were to step outside of the standard list, there are actually any number of other kanji that we could learn at this time. Just to give you an idea of some of the possibilities (though you should not bother to learn them now), here are a few, with their meanings: ঀ (*pop song*), 泪 (*teardrops*), 时 (*inch*), 肘 (*elbow*), 叱 (*scolding*).

While many of the stories you have learned in the previous lessons are actually more complex than the majority you will learn in the later chapters, they are the *first* stories you have learned, and for that reason are not likely to cause you much difficulty. By now, however, you may be wondering just how to go about reviewing what you have learned. Obviously it won't do simply to flip through the pages you have already studied, because the order already gives them away. The best method is to design for yourself a set of flash cards that you can add to as you go through the book.

If you have not already started doing this on your own, you might try it this way: Buy heavy paper (about twice the thickness of normal index cards), unlined and with a semigloss finish. Cut it into cards of about 9 cm. long and 6 cm. wide. On one side, make a large ball-pen drawing of one kanji in the top two-thirds of the card. (Writing done with fountain pens and felt-tip pens



tends to smear with the sweat that comes from holding them in your hands for a long time.) On the bottom righthand corner, put the number of the frame in which the kanji appeared. On the back side, in the upper left-hand corner, write the key word meaning of the character. Then draw a line across the



middle of the card and another line about 2 cm. below it. The space between these two lines can be used for any notes you may need later to remind you of the primitive elements or stories you used to remember the character. *Only fill this in when you need to, but make a card for every kanji* as soon as you have learned it. The rest of the space on the card you will not need now, but later, when you come to learn the readings of the characters, you might use the space above the double lines. The bottom half of the card, on both sides, can be left free for inserting kanji compounds (front side) and their readings and meanings (back side).

A final note about reviewing. You have probably gotten into the habit of writing the character several times when memorizing it, whether you need to or not; and then writing it MORE times for kanji that you have trouble remembering. There is really no need to write the kanji more than once, unless you have trouble with the stroke-order and want to get a better "feel" for it. If a kanji causes you trouble, spend time clarifying the imagery of its story. Simply rewriting the character will reinforce any latent suspicions you still have that the "tried and true method" of learning by repeating is the only reliable one—the very bias we are trying to uproot. Also, when you review, REVIEW ONLY FROM THE KEY WORD TO THE KANJI, NOT THE OTHER WAY AROUND. The reasons for this, along with further notes on reviewing, will come later.

We are now ready to return to work, adding a few new primitives one by one, and seeing what new characters they allow us to form. We shall cover 24 new kanji in this lesson.

71

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fish guts

The kanji shown here actually represents the "second" position in the old Chinese zodiac, which the Japanese still use as an alternate way of enumeration, much the same way that English will revert to Roman numerals. Among its many other meanings are "pure," "tasteful," "quaint," and—get this!—fish guts. Since it is a pictograph of a fishhook, let us take this last as the key-word meaning. [1]

* We will keep *fishhook* as the primitive meaning. Its shape will rarely be quite the same as that of the kanji. When it appears at the bottom of another primitive, it is straightened out, almost as if the weight of the upper element had bent it out of shape. And when it appears to the right of another element, the short horizontal line that gets the shape started is omitted and it is stretched out and narrowed, all for reasons of space and aesthetics. Examples of these alterations (which are consistent) follow.

riot

In a **riot**, manners are laid aside and tempers get short, even in so courtesy-conscious a land as Japan. This kanji shows what happens to a **rioting** *tongue*: it gets "barbed" like a *fishhook*, and sets to attacking the opposition, to *hook* them as it were. [7]

~ ~ 千 千 舌 舌 乱

straightaway

Begin with the top two primitives, *needle* and *eye*. Together they represent the *eye of a needle*. Below them is a *fishhook* that has been **straightened out** and its barb removed so that it can pass through the *eye of the needle*. [8]

72

乱

73

旧







有

80

賄

When thinking of the key word **right**, in order to avoid confusion with the previous frame, take advantage of the doublemeaning here, too. Imagine a little *mouth* hanging down by your *side*—like a little voice of conscience—telling you the **right** thing to do. Here the second stroke should reach out to the **right** and be drawn slightly longer than the first. [5]



possess

right

The picture here is of someone with a slab of *meat* dangling *by the side*, perhaps from a belt or rope tied around the waist. Think of it as an evil spirit in **possession** of one's soul, who can be exorcized only by allowing fresh *meat* to hang *by one's side* until it begins to putrefy and stink so bad that the demon departs. Take careful note of the stroke order. [6]



bribe

To the left we have the primitive for a *shellfish*, and to the right the kanji we just learned for *possess*. Keep the connotation of the last frame for the word *possess*, and now expand your image of *shells* to include the ancient value they had as money (a usage that will come in very helpful later on). Now one who is *possessed* by *shells* is likely to abandon any higher principles to acquire more and more wealth. These are the easiest ones to **bribe** with a few extra *shells*. [13]





* In the form of the kanji, this primitive means a *dagger*. When it appears to the right of another element, it is commonly stretched out like this 1 and takes the sense of a great and flashing *saber*, a meaning it gets from a character we shall learn later (FRAME 1671).

blade

Think of using a *dagger* as a razor **blade**, and it shouldn't be hard to imagine cutting yourself. See the little *drop of* blood clinging to the **blade**? [3]

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切

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84

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cut

To the right we see the *dagger* and next to it the number *seven* whose primitive meaning we decided would be *diced* (FRAME 7). It is hard to think of **cutting** anything with a knife without imagining one of those skillful Japanese chefs. Only let us say that he has had too much to drink at a party, grabs a *dagger* lying on the mantelpiece and starts *dicing* up everything in sight, starting with the hors d'oeuvres and going on to the furniture and the carpets.... [4]

- 七 切 切

seduce

A *sword* or *dagger* posed over a *mouth* is how the character for "beckoning" is written. The related but less tame key word **seduce** was chosen because it seemed to fit better with the—how shall we put it?—Freudian implications of the kanji. (Observe if you will that it is not sure whether the long slender object is *seducing* the small round one or vice versa.) [5]







then think of jerking a *street* sign out of the ground and using it as a *nail* to repair your garage roof. **village**

Street signs standing at the corner of the *rice fields* depict the **village** limits. (Remember what was said earlier: when used as a primitive, a kanji may either take its primitive meaning or revert to the original meaning of its key word.) [7]

can

町

Remember the story about the "Little Engine that **Could**" when you hear this key word, and the rest is simple. See the determined little locomotive huffing and puffing up the mountain—"I think I **can**, I think I **can**..."—spitting railroad *spikes* out of its *mouth* as it chews up the line to the top. [5]

place on the head

The key word is actually a formal metaphor meaning "humble acceptance." Reading off the two primitive elements in the order of their writing, we have: *nail*...*head*. As in "hitting the *nail* on the *head*." Now one presumes that most people can handle metaphors, but if you were to run into a dimwit working in a hardware store who only knew the literal meaning of things, and were to ask him, in your best Japanese, to **place on your head** a nail, he might miss the point and cause you considerable torment. [11]

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92

町

93

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Lesson 6

THE LAST GROUP OF primitives took us pretty far, and probably forced you to pay more attention to the workings of imagination. In this lesson we shall concentrate on primitives that have to do with people.

As you were reminded in FRAME 92, even those kanji that are given special meanings as primitives may also retain their key word meaning when used as primitives. This is done not only because it is convenient for making stories, but also because it helps to reinforce the original meaning of the character.

95	child
子	This kanji is a pictograph of a child wrapped up in one of those handy cocoons that Japanese mothers fix to their backs to carry around young children who cannot get around by themselves. The first stroke is like a wee head popping out for air; the sec- ond shows the body and legs all wrapped up; and the final stroke shows the arms sticking out to cling to the mother's neck. [3] 7 J J
	* As a primitive, the meaning of <i>child</i> is retained, though you might imagine a little older <i>child</i> , able to run around and get into more mischief.
96	cavity
ŦL	Probably the one thing most <i>children</i> fear more than anything else is the dentist's chair. Once a <i>child</i> has seen a dentist holding the x-rays up to the light and heard that ominous word cavity , even though it is not likely to know that the word means "hole" until it is much older, it will not be long before those two syllables get associated with the drill and that row of shiny <i>hooks</i> the dentist uses to torture people who are too small to fight back. [4]



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Pardon me if I revert to the venerable old Dr. Freud again, but his eye for symbolism is often helpful to appreciate things that more earthy imaginations once accepted more freely but that we have learned to cover over with a veneer of etiquette. For instance, the fact that things like the *mouth* of a cave served as natural ritual substitutes for the opening through which a *woman* gives birth. Hence, in order to be reborn as an adult, one may have to pass through the psychological equivalent of the womb, that is, something that bears a **likeness** to the *opening* of the *woman* from whom you were born. [6]

人女女如如如

mama

pierce

Look closely at this kanji and you will find the outline of the kanji for *woman* in it, though it has been expanded to make space for the two breasts that make her a **mama**. Likening this sound to a baby nursing at its mother's breast has afforded some scholars of comparative linguistics a way to explain the presence of the same word across a wide range of language-groups. [5]

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* As a primitive we shall add the meaning of *breasts* in accord with the explanation given above. Take careful note of the fact that the form is altered slightly when this kanji serves as a primitive, the final two dots joining together to form a longer stroke. An example follows in the next frame.

102

貫

If one is asked to think of associations for the word **pierce**, among the first to come to mind is that of **piercing** one's ears to hold earrings, a quite primitive form of self-mutilation that



Lesson 7

IN THIS LESSON we turn to primitive elements having to do with quantity. We will also introduce a form known as a "roof," a sort of overhead "enclosure" that comes in a variety of shapes. But let us begin slowly and not get ahead of ourselves, for it is only after you have mastered the simple forms that the apparently impenetrable complexities of later primitives will dissolve. The primitives we give here will immediately suggest others, on the basis of what we have already learned. Hence the somewhat haphazard order among the frames of this lesson.

105	little
小	The sense of little that this character represents is not the same as "a little bit." That meaning comes in the next frame. Here little means "small" or "tiny." The image is actually of three lit- tle <i>drops</i> , the first of which (the one in the middle) is written larger so that the kanji has some shape to it. The point of writ- ing it three times is to rub the point in: little , little , nothing but little . [3]
	」ノーハ
	* The primitive of the same shape keeps the same meaning. Written above a horizontal line, its form is slightly altered, the last two strokes turning inwards like this: ^{1/} .
106	few
少	First we need to look at the fourth stroke, the <i>drop</i> at the bot- tom that has been extended into a longer diagonal stroke lean- ing left. This happens because a single, isolated drop will NEVER appear beneath its relative primitive in its normal size, for fear it would drop off and get lost. As for the meaning, let the tiny <i>drop</i> indicate a further belittling of what is already <i>lit- tle</i> —thus making it a few of something <i>little</i> . [4]



勽

Just as the word **evening** adds a touch of formality or romanticism to the ordinary word "night," so the kanji for **evening** takes the ordinary looking *moon* in the night sky and has a cloud pass over it (as we saw in the last frame). [3]

ノクタ

* The primitive keeps the same meaning and connotation as the kanji.

110

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111

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eventide

In the next lesson we will meet the character for morning-*tide* and the element for *drops of water*. Meantime we have a perfect blend of picture and idea in this kanji to play on the English word for nightfall, **eventide**: *drops of water* inching their way up the shore in the *evening*. [6]

outside

name

On the left, the primitive for *evening*, and on the right, that for the *magic wand*. Now, as every magician worth his abracadabra knows, bringing your *magic wand* out into the *evening* air makes your magic much more powerful than if you were to stay indoors. Hence, *evening* and *magic wand* takes you naturally **outside**. [5]

ノクタ外外

112

名

Perhaps you have heard of the custom, still preserved in certain African tribes, of a father creeping into the tent or hut of his newborn child on the night of the child's birth, to whisper into its ear the **name** he has chosen for it, before making his choice public. It is an impressive **naming** custom and fits in tidily with the way this character is constructed: *evening* . . . *mouth*. At *evening* time, a *mouth* pronounces the **name** that will accompany one throughout life. [6]

/ クタタ名名

stone

With a *mouth* under a *cliff*, what else could we have here but the entrance to a secret cavern, before which a great **stone** has been rolled so that none may enter. Perhaps it is the hiding place where Ali Baba and his band of thieves have stored their treasures, in which case that magic word known to every school child who ever delighted over the tales of the *Arabian Nights* should be enough to push the **stone** aside. But take care—the *cliff* is steep, and one slip will send you tumbling down into the ravine below. [5]

This is the one and only time that the second stroke in *cliff* will reach over to the middle of the horizontal stroke. If you think of the edge jutting outwards (in keeping with the story above), the problem should be taken care of.

一 ア イ 石 石

* The *stone* is a quite common primitive element, which is not restricted to great boulders but used of *stones* or *rocks* of any size or shape.

resemblance

The word **resemblance** should suggest, among other things, a son's **resemblance** to his father. A "chip off the old block" is the way we often put it, but the character is more simple. It speaks of a *little* bit of *flesh*. [7]

1 1 1 1 肖肖

113

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114

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* When used as a primitive, the sense of *resemblance* is replaced by that of *spark* or *candle*. (If you want an explanation: the kanji for *moon* also carries a secondary sense of *fire*, which we omitted because we are keeping that meaning for other primitives.)

nitrate

The word **nitrate** should immediately suggest a beaker of **nitric** acid, which, as every high-school chemistry student knows, can eat its way through some pretty tough substances. Here we imagine pouring it over a *rock* and watching the *sparks* fly as it bores a hole through the rock. [12]

-	Г	T	石	石	石	
矿	硄	硝	硝			

116

砕

smash

石ピ

石

We begin with the two elements on the right, *baseball* and *nee-dle*. Since they will be coming together from time to time, let us give the two of them the sense of a *game of cricket* in which a *needle* is laid across the wicket. Then imagine using a *rock* for a ball. A **smash** hit would probably splinter the bat in all directions, and a **smashing** pitch would do the same with the *needle* wicket. [9]



117

sand



Good **sand** for beaches has *few* or no *stones* in it. That means that all of us whose feet have been spoiled by too much time in shoes don't have to watch our step as we cavort about. [9]





focus

When we think of **focusing** on something, we usually take it in a metaphorical sense, though the literal sense is not far behind. It means to block out what is nonessential in order to fix our *eye* on a *few* important matters. The kanji suggests picking up a *few* things and holding them before one's *eye* in order to **focus** on them better. [9]



thick

When we refer to someone as thick-skinned or thickheaded, we are usually quick to add—even if only under our breath—something about their upbringing, since we cherish the belief that by nature people are basically tender and sensitive. The Japanese character for thick depicts a *child* abandoned out on the wild *cliffs*, exposed to the heat of the *sun*, and thus doomed to develop a head and skin as **thick** as the parent who left it there. [9]

一 厂 厂 厂 厂 厂 厂 厂

strange

厚

The elements we are given to work with here are *St. Bernard dog* and *can*. Since the latter is too abstract, let us return to its elements: a *mouth* with *nails*. Now all we need do is create a fictitious "**Strange** But True" column in the Sunday funnies, featuring a *St. Bernard* whose *mouth* has been *nailed* shut because he was hitting the brandy keg around his neck too hard. [8]

124

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125

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126

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Lesson 8

FOUR BASIC ELEMENTS, it was once believed, make up the things of our universe: earth, wind, fire, and water. We have already met the element for *wind*, and now we shall introduce the others, one by one, in a somewhat lengthy lesson. Fortunately for our imaginations, these suggestive and concrete primitives play a large role in the construction of the kanji, and will help us create some vivid pictures to untangle some of the complex jumbles of strokes that follow.







* We will keep this image of a *spring* when using this kanji as a primitive, but not without first drawing attention to a slight change that distinguishes the primitive from the kanji. The final 4 strokes (the element for *water*) are abbreviated to the

three small *drops* that we learned earlier as the kanji for *little*, giving us: 息.

meadow

Though the kanji is broad enough to embrace both meanings, the **meadow** you should imagine here is not a flatland plain but a mountain **meadow** in the Austrian Alps. (Perhaps the opening scene of "The Sound of Music" will help.) Simply think of little *springs* bubbling up across the **meadow** to form a sort of path that leads you right to the brink of a precipitous *cliff*. Now if you can see Schwester Maria skipping along merrily, dodging in and out of the *springs*, and then falling headlong over the *cliff*, you have a ridiculous story that should help fix this kanji in memory. [10]



petition

庘

A *meadow* and a *head* are all we are given to work with in the kanji for **petition**. Since the key word already suggests something like a formal request made of some higher power, let us imagine a gigantic Wizard-of-Oz *head* located in the middle of the flowery *meadow* we used in the last frame. Then just picture people kneeling hopefully before it, **petitioning** for whatever it is they want. (The scarecrow wanted brains, the lion, courage, and the tin man a heart. What about you?) [19]

-	Г	Γ	F	Л	庐	盾	庐	
原	原	原	原	原	톘	願	願	
願	願	願						

134

原

135

願


hood how **creeks** are made. You probably even dug one or two in your time. All you need to do is find a mainstream of *water* somewhere and dig a little path into dry land. The **creek** is thus a lesson in *water-craft*, as this kanji would agree. [6]

* 氵 疒 汀 江

soup

To make **soup**, one begins with *water* and then starts adding things to it, often leftovers from the icebox. This is how the thick **soup** or stew called "seven-in-one" is made. This kanji does it three better, giving us a *ten*-ingredient **soup**. [5]

tide

Before we get to explaining this character, take a look at it and see if you can figure out the primitive elements on your own.... On the left is the *water*—that much is easy. On the right we have only one primitive, the kanji for *morning* learned back in FRAME 52. See how an apparently complex kanji falls apart neatly into manageable pieces?

To get the meaning of the key word **tide**, just think of it in connection with the character for *eventide* that we learned back in FRAME 110. Here we have the *morning*-tide, its complement.

By the way, if you missed the question about the number of primitives, it is probably because you forgot what we said earlier about kanji becoming primitives, independently of the pieces that make them up. As a rule, look for the largest kanji you can write and proceed from there to primitives stranded on their own. [15]



140

汁





















The composition of this kanji shows three elements, which we list in the order of their writing: *bound up*...*rice field*...*cooking fire.* We can join them together by thinking of a three-part



Lesson 9

ALTHOUGH THE study of the four basic elements undertaken in the last lesson brought us a lot of new characters—46 in all—we have only scratched the surface as far as *water*, *earth*, *wind*, *and fire* are concerned. Perhaps by now it is clear why I said that we are lucky that they appear so frequently. The range of images they suggest is almost endless.

At any rate, let us carry on with new "roof" and "enclosure" primitives. But first, a primitive-kanji that we might have included in the last group but omitted so as not to be distracted from the four elements.







Before going any further, we might pause a moment to look at precisely WHERE the primitive elements were placed in the kanji of the last frame: the *ground* to the left and the *computer* to the right. Neither of these are absolutely fixed positions. The kanji for *spit* (FRAME 151), for instance, puts *ground* on the right, and that for *plains* (FRAME 1596) will put the *computer* on the left. While there is no reason to bother memorizing any "rules," a quick glance through a few generalized principles may help. Use them if they help; if not, simply adjust the story for a problem character in such a way as to help you remember the position of the elements relative to one another. In any case, here are the principles:

1. Many kanji used regularly as primitives have a "strong" position or two from which it is able to give a basic "flavor" to the character. For example, ground at the left (or bottom) usually indicates something to do with earth, soil, land, and the like; fire at the bottom in the form of the four dots, or at the left in its compressed kanji form, usually tells us we have to do with heat, passion, and the like; a *mouth* at the left commonly signifies something to do with eating, coughing, spitting, snoring, screaming, and so forth. Where these elements appear elsewhere in the kanji, they do not have the same overall impact on its meaning as a rule.

- 2. Some primitive elements ALWAYS have the same position in a kanji. We saw this earlier in the case of the primitive meaning *head* (FRAME 60) and that for the long *saber* (FRAME 83), as well as in the three drops of *water* (FRAME 130).
- 3. Enclosures like *cliff* (see FRAME 125) and *bound up* (FRAME 63) are always set above whatever it is they enclose. Others, as we shall see later, "wrap up" a kanji from the bottom.
- 4. All things being equal, the element with the fewer strokes (usually the more common element) has first rights to the "strong" position at the left or bottom. (Note that the left and bottom cannot BOTH be the dominant position in the same character. Either one or the other of them will dominate, usually the left.) The characters for *nitrate* (FRAME 115) and *chant* (FRAME 21) illustrate the point.



Here we see the monk's *cowl*, drawn down over the eyes so that all you can see when you look at him is a *mouth*. But since monks also speak their prayers in common, it is but a short step to think of *one mouth* under a *hood* as the kanji for the **sameness** of monastic life. [6]



* As a primitive, this will mean *monks* dressed in a common habit.





character

Here is the character for **character** itself. Not just kanji, but any written **character** from hieroglyphs to Sanskrit to our own Roman alphabet. It shows us simply a *child* in a *house*. But let us take advantage of the double-meaning of the key word to note that just as a *child* born to a Japanese *house* is given **characters** for its name, so it is also stamped with the **character** of those who raise it from infancy on. [6]

' ' 户 宁 宁 宇

guard

perfect

The notion of **guarding** something easily brings to mind the image of someone standing **guard**, like the royal soldiers in front of Buckingham Palace or the Pope's Swiss **Guard**. The whole idea of hiring **guards** is that they should stick like *glue* to your *house* to protect it from unwanted prowlers. So go ahead and *glue* a **guard** to your *house* in imagination. [6]

1 一 二 宁 守

187

ı

上元

In order not to confuse the key word **perfect** with others nearly synonymous in meaning, pull it apart to have a look at its native Latin roots. *Per-factum* suggests something so "thoroughly made or done" that nothing more needs to be added to it. Now look at the kanji, which does something similar. We see a *house* that has been made **perfectly** from its *beginnings* in the foundation to the roof on the top. Now return to FRAME 97 and make sure not to confuse this key word with the kanji for *complete*. [7]

" 一 一 三 定 完

90

185

字





rency is not paper bills but *shells*, a not uncommon unit of exchange in older civilizations. The *nail* under the roof of the *house* points to a hiding place in the rafters on which one strings up one's *shells* for safekeeping. [12]



Lesson 10

OF THE SEVERAL primitive elements that have to do with plants and grasses, we introduce two of the most common in this lesson: *trees* and *flowers*. In most cases, as we shall see, their presence in a "strong" position (in this case, to the left and at the top, respectively) helps give a meaning to the kanji. Where this is not the case, we shall do our best to MAKE it so.





the tree, presumably appearing yellow when the light of the sun shone through them. (If you don't know the story, take a break today and hunt it down in a dictionary of myth and fable. Even if you forget the kanji, which of course you won't, the story of the mistletoe and the fate it brought to Balder the Beautiful is most memorable.) [9]

- † オ オ オ 析 柏 柏

200

枠

201

梢

frame

You might think of the **frame** this character refers to as the sort of **frame** we have created by drawing a dark line around this kanji and its explanation. Then think of that line as made of very thin *wood*; and finally note how each time the line bends it forms a 90° angle, thus giving us the *nine* and the *ten*. [8]

treetops

As the days grow shorter and shorter, or so the northern European myth goes, the fear grows that the sun will take its leave of us altogether, abandoning the world to total darkness. Fixing *candles* to the branches of evergreen *trees*, it was believed, would lure the sun back (like things attracting like things), whence the custom of the lighted tree that eventually found its way into our Christmas customs. The story is a lot longer and more complex than that, but it should help to fix the image of climbing high up into the **treetops** to fix *candles* on the *tree*. [11]



206

枯

crippled dwarves before they have a chance to grow up as they should. The more proper way to **plant** a young *tree* and give it a fair shake in life is to set it into the earth in such a way that it can grow up *straight*. [12]



wither

What makes a *tree* begin to **wither** up, and perhaps even die, is a kind of arteriosclerosis that keeps its sap from flowing freely. Usually this is due to simple *old* age, as this character shows us. Be sure to picture a wrinkled *old tree*, **withering** away in a retirement center so that the commonsense explanation does not take over. [9]

crude

As all magicians who have passed their apprenticeship know, one makes one's *wand* out of a hazel branch and is careful not to alter the natural form of the *wood*. For the magic of the *wand* derives its power from its association with the hidden laws of nature, and needs therefore to be kept in its **crude**, natural state. [6]

208

村

207

朴

town

The character for *village* was associated with *rice fields* (FRAME 92). That for **town**, a step up on the evolutionary path to cities, shows a circle of *trees glued together* to measure off the confines of a **town**. [7]



tag

calendar

212

杠

The **tags** you see hanging on *trees* in public places in Japan are helpful to identify what sort of *trees* they are. Next time you see one, imagine the bit of wire that fixes the **tag** to the branch as a large *fishhook*. REALLY imagine it, illogical as it is, and you will never have trouble with this kanji again. [5]

- 十 オ 木 札

213



Look at this character in reverse order, from bottom up. First we see the primitive for *days*, an appropriate enough way to begin a **calendar**. Next we see a *grove of trees* growing under a *cliff*. The laws of nature being what they are, the *trees* would be stunted under such conditions, unless they were strong enough to keep growing upwards until they passed through the layers of rock and soil, right up to the surface. Now imagine that in those little boxes marking off the *days* on your wall **calendar**, you see that very process taking place step by step: 365 or so time-lapse pictures of that *grove of trees* each month, from January under the *cliff* to December on top of the *cliff*. The story is not as complex as it sounds, particularly if you happen to have a **calendar** nearby and can flip through it with this image in mind. [14]



214

plan



Without much effort, the elements *relax*... *tree* suggest a hammock strung between two *trees* in your backyard, and you stretched out in it, hands folded behind your head, **planning** something or other. After all, it's something we all do from time to time: kick up our legs on the nearest piece of furniture

and daydream about the best plan of action to take. Only here be sure to relate the *relaxation* to the *tree*, so that you don't end up with something else in its place (like "legs" or "desk" or "table"). [10] 灾 灾 安 室 案 宯 parch 215 Parchment, made from animal skins, was the most common form of writing material used until the beginning of the 19th century. When paper took over, a method was devised to make artificial parchment from wood pulp. The fire at the left and in the "strong" position serves to remind us of the root word, "parch," since nothing dries, puckers, wrinkles, and scorches quite like fire. And here is how we put it all together. Take a sheet of paper (a "wood-good,"), wet it, and hold it over a hearth in your mind's eye. Now watch as it parches the paper, leaving it with a strange and bumpy surface resembling parchment. [17] 畑 炉 州 炉 品 品 愠 燥 燥 燥 216 not yet

> As the key word suggests, this kanji has to do with something not quite over and done with. More concretely, it shows us a *tree* that is **not yet** fully grown. The extra short stroke in the upper branches shows new branches spreading out, leaving one with the feeling that the *tree* has a ways to go yet before it reaches maturity. In other words, the kanji conveys its meaning pictographically, playing on the earlier pictograph of the *tree*. [5]



younger sister

The **younger sister** in the family is the *woman* in the family who, like the newest branch in a tree, is *not yet* old enough or mature enough to do everything the elder sister can do (see FRAME 413). [8]

l y y 女 妒 妒 妹 妹 妹

vermilion

That red-orange color we call **vermilion** is found in nature during the fall when the leaves lose their sugar and begin to change color. This kanji depicts the very last leaf on a tree in the fall (the *drop* hung in the first stroke), the leaf that has *not yet* fallen as it one day must. Look at its color—**vermilion**. (Well, not really. The truth is, **vermilion** is made from a mercuric sulfide, but I'm sure you will agree that autumn leaves are a lot easier to work with.) [6]

stocks

The **stocks** bought and sold on the market by the tens of millions each day get their name from a comparison to a healthy *tree*, in which one takes "**stock**" in the hopes that it will grow and produce more and more *trees* like itself. Usually good **stocks** are referred to as "blue chip," but here we are asked to associate the key word with the color *vermilion*, perhaps because one can assess the value of a tree from the color of its autumn leaves. [10]

220

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221

× flower -++-We are not yet equipped with all the pieces necessary to learn the character for flower, so shall have to content ourselves here with the first three strokes, which represent the primitive of the same meaning. Concentrate on the actual "bloom" of the flower, and keep a particular flower in mind. Try a rose, a tulip, or a daisy, since none of them will have their own kanji. [3] ++ 223 young 若 Here we see a *flower* held in the *right* hand. You can imagine yourself in a magic garden where *flowers* picked with the *right* hand grant eternal youth; and those picked with the left, premature senility. Go ahead, pick one with each hand and watch what happens. [8] + + ナ 芋 芋 若 若 224 grass 苴 Perhaps you know the custom of seeding grass randomly or in some particular pattern with the *flower* called the crocus, which blooms for a few days each year in *early* spring. As the grass begins to turn green again after winter has passed, these tiny flowers dot up here and there. Now just look out your window at a patch of grass somewhere and think what a nice idea it would be to have your name spelled out in *flowers* once as a sort of *early* harbinger of spring. [9] 廿 廿 甘 苩 苩 苴








Now THAT WE have made our way through well over 200 characters, it is time to pause and consider how you are getting on with the method introduced in this book. While this lesson will be a short one (only 15 new kanji) you might want to spend some time reviewing your progress in the light of the remarks that follow. In them I have tried to draw out the main principles that have been woven into the fabric of the text from frame to frame and lesson to lesson. I do so by looking at some of the typical problems that can arise:

If you can remember the key word when you see the kanji, but have trouble remembering the kanji when you have only the key word to go on...

Probably you did not take seriously the advice about studying these stories with a pad and pencil. If you try to shortcut the process by merely learning to recognize the characters for their meaning without worrying about their writing, you will find that you have missed one bird with two stones, when you could have bagged two with one. Let me repeat: study only from key word to kanji; the reverse will take care of itself.

If you find yourself having to go back to a kanji, once you have written it, to make corrections or additions...

My guess is that you are asking your visual memory to do the work that belongs to imaginative memory. After LESSON 12, you will be given more leeway to create your own images and stories, so it is important that you nip this problem in the bud before going any further. A small step in the wrong direction on a journey of 2,000 kanji will land you in deep trouble in no time. Here are the steps you should be following each time you come to a new frame:

- 1. Read the key word and take note of the particular connotation that has been given it. There is only one such meaning, sometimes associated with a colloquial phrase, sometimes with one of the several meanings of the word, sometimes with a a well-known cultural phenomenon. Think of that connotation and repeat it to yourself. When you're sure you've got the right one, carry on.
- 2. Read through the particular little story that goes with the key word and let the whole picture establish itself clearly.
- 3. Now close your eyes, focus on those images in the story that belong to the key word and primitive elements, and let go of the controls. It may take a few seconds, sometimes as long as a minute, but the picture will start to change on its own. The exaggerated focal points

will start to take on a life of their own and enhance the image with your own particular experiences and memories. You will know your work is done when you have succeeded in creating a memorable image that is both succinct and complete, both faithful to the original story and yet your very own.

- 4. Open your eyes and repeat the key word and primitive elements, keeping that image in mind. This will clear away any of the fog, and at the same time make sure that when you let go you didn't let go of the original story, too.
- 5. In your mind, juxtapose the elements relative to one another in line with your image or the way they normally appear in the characters.
- 6. Take pencil and paper and write the character once, retelling the story as you go.

These are basically the same steps you were led through in reading the stories, even though they were not laid out so clearly before. If you think back to the kanji that "worked" best for you, you will find that each of these steps was accomplished perfectly. And if you look back at the ones you are forgetting, you should also be able to locate which step you skipped over. In reviewing, these same steps should be followed, with the only clue to set the imagination in motion being the key word.

If you find you are forgetting the relative position of the elements in a kanji...

Before all else, go back and reread the frame for that character to see if there were any helpful hints or explanatory notes. If not, return to the frame where the particular primitives were first introduced to see if there is any clue there. And if this is not the problem, then, taking care not to add any new words or focal points to your story (since they might end up being elements later on), rethink the story in such a way that the image for each element actually takes the position it has in the kanji itself. This should not happen often, but when it does, it is worthwhile spending a few minutes to get things sorted out.

If you are confusing one kanji with another...

Take a careful look at the two stories. Perhaps you have made one or the other of them so vivid that it has attracted extraneous elements to itself that make the two kanji-images fuse into one. Or again, it may be that you did not pay sufficient attention to the advice about clarifying a single connotation for the key word.

Whether or not you have had all or only a few of these problems, now is the

time to review the first 10 lessons keeping an eye out for them. Put aside any schedule you may have set yourself until you have those lessons down perfectly, that is, until you can run through all 6 steps outlined above for every character, without a hitch. The most important thing in this review is not really to see whether you are remembering the characters, but to learn how to locate problems and deal with them.

One final note before you close the book and run your review. Everyone's imagination works differently. Each has its own gifts and its own defects. The more you pay attention to how *you* imagine things, the more likely you are to find out what works best for you and why. The one thing you must distrust, if the system outlined in this book is to work for you, is your ability to remember kanji just as they are, without doing any work on them. Once you start making exceptions for characters you "know" or "have no trouble with" or "don't need to run through all the steps with," you are headed for a frustration that will take you a great deal of trouble to dig yourself out of. In other words, if you start using the method only as a "crutch" to help you only with the kanji you have trouble with, you will quickly be limping along worse than ever. What we are offering here is not a crutch, but a different way to walk.

That having been said, let us pick up where we left off, turning from primitive elements having to do with plants to those having to do with animals.





* As a primitive this character can take two meanings. In the form given here it will mean a very small dog (which we shall refer to as a *chihuahua* for convenience sake). When it takes the form 3 to the left of a character, we shall give it the meaning of *a pack of wild dogs*.

status quo

Did you ever hear of the *turtle* who fell madly in love with a *chihuahua* but could not have her because their two families did not like the idea of their children intermarrying? Like all classic stories of ill-fated love, this one shows how the young upset the **status quo** with an emotion older and more powerful than anything their elders have devised to counter it: blind love. [7]

| | | おお状

silence

Oddly enough, the character for **silence** shows us a *black chihuahua*. Actually, the cute little critter's name is Darkness, as I am sure you remember from the famous song about **silence** that begins, "Hello, Darkness, my old friend..."

Note how the four dots reach all the way across the bottom of the character. [15]

sort of thing

The key word in this frame refers to a suffix that gives the word before it an adjectival quality; hence we refer to it as "**sort of thing**." Reverting to the time when dog was more widely eaten than it is today (see FRAME 121), we see here a large cauldron boiling over an *oven flame* with the *flesh* of a *chihuahua* being

239

240

默



think of a "crop of cats," you will not confuse this story with the apparently similar story of two frames ago. [11]

COW

Why not see this kanji as a "doodle" showing a cow that has just been run over by a steamroller. The small dot in the first stroke shows its head turned to one side, and the next two strokes, the four legs. [4]

1

* As a primitive, the same sense of *cow* is kept. Note only that when it is placed OVER another element, its tail is cut off, giving us [±].

special

Despite the strong phonetic similarity, there will be no problem keeping the key word **special** distinct from the character we met earlier for specialty (FRAME 46), since the latter has immediate connotations lacking in this kanji. Anyway, let special refer to something in a special class all its own-like the sacred cows of India that wander freely without fear of being butchered and ground into hamburger. Though the practice is a Hindu one, the Buddha's refusal to take the life of any sentient being makes it only fitting that the cows should be placed on the sacred grounds of a *Buddhist temple* in this kanji. [10]

245

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IN THIS THE final lesson of PART ONE we introduce the useful compound primitive for metals and the elements needed to form it, in addition to picking up a number of stray characters that have fallen by the wayside.

umbrella

The actual character on which this primitive meaning **umbrella** is based we shall not meet until FRAME 1026. We may think of it as a large and brightly-colored beach **umbrella**. If you compare this with FRAME 8, you will notice how the two strokes touch here, while the kanji for *eight* would leave a gaping leak in the top. [2]

、 入

jammed in

The idea of something getting **jammed into** something else is depicted here by having a *walking stick* get **jammed into** an *umbrella* frame by someone shoving it into an already occupied slot in the *umbrella* stand at the door. First notice the vertical strokes: on the left is the curved umbrella handle, and on the right the straight *walking stick*. Now try to imagine the two parties tugging at their respective properties like two kids on a wishbone, creating a scene at the entrance of an elegant restaurant. [4]

ノヘ介介

world

As the **world** gets *jammed* with more and more people, there is less and less space. Imagine yourself taking an air flight over a **world** so densely populated that every bit of it is sectioned off

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252

茶

like a gigantic checkerboard (the rice fields). If you look closely at the character, you should be able to see a kind of movement taking place as still more is being jammed into that already narrow space. [9]

田

田

煛

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Π

tea

As everyone knows, tea is made from tea leaves. But the tea plant itself has its own *flowers*, which can be quite beautiful and add a special flavor to the tea, as the Chinese found out already over 4,600 years ago. With the image of a terrace of *flowering* tea bushes in mind, picture very l-o-n-g wooden poles (FRAME 195) placed here and there in their midst, with a tiny umbrella at the top to shade the delicate-tasting tea flowers. [9]

サ ゲ 犬 芯 茶 茶茶

meeting

This compound primitive depicts a meeting as a massive gathering of people under one umbrella. The full kanji from which this derives will be introduced later in FRAME 752. The important thing here is to picture the scene just described and associate it with the word meeting. [3]

1 人人

253

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 \bigtriangleup



fit

The kanji for fit reads literally, top to bottom, as a meeting of mouths-which is a rather descriptive way of speaking of a romantic kiss. We know what happens when there is no meet-









ROMS and approaching this shining jewel, a chorus of voices and a blast of trumpets in the background heralding the great seat of all-knowing logic. [11]



269

金 ever have to write, I would apologize for having to give the explanation that follows. Anyway, we want to depict bars of gold bullion with an umbrella overhead to shade them from the heat (and perhaps to hide them as well). The bullion is made by melting down all the scepters of the kingdom, drop by drop, and shaping them into bars. [8] / 八 ム 今 全 余 余 余 * As a primitive, it means not only gold but any metal at all. pig iron 270 銑 Pig iron refers to iron in the crude form in which it emerges from the smelting furnaces. Of all the various forms metal can take, this one shows us metal before it has been refined. Imagine two photographs labeled "before" and "after" to show the process. [14] 全 牟 釲 欱 쐆 鉎 鋩 銑 釒 bowl 271 东本 Let bowl suggest a large and heavy golden bowl into which you are throwing all the books you own to mash them into pulp, for some outrageous reason you will have to think up yourself. [13] 1 仺 牟 숮 舍 针针鈢 鉢 釒 鈩





With that, we come to the end of PART ONE. Before going on to PART TWO, it would be a good idea to return now to the INTRODUCTION and read it once again. Anything that did not make sense at first should now be clear.

By this time, too, you should be familiar with the use of all the INDEXES. If not, take a few minutes to study them, since you will no doubt find them useful in the pages ahead.

PART TWO

Plots

BY THIS TIME, if you have been following along methodically frame by frame, you may find yourself growing impatient at the thought of having to read through more than 2,000 of these little stories. You probably want to move at a quicker pace and in your own way. Take heart, for that is precisely what we are going to start doing in PART TWO. But if you happen to be one of those people who are perfectly content to have someone else do all the work for them, then brace yourself for the task that lies ahead.

We begin the weaning process by abbreviating the stories into simple plots, leaving it up to you to patch together the necessary details in a manner similar to what we did in PART ONE. As mentioned in the INTRODUCTION, the purpose of the longer stories was to impress on you the importance of recreating a complete picture in imagination, and to insure that you did not merely try to associate words with *other words* but with *images*. The same holds true for the kanji that remain.

Before setting out on our way again, a word of caution is in order. Left to its own, your imagination will automatically tend to add elements and see connections that could prove counterproductive in the long run. For example, you might think it perfectly innocent and admissible to alter the primitive for *old* to *old man*, or that for *cliff* to *cave*. In fact, these changes would be confusing when you meet the kanji and primitives with those meanings later on. You would return to the earlier kanji and find that everything had become one great confusion.

It may be that you have experienced this problem already on one or the other occasion when you decided to alter a story to suit your own associations. That should help you appreciate how hard it is to wipe out a story once you have learned it, particularly a vivid one. To protect yourself against this, stick faithfully to the key words as they are given, and try not to move beyond the range of primitive meanings listed. Where such confusion can be anticipated, a longer story will be presented as a protective measure, but you will have to take care of the rest.

We begin PART TWO with a group of 23 kanji having to do with travel, and the primitives that accompany them: a *road*, a pair of *walking legs*, and a *car*.









for *before* (FRAME 248), since it will not appear as a primitive in any other character used in this book. [9]

walking legs

We call this element **walking legs** because it indicates "legs in motion," whether you want to think of them as jogging or walking in long strides, as the shape seems to suggest. Be careful how you write it, with the first two strokes like a stylized "7." [3]

ノクタ

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each

"Suum cuique" goes the popular Latin proverb. A certain disease of the English language makes it almost impossible to translate the phrase without gender bias. In any event, here we see someone walking with his/her *mouth* between his/her *walking legs*, giving us an image of "To **each** his/her own." [6]

· ク タ 冬 各 各

* The sense of the proverb should help when using this kanji as a primitive; otherwise, reduce it to its original elements. But do NOT associate it in any way with the word "every," which we shall meet later in another context.

status

If you can imagine *trees* as **status** symbols (as they might well be for those living in Japan's congested modern cities), then *each* might be aiming to have his/her own *tree*, just to keep up with the Suzukis. [10]





WE MAY NOW GO a step further in our streamlining, this time in the strokeorder of the kanji. From here on in, only the order in which the composite primitive elements are written will be indicated; if you are not sure of the writing of any of the particulars in a given character, you will have to hunt it down yourself. INDEX II should help. New primitives and unusual writings will be spelled out as before, however. At any rate, you should ALWAYS count the strokes of the character when you learn it, and check your results against the number given in square brackets in each frame.

The next group of primitives, around which this lesson is designed, have to do with lids and headgear.







position at the top of other primitives, but its writing is abbreviated to the first 5 strokes: [†] 308 receive 享 Tall children receive more attention. Tall children grow up to make better wide receivers. Take your pick, depending on whether you prefer child psychology or American football. At any rate, be sure you have some particular tall child in mind, someone who really was outstanding and always attracting attention, because he or she will come in handy in the next two frames. [8] 亡 享 cram school 309 Cram schools are after-hours educational institutions where kids can do concentrated preparing for their coming entrance examinations or drill what they missed during regular class hours. The exception are the *tall children* who are out on the school grounds practicing sports, and the fat ones who are out there burning off calories. So this character depicts those who do NOT go to the **cram schools**, rather than those who do. [14] 享 孰 孰 mellow 310 薂 The tall and fat children from the last frame are here cast into a cauldron over an oven flame until they have sufficiently mellowed that they can return to the normal life of a student. [15] 享 孰 孰

* As a primitive, this character keeps its sense of *tall* and its









IN THIS LESSON WE consider a group of primitives associated one way or another with schooling. Be sure to give your stories enough time to come to life in imagination, because your images will need a lot more vividness than these brief "plots" allow for. You know that you are NOT giving enough time when you find yourself memorizing definitions rather than playing with images.



×


write

The sage talks rapidly with his *tongue wagging in his mouth*, while the *brush* of the scribe runs apace to **write** down the master's words. [10]



haven

Seeing the tiny boats of poor mortals tossed about in a stormy sea like so many corks, the All-Merciful took its *brush* and drew little inlets of *water* where the hapless creatures might seek shelter. And so it is that we have **havens**. [9]

氵 津

taskmaster

First find the long rod (the first stroke), held in the hand of someone seated (the next 3 strokes, not unlike the pictograph for *woman*, but quite different from that for *walking legs* introduced in the last lesson). The only thing left to do is conjure up the memory of some **taskmaster** (or taskmistress) from your past whom you will "never forget." [4]

327

328

堻

×













Lesson 16

IN THIS SHORT lesson of 17 characters we come to an interesting cluster of primitive elements—unique among all those we have met or will meet throughout this book—built up step by step from one element. Be sure to study this lesson as a unit in order to appreciate the similarities and differences of the various elements, which will appear frequently later on.















Lesson 17

BECAUSE OF THE rather special character of that last group of primitives (7 in all), it might be a good idea not to rush too quickly into this lesson until you are sure you have them all learned and fitted out with good images. Now we will take up another set of primitives built up from a common base, though fewer in number and lacking the similarity of meaning we saw in the last lesson.

















Lesson 18

THE THREE GROUPS of characters brought together in this rather long lesson are clustered around three sets of primitives dealing respectively with cloth and garments, weather, and postures.

衣

1

garment

tailor

At the top we see the *top hat*, and at the bottom a pictographic representation of the folds of a **garment**. If you break the "4-fold" fold into 2 sets of 2 strokes, you will find it easier to remember. [6]

一 ナ ぞ 衣 衣

* Used as a primitive, the additional meanings of *cloak* or *scarf* will come in handy. What has to be noted particularly are the changes in shape the kanji can undergo when it becomes an element in other kanji. In fact, it is the most volatile of all the kanji we shall treat, and for that reason deserves special attention here.

When it appears to the left, it looks like this: $\dot{\approx}$, and we shall take it to mean *cloak*. At the bottom, when attached to the stroke immediately above it, the first two strokes (the *top hat*) are omitted, giving us: \ll , which we shall take to mean a *scarf*.

On rare occasions, the element can be torn right across the middle, with the first 2 strokes appearing at the top and the last 4 at the bottom of another primitive or cluster of primitives: \overline{x} , in which cases we shall speak of a *top hat and scarf*.

And finally, of course, it can keep its original kanji shape, along with its original meaning of *garment* in general.

Note that when any of the above forms have something beneath them (as in FRAME 402), the third from final stroke is "unhooked," like this: \mathcal{K} .

397

裁

You might think here of *garment* that have been specially **tailored** for *Thanksgiving* celebrations to look like traditional Pilgrim garb. [12]

土 表 裁













3 strokes a pair of clouds, and the final 4 dots the rain collected there and waiting to fall. [8] 厂门币币雨 雨 雨 * As a primitive it can mean either *rain* or *weather* in general. Because it takes so much space, it usually has to be contracted into a crown by shortening the second and third strokes into a *crown* like this: [⊕]. cloud 423 雪 Here is the full character for cloud from which the primitive for a rising cloud derives. Clouds begin with vapors rising up in small *clouds* from the surface of the earth, and then gathering to make clouds that eventually dump their rain back on the earth. [12] 雨 雲 cloudy weather 424 We refer to days when the sun is covered by the clouds as cloudy weather. [16] 日 曇 thunder 425 雷 The full rumble and roar and terror of thunder is best felt not with your head tucked under your pillow safe in bed, but out in an open *rice field* where you can get the real feel of the weather. [13] 示 雷


























Lesson 19

WE CONCLUDE PART TWO by picking up most of the remaining primitives that can be built up from elements already at our disposal, and learning the kanji that are based on them. When you have completed this section, run through all the frames from LESSON 13 on, jotting down notes at any point you think helpful. That way, even if you have not made any notations on your review cards, you will at least have some record of the images you used.







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PART THREE

Elements

WE COME NOW to the third major step in our study of the kanji: the invention of plots from primitive elements. From now on, the ordering of the remaining characters according to their primitives will be taken care of, but the reader will be required to do most of the work. As before, particularly difficult kanji will be supplied with supplementary hints, plots, or even whole stories.

By now you will have a feel for the way in which details can be worked into a kanji story so as to create a more vivid ambience for the primitive elements to interact. What may be more difficult is experimenting with plots and discarding them until the simplest one is fixed on, and then embellished and nuanced. You may find it helpful occasionally to study some of the earlier stories that you found especially impressive, in order to discover precisely why they struck you, and then to imitate their vitality in the stories you will now be inventing. Equally helpful will be any attention you give to those characters whose stories you have found it difficult to remember, or have easily confused with those of other characters. As you progress through this final section, you may wish even to return and amend some of those earlier stories. But do it with the knowledge that once a story has been learned, it is generally better to review it and perhaps repair it slightly than to discard it entirely and start over.

Lesson 20

TO BEGIN OUR work with the primitives alone, let us take six kanji of varying difficulty that use primitives we have already learned, and that have been kept apart deliberately for the sake of this initial sally into independent learning.

509



dye

Water . . . *nine* . . . *tree*. From those elements you must compose a plot for the key word, **dye**. Here, as elsewhere, any of the alternate meanings of the primitives may be used, provided

they do not require a position other than that of the kanji in question. [9] 氵 氿 染 burn 510 燃 Hearth . . . sort of thing. Beware of letting the simple reading off of the primitive elements do your work for you. Unless you make a vivid image of something burning and relate it just as vividly to those primitive meanings, you can count on forgetting this character very quickly. [16] ţ 燃 V.I.P. 511 賓 The V.I.P. indicated here is an important guest making a visit. The elements are: *house . . . ceiling . . . few . . . shells.* [15] 一 安 賓 year-end 512 歳 Stop . . . march . . . little. Be sure not to forget that final dot in the element for *march*! [13] 止 岸 崇 歳 prefecture 513 県 Above, the eye of a needle, and below the primitive for little. Although apparently the simplest of these first six kanji, when you begin to work on its plot and story you will soon find out that the number of strokes and visual complexity of a kanji does not make it easier or harder to remember. It is the primitives with which one has to work that are the critical factor, as in this case where the meaning of the key word is so seemingly distant from the elements. Remember, you can always break larger elements down (*eye of a needle* into *eye* and *fishhook*) if you think it helps. [9]

県

 514
 horse chestnut

 栃
 A tree ... cliff ... ten thousand. [9]

 木
 杉

Lesson 21

IF YOU HAVE found some of the characters in the last brief lesson difficult to work with, I can only assure you that it will get easier with time, indeed already with this long lesson. More important is to take heed that as it *does* get easier you don't skip over the stories too quickly, trusting only in the most superficial of images. If you spend up to five minutes on each character focusing on the composition of the primitives into a tidy plot, and then filling out the details of a little story, you will not be wasting time, but saving yourself the time it takes to relearn it later.























556		solely
唯	Mouth turkey. [11]	
	口 唯	
557		char
焦	Turkey oven fire. [12]	
	隹焦	
558		reef
礁	<i>Rocks char</i> . [17]	
	石礁	
559		gather
集	Turkeys atop a tree. [12]	
	隹集	
560		quasi-
准	<i>Ice turkey</i> . [10]	-
	江 准	
561		advance
進	<i>Turkey road</i> . [11]	









Lesson 22

THIS IS A GOOD TIME TO stop for a moment and have a look at how primitive elements get contracted and distorted by reason of their position within a kanji. Reference has been made to the fact here and there in passing, but now that you have attained greater fluency in writing, we may address the phenomenon more systematically.

- At the left, a primitive will generally be squeezed in from the sides and slanted upwards. For instance, *gold* 金 comes to be written ^拿 when it functions as the primitive for *metal*. Or again, *tree* has its kanji form 木 flattened into [‡] when it comes to the left.
- 2. Long strokes ending in a hook, which would normally flow out gracefully, are squeezed into angular form when made part of a primitive at the left. We see this in the way the kanji for *ray* \mathcal{H} gets altered to \mathcal{F} in the kanji for *radiance* \mathbb{F} . In like manner, the *spoon* that is spread out on the right side of *compare* \mathbb{H} is turned in on itself on the left. Certain characters are pressed down and widened when weighted down by other elements from above. Such is the case, for example, with *woman*, which is flattened into $\not\propto$ when it appears in the lowest position of *banquet* \mathfrak{F} .
- 4. A long vertical stroke cutting through a series of horizontal lines is often cut off below the lowest horizontal line. We saw this in changing the *cow* 牛 to fit it in *revelation* 告, the *sheep* 羊 to fit in *beauty* 美, and the *brush* 聿 that appeared in the kanji for *write* 書.
- 5. The long downward swooping stroke that we see in *fire* is an example of another group of distortions. Crowded in by something to its right, it is turned into a short stroke that bends downwards: \ddagger . Hence *fire* \cancel{k} and *lamp* \cancel{kT} .
- 6. Again, we have seen how horizontal lines can double up as the bottom of the upper primitive and the top of the lower primitive. For instance, when *stand* \pm comes in the primitive for *make a deal* \overline{B} .
- 7. Finally, there are situations in which an entire kanji is changed to assume a considerably altered primitive form. *Water* 水, *fire* 水, and *portent* 兆 thus become [?], …, and ¹ in other characters. Because the full forms are ALSO used as primitives, we have altered the meaning or given distinctions in meaning in order to be sure that the story in each case dictates precisely how the character is to be written.
From this chapter on, the stroke order will not be given unless it is entirely new, departs from the procedures we have learned so far, or might otherwise cause confusion. Should you have any trouble with the writing of a particular primitive, you can refer to INDEX 2 which will direct you to the page where that primitive was first introduced.

With that, we carry on.

*	pent in This primitive depicts a corral or pen surrounding something, which is thus pent in. [3]
578	Sayeth <i>Pent in one.</i> The key word refers to famous sayings of famous people, and is the origin for the primitive meaning of a <i>tongue wagging in the mouth</i> that we learned in FRAME 12. The size of this kanji, a relatively rare one, is what distinguishes it from <i>day</i> . [4]
	\square \square \square \square
579 木	quandary Pent in trees. [7]
	□ □ □ □ □ □ □ □
⁵⁸⁰	<i>Old pent in</i> . Leave the people out of your story to avoid complications later when we add the element for person to form a new kanji (FRAME 973). [8]

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connotations of its primitives before settling on one image. Aim for as much simplicity as you can. [16] × cave This primitive combines the *cliff* (the last 2 strokes) with the first dot we use on the roof of the house. Together they make a "cliff house" or cave. It "encloses" its relative primitives beneath it and to the right. [3] т г 1 588 store 店 *Cave* . . . *fortune-telling*. [8] 广店 589 storehouse 庫 *Cave* . . . *car*. [10] 590 courtyard 庭 Cave . . . courts. [10] government office 591 庁 Cave . . . a spike. [5] bed 592 *Cave* . . . *tree*. [7]



[
598 記	<i>acknowledge Words endure.</i> [14]
599 己之	Snake heart. [7]
600 士	Samurai heart. [7]
601 章上 可心	Words intention. [14]
602 中	<i>In</i> the middle of a <i>heart.</i> [8]
603 日	shish kebab This pictograph of two pieces of meat on a skewer, a shish kebab, will help us in the next frame. [7] \square \boxminus
⁶⁰⁴ 唐	Shish kebab heart. [11]
605 円	think Brains heart. [9]







624	disconcerted
慌	State of mind laid waste. [12]
625	repent
悔	State of mind every (see FRAME 458). [9]
626	hate
憎	State of mind increase. [13]
627	accustomed
慣	State of mind pierce. [14]
628	pleasure
愉	State of mind butchers (see FRAME 289). [12]
629	lazy
惰	<i>State of mind left</i> (i.e. "sinister") <i>flesh</i> . [12]
630	humility
慎	State of mind truth. [13]
631	remorse
憾	<i>State of mind emotion</i> . Hint: the etymology of " remorse " indicates a memory that returns again and again to "bite at" one's conscience and disturb one's peace of mind. [16]



Lesson 23

WITH THIS LENGTHY lesson we shall have passed well beyond one-third of our way through this book. Here we focus on elements having to do with hands and arms. As always, the one protection you have against confusing the elements is to form clear and distinct images the first time you meet them. If you make it through this chapter smoothly, the worst will be behind you and you should have nothing more to fear the rest of the way.





		(
extract	Fingers a few. [7]	647 抄
confront	Fingers a whirlwind. [7]	⁶⁴⁸ 抗
criticism	Finger compare. [7]	649 批
beckon	Finger seduce. [8]	650 招
		лП
clear the land	Fingers rocks. [8]	1日 651 拓
clear the land clap		651
	Fingers rocks. [8]	651 拓 652

655		discard
捨	Fingers cottage. [11]	
656		kidnap
拐	Finger mouth dagger. [8]	
657		pinch
摘	Finger antique. [14]	
658		challenge
挑	Fingers portent. [9]	
659		finger
指	Finger delicious. [9]	
660		hold
持	Fingers Buddhist temple. [9]	
661		fasten
括	Finger tongue. [9]	
662		brandish
揮	Finger chariot. [12]	

[
663	conjecture
推	Fingers turkey. [11]
664	hoist
揚	Fingers piggy bank. [12]
665	propose
提	Fingers just so. [12]
666	damage
損	Finger employee. [13]
667	pick up
拾	Fingers fit together. Compare frame 646. [9]
668	shouldering
担	The key word of this frame refers to shouldering a burden of some sort. Its elements are: <i>fingers nightbreak</i> . [8]
669	foothold
拠	Fingers dispose. [8]
670	sketch
描	Fingers seedling. [11]



<i>Contraption</i> <i>Treecommandment.</i> [11]
IDSE Let me share a rather grotesque image to help with this kanji. Imagine taking your <i>two hands</i> and reaching up into some- one's <i>nostrils</i> . Once inside you grab hold of the <i>brain</i> and yank it out. At the end, you would have a picture something like that of this character, the full kanji for nose . [14]
Two hands saber. [6]
Punish <i>soil</i> . In cases like this, you might find it easier to break the character up into its more basic elements, like this: <i>two hands saber soil</i> . [9]
genius Whatever one is particularly adept at—one's special "genus"—one can do very easily, "with one finger" as the phrase goes. This kanji is a pictograph of that one finger. Note how its distinctive form is created by writing the final stroke of the element for <i>fingers</i> backwards. [3] — — —







697	pair
双	The <i>crotch</i> reduplicated gives us a pair . [4]
698	mulberry
桑	<i>Crotches, crotches</i> everywhere <i>tree.</i> Hint: think of a group of children playing an original version of "Here We Go 'Round the Mulberry Bush." [10]
699	vessels
隻	The key word indicates the Japanese generic term for counting ships. Its elements: <i>turkey crotch</i> . [10]
700	safeguard
護	Words flowers vessels. [20]
701	seize
獲	A pack of <i>wild dogs flowers vessels</i> . Do not confuse this with the character for <i>arrest</i> (FRAME 654). [16]
702	guy
奴	Woman crotch. [5]
703	angry
怒	<i>Guy heart</i> . [9]
704	friend
友	By one's side crotch. [4]



	* 壳 殻
711	branch
文	Needle crotch. [4]
	+ 支
712	skill
技	Fingers branch. [7]
713	bough
枝	<i>Tree branch</i> . Take a moment to focus on the differences between a bough , a <i>branch</i> , and a <i>twig</i> (FRAME 298). [8]
714	limb
肢	<i>Part of the body branch.</i> [8]
*	spool
圣	Here we see a simplified drawing of a spool (the element for <i>earth</i> at the bottom) with threads being wound about it tightly (the <i>crotch</i> at the top). You may remember it either pictographically or by way of the primitives. [5]
	又圣
715	stalk
茎	Flower spool. [8]

716		suspicious
怪	State of mind spool. [8]	
717		lightly
軽	Car spool. [12]	
718		uncle
叔	Above little crotch. [8]	
	上未叔	
719		coach
督	Uncle eye. [13]	
720		loneliness
寂	House uncle. [11]	
721		graceful
淑	<i>Water uncle</i> . [11]	
722		anti-
反	Cliff crotch. [4]	
723		slope
坂	Ground anti [7]	



729	milk
乳	Fledglings hook. [8]
730	floating
浮	Water fledglings. [10]
731	leader
将	Turtle vulture glue. [10]
732	exhort
奨	Leader St. Bernard dog. Do not confuse with urge (FRAME 282). [13]
733	pick
採	Unlike <i>pick up</i> (FRAME 667), this character is used for picking fruits from trees. Its elements: <i>finger vulture tree</i> . [11]
734	vegetable
菜	Flower vulture tree. [11]
*	birdhouse
<u>р</u> и,	The <i>claw</i> and crown of the roof of a <i>house</i> (whose chimney is displaced by the <i>claw</i>) combine to give us a birdhouse . [6]
	the state

735	accept
受	Birdhouse crotch. [8]
736	impart
授	Fingers accept. [11]
737	love
愛	Birdhouse heart walking legs. [13]
	▲ 惡 愛
*	elbow
Д	This pictograph of an arm bent at the elbow is obvious. [2]
	24
738	pay
払	Finger elbow. [5]
739	wide
広	Caveelbow. [5]
740	broaden
拡	<i>Fingers wide</i> . The connection with the previous character is very close. Beware. [8]

741	mineral
鉱	<i>Metal wide</i> . [13]
742	valve
弁	Elbow two hands. [5]
743	masculine
雄	By one's side elbow turkey. Its match is in FRAME 563. [12]
744	pedestal
台	<i>Elbow mouth</i> . [5]
745	neglect
怠	Pedestal heart. [9]
746	reign
治	Water pedestal. [8]
747	commence
始	Woman pedestal. [8]
748	womb
胎	Part of the body pedestal. [9]

window 749 窓 House . . . human legs . . . elbow . . . heart. [11] **一** *四* 密 窓 750 gone 夫 Soil . . . elbow. [5] 土去 method 751 法 Water . . . gone. [8] × wall 厶 The *elbow* hanging under a *ceiling* will become our element for a wall. [3] - Z Z meeting 752 Meeting . . . wall. This is the full character for meeting, from which the abbreviated primitive that we met back in LESSON 12 gets its name. [6] 스 슾 climax 753 至 Wall . . . soil. The key word allows for the full variety of connotations: to peak, to arrive at the end, and the like. [6]

	云 至
754	room
主.	House climax. [9]
755	arrival
到	Climaxsaber. [8]
756	doth
致	The archaic English form for "does" indicates a humble form of the verb "to do." It is made up of <i>climax</i> and <i>taskmaster</i> . [10]
757	mutually
互.	When you draw this character think of linking two <i>walls</i> together, one right side up and the other upside down. [4]
	一工互互
*	infant
	This primitive can be seen as an abbreviation of the full prim- itive for <i>child</i> , the second stroke dividing the head from the body much as it does in \neq and the other strokes condensing the long form so that it can be used atop its relative primitive. We change the meaning to infant to facilitate keeping the full form and its abbreviation distinct. [4]

758	abandon
棄	Infant buckle (see FRAME 415) tree. [13]
	本 奋 棄
759	bring up
育	Since the key word has to do with raising children to be strong both in mind and body, it is easy to coordinate the primitive elements: <i>infant meat</i> . [8]
760	remove
撤	Fingers bring up taskmaster. [15]
	打
761	allot
充	Infant human legs. [6]
762	gun
銃	Metal allot. [14]
763	sulfur
硫	Rock infant flood. [12]
764	current
流	<i>Water infant flood</i> . Be sure to distinguish the two water- primitives from one another in making your story. [10]



Lesson 24

AFTER THAT LONG excursus into arm and hand primitives, we will take a breather in this lesson with a much easier group built up from the kanji for *exit* and *enter*.



ounging	⁷⁶⁹ 拙
	770 <u>山</u> 石
	⁷⁷¹ 炭
	⁷⁷² 岐
ino antani peak	773 峠
	⁷⁷⁴ 崩
	775 密

776	honey
蜜	House invariably insect. [14]
777	storm
嵐	Mountain winds. [12]
778	promontory
崎	<i>Mountain strange</i> . Hint: you might save yourself the trouble of a story here simply by recalling the kanji for <i>cape</i> (FRAME 153) and toying around with the differing images suggested by the key words promontory and <i>cape</i> . [11]
779	enter
入	This character is meant to be a picture of someone walking leftwards, putting one leg forward in order to enter someplace. Since the "in" side of a character is the left, it should be easy to remember the writing of this character. [2]
	$\rightarrow \lambda$
	* As a primitive, the meaning of the key word is expanded to include: <i>to go in, to put in, to come in,</i> and the like. It generally appears atop its relative primitive, where, unlike the element for <i>umbrella</i> ^, the two strokes do not touch each other, making it virtually the same as the kanji for <i>eight</i> . When it appears in any other position, however, it retains its original form.
780	crowded
込	Enter road. [5]

781	part
分	Go in dagger. [4]
	八分
782	poverty
貧	Part shells/money. [11]
783	partition
頒	Part head. [13]
784	public
公	<i>Come in elbows.</i> Use the key word in its adjectival sense, not as a noun.[4]
785	pine tree
松	Tree public. [8]
786	venerable old man
公羽	Public feathers. [10]
787	sue
訟	Words public. [11]
788	valley
谷	<i>Go in</i> an <i>umbrella a mouth</i> . Because of space restrictions, the element for <i>go in</i> is shortened in this character. If you stand

on your head and look at this kanji, the image of a valley stands out more clearly: the *mouth* of the river whose water flows down at the intersection of the two mountains, with the final two strokes adding the element of perspective. Now get back on your feet again and see if the image still remains clear. If not, then return to the primitives and make a story in the usual way. [7]

abundant. [12]

789 bathe 浴 Water . . . valley. [10] 790 contain 容 This character depicts a house so large that it can contain an entire valley. [10] melt 791 溶 Water . . . contain. [13] longing 792 欲 Valley ... yawn. Be sure to keep the key word distinct from pin*ing* (FRAME 633). [11] abundant 793 裕 This character shows the typical *cloak* of *valley* folk, which, unlike the tailor-made, high-fashion overcoats of city folk, is loose-fitting and free-form. Hence the key word's meaning of


Lesson 25

THE FOLLOWING GROUP of kanji revolve about primitive elements having to do with human beings. We shall have more to add to this set of primitives before we are through, but even the few we bring in here will enable us to learn quite a few new characters. We begin with another "roof" primitive.



The combination of the element for *little*, the basic "roof" structure here (in which the chimney was overwritten, as it was in the element for *vulture*), combined with the "window" (*mouth*) below, gives this element its meaning of **outhouse**. Although the window is not an essential part of an **outhouse**, I

×

冶



802	pelt
皮	The simplest way to remember this character is to see it as built up from that for <i>branch</i> . The first stroke can then stand for something "hanging" down from the <i>branch</i> , namely its bark or pelt . The barb at the end of the second stroke is the only other change. Merely by concentrating on this as you write the follow- ing small cluster of characters should be enough to fix the form in your mind. By way of exception, you might doodle around with the kanji's form to see what you can come up with. [5]
	1 厂 广 皮 皮
803	waves
波	<i>Water's pelt</i> . [8]
804	old woman
婆	<i>Waves woman</i> . [11]
805	expose
披	Fingers pelt. [8]
806	rend
破	<i>Rock pelt</i> . [10]
807	incur
被	Garment pelt. [10]
₩Z ▼	衤 被





819	take
取	<i>Ear crotch</i> . [8]
820	gist
趣	Run take. [15]
821	utmost
最	Sun take. [12]
822	snapshot
撮	<i>Finger utmost</i> . This character <i>is</i> used for taking photographs. Not how, conveniently, the element for " <i>take</i> " is hidden in it. [15]
823	shame
恥	<i>Earheart</i> . It is most rare to have the <i>heart</i> at the right, rather than at the bottom. Take advantage of this fact when you compose your story. [10]
824	post
職	The key word refers to one's occupation, or position of employment. Its elements: <i>ear kazoo</i> . [18]
825	holy
聖	<i>Ear mouth king</i> . [13]

826	daring
敢	Spike ear taskmaster. [12]
827	listen
聴	<i>Ear needle eye heart</i> . Compare FRAME 400 for this and the following kanji, and then again when you get to FRAME 885. [17]
828	pocket
懐	State of mind needle eyes garment. [16]
*	mandala
曼	<i>Sun eye crotch</i> . [11]
	■ 晶 曼
829	ridicule
慢	State of mind mandala. [14]
830	loose
漫	Water mandala. [14]
831	buy
買	Eye shellfish. [12]



	not confuse with <i>heavens</i> (FRAME 428). [4] 一 二 夫 夫
839	aid
扶	Fingers husband. [7]
840	mountain stream
渓	Water vulture husband. [11]
841	standard
規	Husband see. [11]
842	exchange
替	Two husbands day. [12]
843	approve
賛	Two husbands shells. [15]
844	submerge
潜	Water exchange.[15]
845	lose
失	"To lose " here takes the sense of "misplace," not the sense of <i>defeat</i> , whose kanji we learned in FRAME 63. It pictures a <i>husband</i> with something falling from his side as he is walking along, something he loses . [5]



851	entrails
臓	Part of the body storehouse. [19]
	月 1蔵
852	intelligent
賢	Slave crotch shellfish. [16]
853	strict
堅	Slave crotch soil. [12]
854	look to
臨	<i>Slave reclining goods</i> . The key word suggests both look- ing ahead to something and "seeing to" what is at hand. Con- sistent with everything we have learned about the role of the key word, this means that you must choose ONE meaning and stick to it. [18]
855	perusal
覧	Slaves reclining floor see. [17]
856	gigantic
巨	This kanji depicts a gigantic "pop-eye," which accounts for its shape. Be sure not to confuse it with the <i>slave</i> (<i>retainer</i>) we just learned.[5]
	$ \Gamma F F E$

857	repel
拒	Fingers gigantic. [8]
858	power
力	With a little imagination, one can see a muscle in this simple, two-stroke character meaning power . [2]
	フカ
	* As a primitive, either <i>muscle</i> or <i>power</i> can be used.
859	male
男	Rice fields power. [7]
860	labor
労	Schoolhouse power. [7]
861	recruit
募	Graveyard power. [12]
862	inferiority
劣	Few muscles. [6]
863	achievement
功	Craft power. [5]

864	persuade
勧	Pegasus power. [13]
865	toil
努	<i>Guy muscle</i> . [7]
866	encourage
励	Cliff ten thousand power. [7]
867	add
加	<i>Muscles mouth</i> . This is the only case in which the primitive for <i>muscle</i> appears on the left; note should be taken of the fact in composing one's story. [5]
868	congratulations
賀	<i>Add shells</i> . [12]
869	erect
架	<i>Add trees</i> . Hint: if you ever <i>played with</i> an "Erector Set" or "Tinker Toys" as a child, don't pass up the opportunity to relate it to this kanji's key word and the element for <i>trees</i> . [9]
870	armpit
脇	<i>Part of the body muscles</i> (three of which give us " <i>triceps</i> " or " <i>muscles</i> on top of <i>muscles</i> "). You will want to keep the kanji distinct from the one that follows by paying attention to the positioning of the elements. [10]



⁸⁷⁷ 従	accompany
1 878	Column animal horns mending. [10]
徒	junior
⁸⁷⁹ 待	Wait
880	journey
往	<i>Column candlestick</i> . This character has the special sense of journeying to someplace or other. [8]
881	subjugate
征	Column correct. [8]
882	diameter
径	Line spool. [8]
883	he
彼	<i>Goingpelt</i> . This kanji refers to the third person singular personal pronoun, generally in its masculine form. [8]
884	duty
役	Going missile. [7]

0.0	1 1
885	benevolence
徳	Going needle eye heart. See the note in FRAME 827. [14]
886	penetrate
徹	Line bring up taskmaster. [15]
887	indications
徴	Line mountain king taskmaster. [14]
	彳 徉 徵
888	penal
懲	Indications heart. [18]
889	delicate
微	Line mountain ceiling human legs taskmaster. [13]
890	boulevard
街	This is the character from which the sense of boulevard men- tioned in FRAME 873 derives. Its elements: <i>boulevard ivy</i> . [12]
891	equilibrium
衡	Boulevard bound up brains St. Bernard dog. [16]
	彳 彳 衜 徯 衡

Lesson 26

WE RETURN ONCE AGAIN to the world of plants and growing things, not yet to complete our collection of those primitives, but to focus on three elements that are among the most commonly found throughout the kanji.

Now and again, you will no doubt have observed, cross-reference is made to other kanji with similar key words. This can help avoid confusion if you check your earlier story and the connotation of its respective key word before proceeding with the kanji at hand. While it is impossible to know in advance which key words will cause confusion for which readers, I will continue to point out some of the likely problem cases.



[
895	tax
税	<i>Wheat devil</i> . [12]
896	immature
稚	Wheat turkey. [13]
897	harmony
和	Wheat mouth. [8]
898	shift
移	<i>Wheat many</i> . [11]
899	second
秒	The reference here is to a second of time. The elements: <i>wheat few</i> . [9]
900	autumn
秋	<i>Wheat fire</i> . [9]
901	distress
愁	<i>Autumn heart</i> . [13]
902	private
私	Wheat elbow. Like the characters for I (FRAME 17) and ego (FRAME 640), this kanji is also representative of the subject, with the special connotation of privacy . [7]

903	regularity
秩	Wheat drop. [10]
904	secret
秘	Cereal invariably. [10]
905	appellation
称	Wheat reclining little. [10]
906	profit
利	Wheat saber. Be careful not to confuse with gain (FRAME 876) or earnings (FRAME 893). [7]
907	pear tree
梨	<i>Profit tree</i> . [11]
908	harvest
穫	<i>Wheat flowers vessels</i> . Compare FRAMES 700 and 701 for the right side. [18]
909	ear of a plant
穂	Wheat favor. [15]
010	· 1 /
910	rice plant

⁹¹¹ 香	Wheat sun. [9]
	Seasons Wheat child. [8]
⁹¹³ 委	<i>wheatwoman.</i> [8]
⁹¹⁴ 秀	Wheat fist. [7]
⁹¹⁵ 透	<i>Excel road-way</i> . [10]
⁹¹⁶ 誘	Entice <i>Wordsexcel.</i> Compare <i>beckon</i> (FRAME 650), to <i>urge</i> (FRAME 282), <i>seduce</i> (FRAME 86), and <i>encourage</i> (FRAME 866) when choosing your connotation. [14]
⁹¹⁷ 穀	cereals <i>Samurai</i> crown wheat missile. [14]
918 武	<i>germ Flowers pent in wheat</i> . [11]

919	rice
米	This kanji has a pictographic resemblance to a number of grains of rice lying on a plate in the shape of a star. [6]
	、 ` ' + + 米 米
	* As a primitive, it keeps its meaning of <i>rice</i> , and is meant to connote a very ordinary, commonplace grain, in contrast to the primitive for <i>wheat</i> that we just learned. (This meaning accords well with Japan, where the output of <i>rice</i> far exceeds that of <i>wheat</i> .) It occasionally takes the shape $*$ when it stands on its own, or is joined to a line above. In this case, we shall have it refer specifically to <i>grains of rice</i> . This primitive is not to be confused with the similar-looking primitive for <i>water</i> . While the stroke orders are nearly alike, <i>grains of rice</i> has 5 strokes, while <i>water</i> only has 4 because it joins the second and third strokes into one. Finally, we may note that by itself the kanji for <i>rice</i> is an abbreviation used for the <i>United States</i> , which can then also serve as an alternate reading for the main primitive form, if you so wish.
920	flour
粉	<i>Rice part.</i> [10]
921	sticky
粘	Rice fortune-telling. [11]
922	grains
粒	<i>Rice vase</i> . [11]

923	cosmetics
粧	<i>Rice cave soil.</i> [12]
924	astray
迷	Road U.S.A. [9]
925	chic
粋	Rice game of cricket. (See FRAME 166.) [10]
926	provisions
糧	Rice quantity. [18]
927	chrysanthemum
菊	Flower bound up rice. [11]
928	core
奥	A drop pent in rice St. Bernard dog. Notice that the horizontal line of the bottom primitive doubles up as the final stroke for <i>pent in</i> . [12]
929	number
数	Rice woman taskmaster. [13]
930	watchtower
楼	<i>Tree rice woman</i> . [13]

931	sort
類	Rice St. Bernard dog head. [18]
932	lacquer
漆	Water tree umbrella grains of rice. [14]
933	Esq.
様	The abbreviation Esq. will help associate this character with the honorific form of address to which it belongs. Its elements are: <i>tree sheep grains of rice</i> . Note that the final vertical stroke in the element for <i>sheep</i> is extended to form the first stroke for <i>grains of rice</i> . [14]
	木 样 様
934	request
求	Let the <i>drop</i> in the upper right-hand corner of this character close the right angle off to make an <i>arrowhead</i> . Whenever we find the <i>needle</i> with that <i>drop</i> in an element that has no other special meaning, we will take advantage of this primitive meaning. At the bottom, we see the <i>grains of rice</i> , the vertical line doubling up for the two elements. Do not confuse with <i>petition</i> (FRAME 135). [7]
935	ball
球	Ball request. [11]
936	salvation
救	Request taskmaster. [11]



943	writing brush
筆	Bamboo brush. [12]
944	cylinder
筒	Bamboo monk. [12]
945	etc.
等	Bamboo Buddhist temple. [12]
946	calculate
算	Bamboo eyes two hands. [14]
947	solution
答	Bamboo fit. [12]
948	scheme
策	Bamboo belted tree (see FRAME 417). [12]
949	register
簿	Bamboo water acupuncturist. [19]
950	fabricate
築	Bamboo craft mediocre wood/tree. [16]

Lesson 27

THIS LESSON WILL take us beyond the halfway mark. From there on, it will all be downhill. The final uphill push will involve what appears to be the simplest of primitive elements. It was withheld until now because of the difficulty it would have caused earlier on.



[
954	dwell
住	Person candlestick. [7]
955	rank
位	Person vase. [7]
956	go-between
仲	<i>Person in</i> . [6]
957	body
体	Person book. [7]
958	remote
悠	Person walking stick taskmaster heart. [11]
959	affair
件	<i>Person cow</i> . [6]
960	attend
仕	<i>Person samurai</i> . The key word means to wait on someone or serve them. [5]
961	other
他	Person scorpion. [5]



969	faith
信	Person words. [9]
970	excellent
佳	<i>Person ivy</i> . To distinguish from <i>excel</i> (FRAME 914), <i>eminent</i> (FRAME 51), <i>esteem</i> (FRAME 184), and <i>exquisite</i> (FRAME 123), give the key word its own unique connotation. [8]
971	reliant
依	Person garment. [8]
972	example
例	Person file. [8]
973	individual
個	Person harden. [10]
974	healthy
健	Person build. [11]
	亻 律 健
975	side
側	Person rule. See FRAME 88 for help. [11]

⁹⁷⁶ 侍	Waiter <i>Person Buddhist temple</i> . The key word is deceptively modern, but the character itself is another way of writing "samurai." Be careful not to confuse with the kanji for <i>attend</i> (FRAME 960).[8]
977 停	halt Person pavilion. [11]
⁹⁷⁸ 値	Person straightaway. [10]
979 倣	Person set free. [10]
⁹⁸⁰ 倒	Overthrow Person arrival. [10]
⁹⁸¹ 偵	Spy Person eminent. [11]
⁹⁸² 僧	Person increase. [13]
⁹⁸³ 億	hundred million Person idea. [15]

⁹⁸⁴ 儀	Ceremony Person righteousness. [15]
⁹⁸⁵ 償	Person prize. [17]
₉₈₆ 化山	Person mountain. [5]
⁹⁸⁷ 催	Sponsor <i>Hermit turkey.</i> Note what has happened to the <i>mountain</i> in the element for <i>hermit.</i> In order to make room for the <i>turkey,</i> it was raised and condensed. [13]
988 1二	humanity To refer to the fullness of humanity that can only be achieved in dialogue with another (<i>person two</i>), Confucius used this character. [4]
989 侮	SCOTN <i>Every person.</i> [8]
990 使	USE



998	praise
褒	Top hat and scarf protect. [15]
999	greatness
傑	Person sunglasses tree. [13]
1000	adhere
付	<i>Person glue</i> . The few cases in which this character serves as a primitive should include some connotation of " adhering to" that distinguishes it from " <i>glued to</i> ." Two examples follow. [5]
1001	token
符	Bamboo adhere. [11]
1002	municipality
府	Cave adhere. [8]
1003	responsibility
任	Person porter. [6]
1004	fare
賃	Responsibility shells/money. [13]
1005	substitute
代	Person arrow. [5]

1006	sack
袋	Substitute garment. [11]
1007	lend
貸	Substitute shells/money. [12]
1008	change
化	Person spoon. [4]
1009	flower
花	Flower change. [7]
1010	freight
貨	Change shells. [11]
1011	lean
傾	<i>Change head.</i> The key word has the sense of leaning on or toward someone or something. [13]
1012	what
何	<i>Person can</i> . [7]
1013	baggage
荷	Flowers what. [10]



1020	third class
丙	Those no-frills flights the airlines offer to attract customers should help create an image from <i>ceilingpersonbelt</i> . The kanji meaning " <i>inside</i> " should not be used because of its proximity to the element for " <i>in</i> ." [5]
1021	design
柄	<i>Tree third class</i> . [9]
1022	meat
肉	Let this doubling of one of the elements for " <i>inside</i> " yield the sense of " <i>insides</i> " to approach the key word, <i>meat</i> . The abbreviated form of this character gave us the primitive meaning of <i>flesh</i> or <i>part of the body</i> for the kanji 月. [6]
1023	rot
¹⁰²³ 腐	rot
腐	Borough meat. [14]
腐	Borough meat. [14] assembly line The duplication of the kanji for <i>person</i> gives us this primitive for assembly line. Perhaps you can imagine clones of your cho-
腐 * 从	Borough meat. [14] assembly line The duplication of the kanji for <i>person</i> gives us this primitive for assembly line. Perhaps you can imagine clones of your cho- sen <i>person</i> rolling off an assembly line in a factory. [4]
腐 * 从	Borough meat. [14] assembly line The duplication of the kanji for <i>person</i> gives us this primitive for assembly line. Perhaps you can imagine clones of your cho- sen <i>person</i> rolling off an assembly line in a factory. [4] sit
umbrella

1026 家庭

Umbrella . . . two assembly lines . . . needle. [12]

Lesson 28

IN THIS LESSON WE pick up a group of unconnected characters and elements that have fallen between the cracks of the previous lessons, mainly because of the rarity of the characters themselves, of their primitive elements, or of the way in which they are written. In a later lesson, near the end of the book, we will do this once again.







1038	fluid
液	Water night. [11]
1039	hillock
塚	Soil crown sow. Compare frame 543. [12]
*	shredder
祔攵	The element on the left looks like <i>rice</i> with a <i>belt</i> running through it, but we would do best to think of it in terms of its writing order: <i>littlebeltlittle</i> . On the right, of course, the <i>taskmaster</i> . [12]
	业 肖 谢 谢文
1040	cash
敝	Shredder towel. [15]
1041	abuse
弊	Shredder two hands. [15]
1042	yell
喚	The <i>mouth</i> on the left is obvious. The rest is harder. Try this: <i>four St. Bernard dogs bound up</i> in a bunch. Together they should supply a clear enough portrait of a yell , provided you are careful to see all <i>four</i> of them. Note how the final stroke of the <i>four</i> is supplied by the long horizontal stroke of the <i>St. Bernard</i> . [12]



WE COME NOW TO a rather simple group of primitives, built up from the three elements that represent *banners, knots,* and *flags*.



rotation 1046 旋 A banner . . . a zoo. Hint: think of a merry-go-round. [11] 1047 play 游 Banners . . . children . . . road. [12] trip 1048 旅 Let the last 4 strokes, which are also the concluding strokes to the character for garment, represent a rag as its primitive meaning. We shall meet this only on one other occasion. This gives us as our elements: *banner* . . . *person* . . . *rag*. [10] 1049 not 勿 First take the primitive meaning of this character: knot. Think of it as the *piglet* minus its body (the horizontal stroke), that is, the curly tail that looks like a knot. As an exception, we will use the homonym to remember the abstract key word, not. [4] / 勹 勹 勿 勿 thing 1050 物 *Cow* . . . *knot*. [8] 1051 easy *Sun* . . . *knot*. [8]

1052	grant
	grant
賜	<i>Shells easy</i> . [15]
*	flag
尸	The pictographic representation of this element is obvious. Provided you can hold your imagination in check for the first example, you might best imagine your own national flag in composing your stories. [3]
1053	urine
尿	<i>Flag water</i> . [7]
1054	nun
尼	<i>Flag spoon</i> . [5]
1055	mud
泥	<i>Water nun</i> . [8]
1056	fence
塀	Soil flag puzzle. [12]
1057	footgear
履	Flag restore. [15]

¹⁰⁵⁸ 屋	F <i>lag climax</i> . Since this kanji has no relation to the primitive for roof , we cannot use it as a primitive in the next frame. [9]
1059	grip
握	Fingers flag climax. [12]
1060	yield
屈	<i>Flagexit</i> . [8]
1061	dig
掘	Fingers yield. [11]
1062	ditch
堀	Soil yield. [11]
1063	reside
居	<i>Flag old</i> . Do not confuse with <i>dwell</i> (FRAME 954). [8]
1064	set
据	Fingers reside. [11]
1065	stratum
層	Flag increase. [14]

	1
1066	bureau
局	<i>Flag phrase</i> . Note how the <i>flag's</i> long stroke doubles up for the first stroke of <i>phrase</i> . [7]
1067	slow
遅	Flagsheeproad. [12]
1068	leak
漏	Water flag rain. [14]
1069	printing
刷	Flag towel saber. [8]
1070	shaku
尺	The key word <i>shaku</i> has actually come into English in the word <i>shakuhachi</i> , the ancient Japanese flute that measured "one <i>shaku</i> and eight sun" (the "sun" being about an inch in length). Since the <i>shaku</i> is about one foot in length, this makes about 20 inches. Let the final sweeping stroke be like a tape measure added to the <i>flag.</i> [4]
	P 尺
	* As a primitive, this will mean the <i>shakuhachi</i> flute.
1071	exhaust
尽	Shakuhachi ice. [6]

1072		swamp
沢	Water shakuhachi. [7]	
1073		translate
訳	Words shakuhachi. [11]	
1074		choose
択	Fingers shakuhachi. [7]	
1075		daytime
昼	Shakuhachi nightbreak. [9]	
1076		door
戸	<i>One flag.</i> [4]	
1077		shoulder
肩	<i>Door flesh</i> . [8]	
1078		tassel
房	Door compass. [8]	
1079		fan
扇	Door wings. [10]	

1080	hearth
炉	Heart fire door. [8]
1081	re-
戻	The key word signals a "coming back" or re turn to some place or activity. Its elements: <i>door St. Bernard dog</i> . [7]
1082	tears
涙	<i>Water re</i> Do not confuse with <i>cry</i> (FRAME 432). [10]
1083	employ
雇	Door turkey. Be sure to keep distinct from both <i>employee</i> (FRAME 56) and <i>use</i> (FRAME 990). [12]
1084	look back
顧	Employ head. [21]
1085	disclose
啓	Door taskmaster mouth. [11]

IN THIS LESSON WE pick up a series of primitives related pictographically to one another and based on the image of a seed. But first we include a stray element that does not really fit into any of our other categories but is very useful in forming some common and elementary kanji (in fact, 18 of them already at this point), namely, the *altar*.

1086 show 示 Although the elements two and little are available for the using, it may be easier to remember this character as a picture of an altar. Something placed atop the altar is put on show for all to see. [5] * As a primitive, this kanji means altar. At the left, the abbreviated form that this element takes is made by chopping the altar in half and leaving only one dot behind to represent the right side. The new appearance of this primitive form, $\dot{\gamma}$, should be kept distinct from that for *cloak*, ネ, identical except for the one final short stroke. 1087 salutation 礼 This key word refers to the polite bows and ceremonious forms of salutation so important in Japanese culture. Its elements: altar . . . fishhook. [5] 1088 auspicious 祥 Altar . . . sheep. [10] 1089 celebrate 祝 Altar . . . teenager. [9] blessing 1090 福 Altar . . . wealth. [13]

1091	welfare
祉	Altar footprint. [8]
1092	company
社	<i>Altar soil</i> . The company referred to here is that of the modern business world. [7]
1093	inspection
視	<i>Altar see</i> . [11]
1094	Nara
奈	We choose the city of Nara as the key word in this case because this kanji, frequently used in proper names, appears in Nara ; and also because of Nara's famed religious monuments, which help us with the primitives: <i>St. Bernard dogaltar.</i> [8]
1095	military officer
尉	<i>Flag altar glue</i> . [11]
1096	consolation
慰	Military officer heart. [15]
1097	goodwill
款	Samurai altar yawning. [12]

1098	prohibition
禁	<i>Grove altar</i> . [13]
1099	collar
襟	Cloak prohibition. [18]
1100	religion
宗	House altar. [8]
1101	adore
崇	Mountain religion. [11]
1102	ritual
祭	<i>Flesh crotch altar</i> . Note how the second element is cut short, giving a tent-like effect to the character. [11]
1103	guess
察	"Guess" here has the sense of a measured conjecture. Its ele- ments: <i>house ritual</i> . [14]
1104	grate
擦	Fingers guess. [17]
1105	wherefore
由	The "wherefore" of this kanji explains the reason or origin of a thing. It does this graphically by depicting a seed in a <i>rice field</i>

	sending up a single sprout, which is the whole why and where- fore of the seed's falling in the earth and dying. (When the <i>flower</i> appears, you will recall from FRAME 234, we have a full <i>seedling</i> .) [5]
	日由
	* As a primitive, in conformity to the explanation above, this kanji will be taken to mean <i>shoot</i> or <i>sprout</i> .
1106	pluck
抽	Fingers sprout. [8]
1107	oil
油	Water sprout. [8]
1108	sleeve
袖	Cloak sprout. [10]
1109	mid-air
宙	House shoot. [8]
1110	deliver
届	Flagsprout. [8]
1111	flute
笛	Bamboo sprout. [11]







By NOW YOU WILL have learned to handle a great number of very difficult kanji with perfect ease and without fear of forgetting. Some others, of course, will take review. But let us focus on the ones you are most confident about and can write most fluently, in order to add a remark about what role the stories, plots, and primitives should continue to play even after you have learned a character to your own satisfaction.

This course has been designed to move in steps from the full-bodied story (PART ONE) to the skeletal plot (PART TWO) to the heap of bones we call primitive elements (PART THREE). This also happens roughly to be the way memory works. At first the full story is necessary (as a rule, for every kanji, no matter how simple it appears), in that it enables you to focus your attention and your interest on the vivid images of the primitives, which in turn dictate how you write the character. Once the image has strutted through the full light of imagination, it will pass on, leaving its footprints on the interstices of the brain in some mysterious way. And those footprints are often enough of a clue about the nature of the beast to enable you to reconstruct the plot in broad outlines. Should you need to, you can nearly always follow the tracks back to their source and recall your whole story, but that is generally unnecessary. The third stage occurs when even the plot is unnecessary, and the key word by itself sug-

ax

gests a certain number of primitive meanings; or conversely, when seeing a kanji at once conjures up a specific key word. Here again, the plot is still within reach if needed, but not worth bothering with once it has fulfilled its task of providing the proper primitive elements.

There is yet a fourth stage to be reached, as you have probably realized by now, but one you ought not trust until you have completed the full list of the kanji given here. In this stage, the primitive elements are suggested according to *form* without any immediate association to *meaning*. Quite early on, you will recall, we insisted that visual memory is to be discarded in favor of imaginative memory. It may now be clear just why that is so. But it should also be getting clear that visual memory deserves a suitable role of some sort or other, once it has a solid foundation. This is a process not to be rushed, however appealing its rewards in terms of writing fluency.

Insofar as you have experienced these things in your own study, fears about the inadequacy of the key words should be greatly allayed. For in much the same way that the character slowly finds its way into the fabric of memory and muscular habits, the key word will gradually give way to a key concept distinct from the particular English word used to express it. Hence the substitution of a Japanese word—or even a number of words—will prove no stumbling block. Quite the contrary, it will help avoid confusion between key words with family resemblances.

In short, the number of steps required to learn the Japanese writing system has not been increased by what we have been doing. It has simply become more pronounced than it is in traditional methods of drawing and redrawing the kanji hundreds of times until they are learned, and in that way the whole process has become much more efficient. Pausing to think about just what your mind has been doing through this book should make the ideas mentioned in the INTRODUCTION much more plausible now than they must have seemed way back then.

But we must be on our way again, this time down a road marked "tools."

This character represents a picture of an **ax**, the two vertical lines being the handle and the horizontal strokes of the blade. Note the writing order carefully. [4]

1 厂 斤 斤

1125

1126	chop
析	<i>Tree ax</i> . [8]
1127	place
所	<i>Door ax</i> . [8]
1128	pray
祈	<i>Altarax</i> . [8]
1129	near
近	Ax road. Be careful not to confuse with draw near (FRAME 192) or bystander (FRAME 1015). [7]
1130	fold
折	<i>Fingers ax</i> . Hint: make an image out of the Japanese art of "origami" (paper- folding). [7]
1131	philosophy
哲	<i>Fold mouth</i> . [10]
1132	departed
逝	The connotation is of a "dearly departed " who has passed away. The elements: <i>fold road</i> . [10]
1133	VOW
誓	Fold words. [14]

¹¹³⁴ 斬	<i>caraxdays.</i> [15]
¹¹³⁵ 浦	Water car ax. [14]
1771	······································
1136 断	<i>Severance</i> <i>Fishhook rice ax.</i> [11]
1127	
1137	substance
質	Two axes shells. [15]
1138	reject
	,
下	$Ax \dots a \ drop \ of. \ [5]$
1139	accusation
訴	Words reject. [12]
*	saw
乍	The saw in this primitive is distinguished from the primitive for ax by the extra "teeth" on the blade. [5]
	1 一 个 午 乍
1140	yesterday
旧七	
<u>-</u> Н -	Day saw. [9]



¹¹⁴⁷ 穏	calm Wheat vulture broom heart. [16]
¹¹⁴⁸ 侵	<i>Personbroomcrowncrotch</i> . Gather the elements on the right into a composite image that can serve you in the next two frames. [9]
¹¹⁴⁹ 浸	immersed Water broom crown crotch. [10]
¹¹⁵⁰	lie down Do not confuse this key word with either the element for <i>reclining</i> or the character for <i>prostrated</i> (FRAME 962). Its prim- itive elements are: <i>house turtle broom crown</i> <i>crotch</i> . [13]
¹¹⁵¹ 婦	lady Woman broom apron. [11]
¹¹⁵² 掃	Sweep
1153 뇌스 프	hit Little broom.[6]













IN THIS LESSON WE pick up a few primitives of quantity to complement those we learned in LESSON 7, as well as some others related closely to elements learned earlier.

[
*	salad
±±:	The element for <i>flowers</i> joins with the long horizontal stroke beneath it to create the picture of a bowl of salad . [4]
1184	once upon a time
	<i>Salad days</i> . This is the character with which Japanese fairy tales commonly begin. [8]
1185	confused
錯	Metal once upon a time. [16]
1186	borrow
借	Person once upon a time. [10]
1187	pity
-++-J.	
惜	<i>State of mind once upon a time.</i> The sense of the key word is that of a lost opportunity or bad turn of affairs, as in the phrase "What a pity !" [11]
1日	is that of a lost opportunity or bad turn of affairs, as in the












Lesson 33

WE TURN NOW TO the weapons that remain to be examined. To the *saber*, the *dagger*, and the *arrow*, we add three more primitives to complete the list: the *spear*, the *snare*, and the *slingshot*.

¹²²⁰ 矢	dart When shot high into the <i>heavens</i> , the dart gets so small it looks like a mere <i>drop</i> . Although this character could as well mean "arrow," it has no connection with the primitive of that mean- ing. Hence the new key word. [5]
¹²²¹ 矯	<i>rectify</i> <i>Dart angel.</i> Compare your stories for <i>correct</i> (FRAME 379), <i>revise</i> (FRAME 339), and <i>reformation</i> (FRAME 528). [17]
¹²²² 族	Banner dart. [11]
¹²²³ 矢口	Dart mouth. [8]
¹²²⁴ 智	Know sun. [12]
1225 子	halberd The halberd's battle-ax head and long shaft are depicted here. Take care with the number and order of the strokes. [5]



If you stretch this character out and see the indentation on the left as its handle, the pictography should be clearer. [3] \neg 弓 pull 1232 片 Bow . . . walking stick. [4] condolences 1233 弔 A bow . . . wrapped around a *walking stick*. [4] 1234 vast 弘 Bow...elbow. [5] 1235 strong 強 Vast . . . insect. Note how the elbow of vast is shrunken and elevated to make room for the *insect* beneath. [11] 1236 weak 纺 Two bows.. with ice on them. [10] × dollar sign 弗 Composed of two *walking sticks* running through a *bow*, this character is infrequent as a primitive, and yet easy to remember for what it looks like (which is also what the Japanese adopted it to mean in days gone by): the dollar sign, \$. When it is written under another element, the first vertical stroke is abbreviated to a short "tail" as the final stroke, and the second vertical stroke is cut off at the top. Examples follow in FRAMES 1239 and 1240. [5]

	一 = 弓 弗 弗
1237	seethe
沸	Water dollar sign. [8]
1238	expense
費	Dollar sign shells/money. [12]
1239	No.
第	The key word No. is the abbreviation for "number." Its elements: <i>bamboo dollar sign</i> . [11]
1240	younger brother
弟	Horns dollar sign. [7]
*	snare
丂	The simple snare composed of a piece of vine and a bent twig is depicted here as a sort of abbreviation of the <i>bow</i> , to which it is related. [2]
	- 5
1241	adroit
巧	Craft snare. [5]
1242	nickname
号	Mouth snare. [5]



Lesson 34

ALTHOUGH WE still have a number of primitives left relating to human activities, we may at this point pick up what remain of those having to do specifically with people and parts of the human body.



	age when "dust to dust" begins to take on a personal meaning; the diagonal <i>walking stick</i> for getting around; and the <i>spoon</i> for being spoon-fed. [6] <i>土 ナ </i> * As a primitive, the meaning is the same, but the final two strokes are omitted so that they can be replaced with other elements: <i>*</i> .
1252 考	Consider Old man slingshot. Remember: you already have kanji for discriminating (FRAME 482), deliberation (FRAME 642), and think (FRAME 605). [6]
¹²⁵³ 孝	Old man child. [7]
¹²⁵⁴ 教	Filial piety taskmaster. [11]
¹²⁵⁵ 拷	<i>torture</i> <i>Fingers consider.</i> [9]
¹²⁵⁶ 者	Someone Old man sun. This key word looks to be difficult because of its proximity to somebody, but in fact it is a very common kanji that will cause you no difficulty at all. At any rate, its meaning should be seen as the human referent for the abstract noun "something." [8] * As a primitive it means a puppet-on-a-string.







¹²⁷⁶ 効	<i>Mingle power</i> . Note the distinct connotations that separate merit from <i>achievement</i> (FRAME 863). [8]
¹²⁷⁷ 較	Cars mingle. [13]
¹²⁷⁸ 校	exam Tree mingle. [10]
¹²⁷⁹ 足	 <i>Mouth</i> mending. Note that the last stroke of mouth and the first of mending overlap. [7] * As a primitive on the left, it is amended to ₽. Its meaning remains leg, but should be thought of as a wooden leg in order to avoid confusion with other similar elements, namely human legs, animal legs, and walking legs.
¹²⁸⁰ 促	Person leg. [9]
¹²⁸¹ 距	<i>long-distance</i> <i>Wooden leg gigantic.</i> [12]
¹²⁸² 路	Wooden leg each. [13]



¹²⁹⁰ 髄	Skeleton possess road. [19]
* 	jawbone The meaning of this primitive is taken from the combination
11	of "the joint" above and the <i>mouth</i> in the <i>cowl</i> below. [9]
1291	calamity
禍	Altar jawbone. [13]
¹²⁹²	whirlpool Water jawbone. [12]
1293 ` 더	overdo
迥	Jawbone road. [12]

Lesson 35

THE NEXT GROUP OF primitives we shall consider has to do with topography and exhausts the list of those remaining in that category.



1297	hinder
障	Pinnacle badge. [14]
1298	follow
随	Pinnacle possess road. [12]
1299	auxiliary
陪	Pinnacle muzzle. [11]
1300	sunshine
陽	Different from the primitive for <i>sun</i> (which figures in the char- acter) and the kanji for <i>ray</i> (FRAME 119), the key word sunshine is meant to convey the meaning of the masculine principle in nature, or "Yang." (The dark is viewed mythically as the femi- nine principle; see FRAME 1592.) From there it comes to mean <i>sun</i> also. The elements are: <i>pinnacle piggy bank</i> . [12]
1301	line up
陳	Pinnacle east. [11]
1302	ward off
防	Pinnacle compass. [7]
1303	affixed
附	Pinnacle adhere. [8]

1304	Inst.
院	This key word, the abbreviation for Institution , represents the use of that word as a suffix affixed to certain buildings and organizations. Its primitive elements: <i>pinnacle perfect</i> . [10]
1305	camp
陣	Pinnacle car. [10]
1306	regiment
隊	Pinnacle animal horns sow. [12]
1307	crash
墜	Regiment ground. [15]
1308	descend
降	<i>Pinnacle walking legs sunglasses with a lens popped out.</i> Distinguish from <i>fall</i> (FRAME 299) and <i>crash</i> , which we considered in the previous frame. [10]
1309	story
階	The story of this character refers to floors in a building. The elements: <i>pinnacle all</i> . [12]
1310	highness
陛	This key word indicates a title of address to royalty. Its elements: <i>pinnacle compare ground</i> . [10]

1311	neighboring	
隣	Pinnacle rice sunglasses. [16]	
1312	isolate	
隔	Pinnacle ceiling mouth glass canopy human legs . spike. You might want to compare the kanji for dissolve (FRAME 1044). [13]	
1313	conceal	
隠	<i>Pinnacle vulture broom heart.</i> Compare the elements at the right to the kanji for <i>calm</i> (FRAME 1147). [14]	
1314	degenerate	
堕	Pinnacle possess ground. [12]	
1315	collapse	
陥	Pinnacle bound up olden times. [10]	
1316	hole	
穴	<i>House eight</i> . [5]	
	* As a primitive, this kanji uses an alternate form: the primitive for <i>eight</i> is replaced with that for <i>human legs</i> .	
1317	empty	
空	<i>Hole craft.</i> [8]	

¹³¹⁸ 控	<i>Withdraw Fingers empty.</i> [11]
¹³¹⁹ 笶	Stab
1320 7亡 九	Hole baseball. [7]
¹³²¹ 空	Plug up
1322 公式	Holecut. [9]
1323 淫	<i>depression</i> <i>Hole water ivy</i> . The depression referred to here is a sunken place in the ground, rather than in one's spirits. [14]
¹³²⁴ 搾	Squeeze Fingers hole saw. [13]
1325 空	kiln Hole sheep oven fire. [15]

ard up
-
punch
at for <i>hole</i> to of its relative <i>ht</i> becoming
grope
deep
hill
of a hill looks the ground more mem- down! [5]
Point
es of moun- ме 773). The
soldier

 1332
 seacoast

 浜
 Water . . . soldier. [10]

Lesson 36

THE PRIMITIVE FOR *thread* is one of the most common in all the kanji. This means that you are likely to be putting it where it doesn't belong and forgetting to include it where it does—all the more reason to give it a vivid image each time. Fortunately, nearly all the thread-related kanji to be covered in this book will appear in this lesson, so you can learn them all at once.



[
1336		shrink
縮	Thread inn. [17]	
1337		luxuriant
繁	Cleverness thread. [16]	
1338		vertical
縦	Thread accompany. [16]	
1339		line
線	Thread spring. [15]	
1340		tighten
締	Thread sovereign. [15]	
1341		fiber
維	Thread turkey. [14]	
1342		gauze
羅	<i>Eye fiber</i> . [19]	
1343		practice
練	Thread east. [14]	-

¹³⁴⁴ 緒	thong <i>Thread puppet</i> . Although we usually think of a thong as coming at the end of a piece of string, this character's meaning allows for it to come at the beginning as well. [14]
¹³⁴⁵ 続	<i>Continue</i> <i>Thread sell</i> . [13]
¹³⁴⁶ 絵	picture <i>Thread</i> meeting. [12]
¹³⁴⁷ 統	Overall <i>Thread allot</i> . [12]
¹³⁴⁸ 絞	Strangle Thread mingle. [12]
1349 公 不口	Salary Thread fit. [12]
¹³⁵⁰ 絡	Thread each. [12]
¹³⁵¹ 公士 小口	tie Thread aerosol can. [12]

1352	end
終	Thread winter. [11]
1353	class
級	Threads outstretched hands. [9]
1354	chronicle
紀	Thread snake. [9]
1355	crimson
紅	Thread craft. [9]
1356	settlement
納	Thread inside. [10]
1357	spinning
紡	For the kanji that means the <i>spinning</i> of <i>thread</i> and other fibers we have the elements: <i>thread compass</i> . [10]
1358	distract
紛	Thread part. [10]
1359	introduce
紹	Thread seduce. [11]

1360	sūtra
経	Thread spool. [11]
1361	sire
紳	Thread monkey. [11]
1362	promise
約	Consider for a moment the etymology of the word " promise " in order to notice its roots in the activity of putting one thing (e.g., one's word of honor) in place of another (e.g., the fulfillment of a task). For as it turns out, this character also means "to abridge, economize, and abbreviate"—all activities that involve putting one thing in place of another. With that in mind, we may now work with the elements: <i>threadladle</i> . [9]
1363	dainty
細	Thread brains. [11]
1364	accumulate
累	<i>Rice field threads</i> . Make use of the position of the elements to distinguish this kanji from that of the previous frame. [11]
1365	cord
索	Needle a crown thread. [10]
1366	general
総	This kanji, meaning universal or widespread, is composed of three elements: <i>thread public heart</i> . [14]

cotton	1367
Thread white towels. [14]	綿
silk	1368
Thread mouth flesh. [13]	絹
winding	1369
Thread goods tree. [19]	繰
inherit	1370
Thread rice fishhook. Compare FRAME 1136. [13]	継
green	1371
Thread broom rice grains. [14]	緑
affinity	1372
Thread broom sow. [15]	縁
netting	1373
Thread glass canopy animal horns perish. [14]	網
tense	1374
Slave crotch thread. [15]	緊



1381	how many
幾	Two cocoons person fiesta. [12]
	丝 丝 丝 幾
	* As a primitive, this kanji will mean an <i>abacus</i> , the bead- instrument used in the Orient to calculate <i>how many</i> .
1382	mechanism
機	Tree abacus. [16]
1383	mysterious
玄	Top hat cocoon. [5]
1384	livestock
畜	Mysterious rice field. [10]
1385	amass
蓄	Flowers livestock. [13]
1386	bowstring
弦	Bow mysterious. [8]
1387	hug
擁	Fingers mysterious turkey. Note that the top hat is extended across both elements, though it belongs only to the

	<i>cocoon</i> . This means that you may either use <i>mysterious</i> —as we did here—or take the three elements separately. [16]
1388	nourishing
滋	<i>Fingers</i> double- <i>mysterious</i> . Note the doubling up of the element for <i>top hat</i> in the primitive for <i>mysterious</i> and assign it a special image, as it will come up in the next two frames. [12]
1389	mercy
慈	Double- <i>mysterious heart</i> . [13]
1390	magnet
磁	Stone double-mysterious. [14]
1391	lineage
1391 系	The single stroke added to the beginning of the primitive for <i>thread</i> gives the image of threads woven into a single cord. Hence the meaning, lineage . [7]
	The single stroke added to the beginning of the primitive for <i>thread</i> gives the image of threads woven into a single cord.
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suspend

¹³⁹⁴ 県系

Prefecture . . . yarn . . . heart. [20]

Lesson 37

EARLIER WE CREATED an image for *seal* (FRAME 156). Here we come to a set of primitives based on the shape of a seal and deriving their meanings from the notion of stamping or sealing.



1397	wholesale
卸	The left primitive is a union of <i>a horse</i> and <i>footprint</i> . To the right, the <i>stamp</i> . [9]
	午午街卸
1398	honorable
御	Line wholesale. [12]
1399	clothing
服	<i>Flesh stamp crotch</i> . Note how the <i>stamp</i> is stretched out here. [8]
1400	fate
命	This character connotes life in general, but also the particular life that is fated one by virtue of the distinctive character with which one is born. Its elements are: <i>fit stamp</i> . The bottom portion of <i>fit</i> is nudged to the left in order to make room for the <i>stamp</i> . [8]
*	chop-seal
Ţ	The chop-seal is the engraved piece of wood or stone used in the Orient to certify documents. Unlike the <i>stamp</i> , the top stroke here reaches a good distance to the left of its vertical stroke. When it appears at the top of another primitive, it is abbreviated to $\vec{\neg}$. [2]

1.401	1
1401	orders
令	Meeting chop-seal. [5]
1402	zero
零	Rain orders. [12]
1403	age
上上	This character is used to express the years of one's age . Its elements: <i>teeth orders</i> . [17]
1404	cool
冷	<i>Ice orders</i> . [7]
1405	jurisdiction
領	<i>Orders head</i> . [14]
1406	small bell
鈴	Gold orders. [13]
1407	courage
勇	Chop-seal male. [9]
1408	traffic
通	<i>Chop-seal utilize road.</i> By combining the first two primitives into a single image, you will be able to use that image in a few instances later, one of which comes immediately. [10]

1409	jump
踊	Wooden leg chop-seal utilize. [14]
1410	doubt
疑	<i>Spoon dart chop-seal zoo</i> . [14]
1411	mimic
擬	Fingers doubt. [17]
1412	congeal
凝	<i>Ice doubt.</i> [16]
*	fingerprint
已	The primitive for fingerprint is like that for <i>stamp</i> except that the second stroke bends back towards the right, like an arm. [2]
	っし
1413	pattern
範	Bamboo car fingerprint. [15]
1414	crime
犯	<i>Wild dogs fingerprint</i> . [5]
1415	unlucky
厄	<i>Cliff fingerprint</i> . [4]

1416	dangerous
危	Bound up unlucky. [6]
*	mailbox
夗	Evening fingerprint. [5]
1417	address
宛	House mailbox. [8]
1418	arm
腕	Part of the body mailbox. [12]
1419	garden
苑	Flowers mailbox. [8]
1420	grudge
怨	Mailbox heart. [9]
*	receipt
Г	This primitive element is actually the mirror-image of that for <i>stamp</i> , but since Japanese does not permit a stroke to go to the left and bottom in one swoop, the visual similarity is not perfectly clear. If you play with the idea with pen and paper, its logic will become obvious. [3]

1421 [↓ →	willow
柳	Tree receipt stamp. [9]
1422	egg
卵	<i>Receipt stamp</i> and <i>a drop</i> in each side to represent a little smear of egg yoke. The third stroke is drawn slightly higher to close the egg up tightly and keep the yoke inside. [7]
1423	detain
切田	Receipt dagger rice field. [10]
1424	trade
貿	Receipt dagger shells. Though the meanings are related, do not confuse with <i>make a deal</i> (FRAME 439) or <i>wholesale</i> (FRAME 1397). [12]
*	staples
Ē	This primitive represents a number of small staples , like the kind commonly used in an office and at school. [4]
	ΎΓ́F́Ε
1425	stamp
印	At last we come to the general character meaning stamp. Its elements: <i>staples stamp</i> . [6]
1426	entertain
興	Let this character represent a wheel of fortune that has been tampered with. On both sides you see the <i>staples</i> separating

one number's slot from the next, and between them the character for the *same*—indicating that it has been fixed to repeat the *same* number. Beneath is the primitive for a *tool*, which refers to the wheel itself. All together, a fitting symbol for **entertainment**, especially if you are the owner of the wheel. [16]

Lesson 38

THE NEXT CLUSTER OF KANJI has to do with primitives related to the activities of eating and drinking.



¹⁴³⁰ 西老	fermentation
	Whiskey bottle filial piety. [14]
1431 西生	Cruel <i>Whiskey bottle</i> revelation. [14]
1432 西州	repay Whiskey bottle state. [13]
¹⁴³³ 西各	dairy products <i>Whiskey bottle each.</i> [13]
¹⁴³⁴ 酢	Whiskey bottle saw. [12]
¹⁴³⁵ 西九	drunk Whiskey bottle baseball needle. [11]
¹⁴³⁶ 西己	distribute <i>Whisky bottle snake</i> . [10]
¹⁴³⁷ 酸	acid Whiskey bottle license walking legs. [14]


	has simply doubled up with the final stroke of the element for <i>samurai</i> . [9]
1444	drum
鼓	The full kanji for the <i>drum</i> adds a <i>branch</i> , apparently to serve as a drum stick, to the primitive for <i>drum</i> . [13]
1445	rejoice
喜	Drum mouth. [12]
1446	timber-trees
樹	Trees drum glue. [16]
1447	dish
	The kanji for a dish is, clearly, the pictograph of a painted or carved bowl, seen from the side. [5]
1448	blood
<u>́ш</u> .	The <i>drop</i> in the <i>dish</i> is blood . It is similar to the <i>drop</i> we saw earlier on the <i>dagger</i> in the character for <i>blade</i> (FRAME 84). [6]
1449	basin
盆	Part dish. [9]
1450	alliance
盟	<i>Bright dish</i> . [13]

	(
51 steal	1451
Next dish. [11]	盗
52 Warm	1452
Water sun dish. [12]	温
oversee	1453
Slaves reclining floor/one dish. [15]	監
overflow	1454
Water oversee. [18]	濫
55 specimen	1455
Metal oversee. [23]	鑑
⁵⁶ fierce	1456
Wild dogs child dish. [11]	猛
boom	1457
Here boom refers to something that is popular and prospering. Its elements: <i>turn into dish</i> . [11]	盛
⁵⁸ salt	1458
Ground reclining mouth dish. [13]	塩

*	silver
艮	We give this element the meaning of silver from the kanji in the following frame. Both the original pictographic representa- tion and the primitive elements that make it up are more trou- ble to hunt out than they are worth. It is best simply to learn it as is. In doing so, take careful note of the stroke order, and also the fact that when this element appears on the left, the penul- timate stroke is omitted, giving us simply B . [6]
	7 7 7 月 月 月
1459	silver
銀	Metal silver. [14]
	金 銀
1460	resentment
恨	State of mind silver. [9]
1461	root
根	<i>Tree silver</i> . [10]
1462	instant
即	Silver stamp. [7]
1463	baron
爵	Vulture eye silver glue. [17]

[
¹⁴⁶⁴ 節	node
1465 退	<i>Road silver</i> . [9]
1466 限	Pinnacle silver. [9]
1467 目艮	Eye silver. [11]
1468 良	good Drop ofsilver. [7] * As a primitive, use the image of a saint's halo. As with silver, when this element is drawn on the left, the penultimate stroke is omitted, giving us 良.
1469 朗	Halo moon. [10]
1470 浪	Water halo. [10]
¹⁴⁷¹ 娘	Woman halo. [10]

1472	eat
食	The obvious elements are <i>halo</i> and <i>umbrella</i> , and they should do well enough. But you might also try breaking the <i>halo</i> down into <i>drop</i> and <i>silver</i> , which would give you "silverware," an additional primitive meaning that could come in useful later on. [9]
	* As a primitive, this kanji can mean either <i>eating</i> or <i>food</i> . As was the case with <i>silver</i> , when situated on the left the final two strokes of this element are abbreviated into one.
1473	meal
飯	<i>Food anti</i> [12]
1474	drink
飲	<i>Food yawn</i> . [12]
1475	hungry
飢	Food wind. [10]
1476	starve
餓	Food ego. [15]
1477	decorate
飾	Food reclining towel. [13]
1478	Bldg.
館	The abbreviation of Building suggests that this kanji is used in proper names, as indeed it often is. Keep your connotation dis-



Lesson 39

A NUMBER OF PRIMITIVES relating to plant life remain to be considered, and we shall devote the next two pages to doing so. In the following pages, as indeed in the rest of the book, we shall meet several elements whose use is quite limited. Nevertheless, it is better to learn them as primitives both in order to acquaint yourself better with the way the Japanese writing system repeats certain combinations of elements, and in order later to facilitate the learning of characters outside the compass of these pages.



rue

1486	two-mat area
坪	This kanji belongs to an old Japanese system of measurement and indicates an area of about 36 square feet, or the area taken up by two tatami mats . Its elements: <i>ground water lily</i> . [8]
1487	evaluate
評	Words water lily. [12]
*	sheaf
Х	These two strokes are a crude drawing of a bundle of stalks bound together into a sheaf. [2]
	/ ×
1488	reap
Įالا	Sheafsaber. [4]
1489	hope
希	Sheaf linen. [7]
1490	villain
[X]	Sheafshovel. [4]
	LI LI
1491	bosom
胸	Part of the body bound up villain. [10]



1497	resign
辞	Tongue spicy. [13]
1498	catalpa
梓	<i>Tree spicy</i> . [11]
1499	superintend
宰	House spicy. [10]
*	ketchup
辟	One way American children learn to cope with food they are forced to eat against their will is to smother it with ketchup . We can see this depicted in the <i>mouth</i> with the <i>flag</i> over it (in this case, the Stars and Stripes), set alongside the element for <i>spicy</i> (all of which is not far removed from the original mean- ing it had as a character on its own: "false"). [13]
	尸 吕 辟
1500	wall
壁	Ketchup ground. [16]
1501	evade
避	Ketchup road. [16]
1502	new
新	<i>Red pepper ax.</i> [13]

1503	firewood
薪	<i>Flowers new</i> . [16]
1504	parent
親	Red pepper see. [16]
1505	happiness
幸	Simply by turning the dot at the top of the last primitive into a cross shape, we move from things bitter and <i>spicy</i> to things happy. [8]
1506	tenacious
執	Happiness fat man. [11]
1507	report
報	Happiness stamp crotch. Compare FRAME 1399. [12]
*	cornucopia
4	Considering the lack of circular lines, this kanji is not a bad pictograph of a cornucopia . Despite the appearance of the printed form, what looks like the first two strokes are actually written as one. [2]
	L 4
1508	shout
叫	Mouth cornucopia. [5]

1509	twist
糾	Thread cornucopia. [8]
1510	income
収	<i>Cornucopia crotch</i> . Keep distinct from both <i>fare</i> (FRAME 1004) and <i>salary</i> (FRAME 1349). [4]
1511	lowly
卑	A drop of brains cornucopia. [8]
1512	tombstone
碑	<i>Rock lowly</i> . [13]
*	rice seedling
圥	As we mentioned back in FRAME 234, rice seedlings get an ele- ment all their own: <i>soil</i> and <i>man legs</i> becomes an ideograph of the spikelets of rice bunched together for implanting in the muddy soil of the paddy. [5]
1513	land
陸	The sense of land carried by this kanji is distinct from <i>soil</i> (FRAME 150) and <i>ground</i> (FRAME 515) in that it is meant to represent land seen from a distance, that is, <i>land</i> as opposed to "water." Its elements: <i>pinnacle rice seedlings ground</i> . [11]
1514	intimate
睦	Eye rice seedlings ground. [13]

1515	forces
勢	Rice seedlings ground fat man muscle. [13]
1516	heat
熱	Rice seedlings ground fat man oven fire. [15]
1517	diamond
荖	Named after a diamond -shaped flower (the water caltrop), this key word refers to things shaped like a diamond . Its elements: <i>flower rice seedlings walking legs</i> . [11]
1518	mausoleum
陵	Pinnacle rice seedlings walking legs. [11]
12 4	
1519	sign of the hog
¹⁵¹⁹ 文	sign of the hog This kanji is the 12th sign of the Chinese zodiac: the sign of the hog. It is best learned by thinking of an acorn-eating hog in connection with the primitive meaning given below. [6]
¹⁵¹⁹ 女	This kanji is the 12th sign of the Chinese zodiac: the sign of the hog . It is best learned by thinking of an acorn-eating hog in
¹⁵¹⁹ 女	This kanji is the 12th sign of the Chinese zodiac: the sign of the hog. It is best learned by thinking of an acorn-eating hog in connection with the primitive meaning given below. [6]
1519 文 了 1520	This kanji is the 12th sign of the Chinese zodiac: the sign of the hog. It is best learned by thinking of an acorn-eating hog in connection with the primitive meaning given below. [6] ー ー ナ ナ 支 支 支 * The <i>top hat</i> represents the external shape of the <i>acorn</i> , and the unusual but easily written complex of strokes beneath it (which you might also see as distortions of an <i>elbow</i> and <i>person</i>) stands for the mysterious secret whereby the <i>acorn</i> con-

¹⁵²¹ 玄川	Acorn saber. [8]
1522 ⇒ ↓ •	above-stated
該	Words acorn. [13]
¹⁵²³ 劾	Acorn muscle. [8]
*	resin
术	This <i>tree</i> has become a <i>pole</i> (that is, a <i>tree</i> with its branches not touching) because most of its branches have been pruned off by a naive but greedy gardener anxious to siphon off its resin (the drop at the top, written as the final stroke) as quickly as possible. [5] - + + + + + + + + + + + + + + + + + + +
1524	mention
述	<i>Resin road</i> . [8]
1525	art
術	Boulevard resin. [11]
*	celery
ᆂ	This primitive looks very close to that for <i>salad</i> , except that an extra horizontal line has been included, reminiscent I should think of the long celery sticks in your <i>salad</i> . [5]

	一十十井 进
1526	cold
寒	House celery animal legs ice. [12]
*	grass skirt
襄	This unusual looking grass skirt is composed of a <i>top hat</i> and <i>scarf</i> , and <i>eight celery</i> sticks. [13]
	<u> </u>
1527	brew
醸	Whiskey bottle grass skirt. [20]
1528	defer
譲	Words grass skirt. [20]
1529	lot
壤	<i>Ground grass skirt</i> . The lot of this key word refers to a portion of land. [16]
1530	lass
嬢	Woman grass skirt. [16]

Lesson 40

THE REMAINDER OF PLANT-RELATED primitives are built up from combinations of vertical and horizontal lines, representing respectively plants and the earth from which they spring. Accordingly it would be a good idea to study the remaining elements of this section at a single sitting, or at least so to review them before passing on to the next grouping.

*	grow up
主	As the plant grows up it sprouts leaves and a stalk, which are depicted here over a single horizontal stroke for the <i>soil</i> . Think of something (its relative primitive) growing up in a flash to many times its normal size, much like little Alice in Wonderland, who grew up so fast she was soon larger than the room in which she was sitting. [4] $\neq \pm$
1531	poison
畫	Grow up breasts. [8]
1532	elementary
素	Grow up thread. [10]
1533	barley
麦	Grow up walking legs. [7]
1534	blue
青	Grow up moon. [8]

¹⁵³⁵ 精	refined
_ 11月 	<i>Rice blue</i> . [14]
1536 ⇒+:	solicit
計	<i>Words blue</i> . [15]
1537	feelings
情	State of mind blue. Do not confuse with emotion (FRAME 615). [11]
1538	clear up
晴	Take the key word in its associations with the weather (unless that tempts you to include the primitive for <i>weather</i> , which doesn't belong here). Its elements: <i>sun blue</i> . [12]
1539	pure
清	<i>Water blue</i> . [11]
1540	quiet
静	Blue contend. Do not confuse with <i>calm</i> (FRAME 1147). [14]
1541	blame
責	Grow up oyster. [11]
1542	exploits
績	Thread blame. [17]

¹⁵⁴³ 積	Wheat blame. This key word has to do with measurement, and should be kept distinct from the kanji for <i>quantity</i> (FRAME 177)—even though the meanings are similar. [16]
¹⁵⁴⁴ 債	bond Person blame. The key word refers to financial bonds. [13]
¹⁵⁴⁵ 漬	Water blame. [14]
¹⁵⁴⁶ 表	Grow up rags. This character represents the "outside" of a garment, just as the kanji for <i>back</i> (FRAME 399) depicted the "inside" or lining. [8]
¹⁵⁴⁷ 俵	bag Keep this kanji distinct from that for <i>sack</i> (FRAME 1006). Its elements are: <i>person surface</i> . [10]
1548 河 兴	undefiled <i>Water grow up dagger thread</i> . Do not confuse with <i>upright</i> (FRAME 55). [15]
¹⁵⁴⁹ 契	pledge <i>Grow up dagger St. Bernard dog</i> . The connotation of this character should be kept distinct from that for <i>vow</i> (FRAME 1133) and <i>promise</i> (FRAME 1362). [9]

1550 日 年 刀	consume
喫	Mouth pledge. [12]
1551	harm
害	House grow up mouth. [10]
1552	control
甫王	<i>Carharm</i> . Hint: the image of an auto going "out of <i>control</i> " may help keep this key word distinct from others like it, such as <i>manipulate</i> (FRAME 801). [17]
1553	proportion
割	Harm saber. [12]
1554	constitution
憲	The key word refers to the fundamental guiding principles of a government or other organization. Its elements: <i>House grow up eyes heart</i> . [16]
1555	life
生	A single <i>drop</i> added to the element for <i>grow up</i> gives us the character for life . [5]
	* As a primitive, we may think of a microscopic <i>cell</i> , that miraculous unit that <i>grows up</i> to become a living being.
1556	star
星	Sun cell. [9]

1557 Lul.	surname
姓	<i>Woman cell.</i> [8]
1558	sex
性	State of mind cell. [8]
1559	animal sacrifice
牲	<i>Cow cell</i> . [9]
1560	products
産	<i>Vase cliff cell.</i> [11]
1561	hump
隆	This character, used for everything from little humps of hills to camel humps , easily suggests the hunch on the pig's back and hind parts where the best cuts of meat are to be found (and hence the English expression for luxury, "living high off the hog.") The elements we have to work with are: <i>pinnacle walking legs cell</i> . [11]
*	bushes
丰	Whatever image you contrived for the character meaning <i>hedge</i> (FRAME 154), choose something different and clearly distinguishable for this primitive for bushes . The element itself differs from that for <i>grow up</i> only in the extension of the single vertical stroke beneath the final horizontal stroke and in the order of writing. Though we shall meet only one instance of it in this chapter and one more later on, it is worth noting that when this element appears on the side, the final stroke is sloped somewhat to the left: \neq . [4]

	三丰
1562	summit
峰	Mountain walking legs bushes. [10]
1563	sew
縫	Thread walking legs bushes road. [16]
1564	worship
拝	Fingers bush suspended from the ceiling. [8]
1565	longevity
寿	Bushes glue. [7]
1566	casting
鋳	<i>Metal longevity</i> . As you probably guessed from the elements, the key word refers to the casting of metals. [15]
*	Christmas tree
耒	The addition of the final two strokes to the element for <i>bushes</i> gives the sense of a <i>tree</i> that is also a <i>bush</i> . Hence, the Christmas tree . [6]
	丰 耒
1567	enroll
籍	Bamboo Christmas tree once upon a time. [20]







1583 睡	Eyes droop. [13]
1584 錘	Metaldroop. [16]
¹⁵⁸⁵ 乗	ride The simplest way to remember this character is by looking for the <i>wheat</i> in it, which doubles up with one stroke of <i>silage</i> . [9]
¹⁵⁸⁶ 剰	Ride saber. [11]

Lesson 41

ONLY A FEW OF THE primitives relating to time and direction remain. It is to these that we turn our attention in this lesson.

1587

今

now

The final stroke of this kanji is a rare shape, which we have not met before and will only meet in this character and others that include it as a primitive. We are more accustomed to seeing it straightened out as part of other shapes—for instance, as the second stroke of *mouth*. If you need any help at all with this character, you may picture it as two hands of a clock pointing



character and devise some image to take this difference into account. [4]

1594

Cave . . . beforehand. [7]

1595

序



deposit

preface

plains

dislike

Beforehand . . . head. [13]

1596

野

1597

兼

This character refers to rustic life and rustic fields primarily, and from there gets derived meanings. Its elements: *computer* . . . *beforehand*. [11]

concurrently

兰 兰 羊 羊 羊

At the top we have *the animal horns* and the single horizontal stroke to give them something to hang onto. Below that, we see one *rake* with two handles. Finally, we see a pair of strokes splitting away from each of the handles, indicating that they are both splitting under the pressure. The composite picture is of someone holding down two jobs **concurrently**, using the same kit of tools to move in two different directions and ending up in a mess. Take the time to find this sense in the kanji and it will be easy to remember, despite initial appearances. [10]



1598



Woman . . . concurrently. [13]

389



1604	need
要	Old West woman. [9]
1605	loins
腰	Part of the body need. [13]
1606	ballot
票	Old West altar. [11]
1607	drift
漂	Water ballot. [14]
1608	signpost
標	<i>Tree ballot</i> . [15]
1609	chestnut
栗	<i>Old West tree</i> . [10]
1610	transition
遷	West St. Bernard dog snake road. [15]
1611	capsize
覆	West restore. [18]

¹⁶¹² 煙	smoke Hearth Old West ground. [13]
1613 下	south Belt happiness. Note how the belt runs through the middle of happiness. [9] 十 古 南
¹⁶¹⁴ 楠	<i>camphor tree Tree south.</i> [13]
¹⁶¹⁵ 献	South chihuahua. [13]

Lesson 42

THIS NEXT COLLECTION OF characters is based on the primitive for *gates*. From there we shall go on to consider other elements related to entrances and barriers in general.



	should have any trouble, though, you might doodle with the shapes on a piece of paper, taking care to note the difference in the stroke order of the two facing doors. The gates usually serve as an enclosure, and are written BEFORE whatever it is they enclose. [8]
	「ヨヨPPP門門
	* As a primitive, we shall continue to give it the meaning of <i>gates</i> , but recommend the image of swinging doors (like the kind once common at entrances to saloons) to distinguish it from the primitive for <i>door</i> .
1617	question
問	<i>Gates mouth</i> . [11]
1618	review
閲	<i>Gates devil</i> . Keep distinct from the notions of <i>inspection</i> (FRAME 1093), <i>revise</i> (FRAME 339), and <i>perusal</i> (FRAME 855). [15]
1619	clique
閥	<i>Gates fell</i> . [14]
1620	interval
間	<i>Gates sun/day</i> . This interval applies to time and space alike, but the latter is better for creating an image. [12]
1621	simplicity
簡	Bamboo interval. [18]

¹⁶²² 開	Open Gates two hands. [12]
1623	closed
閉	Gates genie. [11]
1624	tower
閣	<i>Gates each</i> . [14]
1625	leisure
閑	<i>Gates tree</i> . [12]
1626	hear
間	Gates ear. Compare the story you invented for the kanji meaning listen (FRAME 827). [14]
1627	wet
潤	Water gates king. [15]
1628	column
欄	Tree gates east. [20]
1629	fight
闘	Gates table glue. Do not confuse with contend (FRAME 1154). [18]

1630	godown
倉	The single <i>gate</i> is used here not in order to represent one <i>gate</i> , but many of them, indeed a <i>meeting of gates</i> . Add <i>mouth</i> (as an entrance here) and you end up with godown . That should help keep this character distinct from <i>storehouse</i> (FRAME 589). [10]
1631	genesis
創	Godown saber. [12]
1632	un-
非	This key word, a negating prefix, is a doodle of a heavy iron pole with bars extending in both directions, to create the pic- ture of a jail cell. From there to " un -" is but a short step. [8]
	し ナ キ ま 非 非 非
	* As a primitive, we shall draw on the explanation above for the meaning of <i>jail cell</i> .
1633	haiku
俳	This character is used for the <i>haiku</i> , the 17-syllable poem that is one of Japan's best-known literary forms. Its elements: <i>person jail cell</i> . [10]
1634	repudiate
排	Fingers jail cell. [11]
1635	sad
悲	Jail cell heart. [12]

Suite	1636 罪
connuac	1637 手手
	1638 扉
key This element gets its name and meaning from its pictographic representation of a key. The shape should be familiar: it is none other than the third and fourth strokes of the kanji for <i>five</i> . [2] 7 1	* ⊐.
marquis	¹⁶³⁹ 侯
cillitate	¹⁶⁴⁰ 候
This element depicts a large, sharpened <i>key</i> coming down on the head of a criminal <i>St. Bernard.</i> [4]	* 夬




THE NEXT FEW PRIMITIVES are only loosely related in the sense that they all have to do with qualities of material objects in one way or another.





1656	eaves
宇	House potato. [6]
1657	too much
余	<i>Umbrella potato little</i> . The last stroke of <i>potato</i> and the first of <i>little</i> coincide in this character. [7]
	* Since the phrase " <i>too much</i> " is overly abstract, we shall take the image of a <i>scale</i> whose indicator spins round and round on the dial because <i>too much</i> weight has been set on it. It will help to use this image in learning the kanji itself.
1658	exclude
除	Pinnacle scale. [10]
1659	gradually
徐	<i>Line scale</i> . [10]
1660	confer
叙	<i>Scale crotch</i> . The key word has to do with conferring ranks, titles, and awards. It should not be confused with <i>bestow</i> (FRAME 1246) or <i>impart</i> (FRAME 736). [9]
1661	route
途	<i>Scale road</i> . [10]
1662	diagonal
斜	Scale measuring cup. [11]







WE MAY NOW PICK UP the remainder of the enclosure primitives, leaving only a few related to animals, which we will take up toward the end of the book, in LESSON 55. This lesson should give you a chance to review the general principles governing enclosures.



1686	rapidly
疾	Be sure to keep this character distinct from <i>quick</i> (FRAME 1669) and <i>swift</i> (FRAME 280). Picture a succession of poison <i>darts</i> (the sort that inflict <i>sickness</i>) flying out rapid -fire from a blowgun, so that " rapid -fire" can conjure up the proper image. [10]
1687	diarrhea
痢	Sickness profit. [12]
1688	tired
疲	Sickness pelt. [10]
1689	epidemic
疫	Sickness missile. [9]
1690	pain
痛	Sickness chop-seal utilize. [12]
1691	mannerism
癖	Sickness ketchup. [18]
*	box
	This enclosure, open at the right, represents a box lying on its side. When it is not used as an enclosure, its form is cramped to look like this: Γ . You may distinguish its meaning by picturing it then as a very small box . [2]

1692	hide
匿	<i>Boxyoung</i> . [10]
	匚 匿
1693	artisan
匠	$Box \ldots ax.$ [6]
1694	doctor
医	<i>Boxdart</i> . [7]
1695	equal
匹	Box human legs. [4]
1696	ward
X	The ward referred to here is a subdivision of a large city. Its ele- ments: <i>box sheaves</i> . When used as a primitive element, it may be helpful at times to break it up into these same com- posite elements. [4]
1697	hinge
枢	<i>Tree ward</i> . [8]
1698	assault
殴	Ward missile. [8]





WE COME NOW TO A CLASS OF elements loosely associated with the notion of shape and form. We then append what remains of elements having to do with color.

*	shape
1	The three simple strokes of this element actually represent the form or shape of the hair of one's beard. But we keep the simple sense of a shape , or its verb "to shape ," in order to avoid confusion later when we meet an element for <i>hair</i> . When using this element, be sure to visualize yourself shaping the thing in question, or better still, twisting it out of shape . [3]
1710	carve
彫	The two primitives here, <i>circumference</i> and <i>shape</i> , belong nat- urally to the special connotations that differentiate carving from <i>engraving</i> (see FRAME 1521). [11]
1711	shape
形	Two hands shape. [7]
1712	shadow
影	Scenery shape. [15]
1713	cedar
杉	Tree shape. [7]

1714	coloring
彩	Fledgling shape. [11]
1715	patent
彰	<i>Badge shape.</i> The key word is synonymous with "clear" or "openly expressed." [14]
1716	lad
彦	Vase cliff shape. [9]
	立产彦
1717	face
顏	Lad head. [18]
1718	ought
須	<i>Shape head.</i> This is the only time that <i>shape</i> is placed to the left of its relative element, the <i>head.</i> [12]
1719	swell
膨	Part of the bodydrumshape. Compare expand (FRAME 1118). [16]
1720	visit
参	Elbow St. Bernard dog shape. [8]



1727	family crest
紋	Thread plaid. [10]
1728	mosquito
蚊	Insect plaid. [10]
*	fenceposts
٦I	This element means just what it looks like: two fenceposts . They enclose whatever comes between them, as distinct from a pair of <i>walking sticks</i> (see FRAME 250). [2]
1729	adjusted
斉	<i>Plaidfencepoststwo</i> . Do not confuse with <i>just so</i> (FRAME 388). [8]
1730	dose
剤	Adjust saber. Think of this as a dose of medicine. [10]
1731	finish
済	<i>Water adjust</i> . Do not confuse with <i>complete</i> (FRAME 97), <i>end</i> (FRAME 1352), or <i>perfect</i> (FRAME 187). [11]
1732	purification
斎	<i>Plaid fenceposts altar</i> . This is a "religious" purification , which distinguishes it from the simple kanji for <i>pure</i> (FRAME 1539). [11]



1738	astringent
渋	Water footprint sparkler. [11]
1739	vicarious
摂	<i>Fingers ear sparkler</i> . Do not confuse with <i>substitute</i> (FRAME 1005). [13]
1740	center
央	The elements depict a <i>St. Bernard</i> with its head and paws keeping their stick-like form, but with the middle or center of its body filled out in a box-like shape. [5]
1741	England
英	<i>Flowers center</i> . This is another abbreviation used to identify a country by the pronunciation of the kanji. [8]
1742	reflect
映	<i>Sun center</i> . [9]
1743	red
赤	<i>Ground dagger little</i> . The two strokes of the <i>dagger</i> take the place of the middle stroke of <i>little</i> . [7]
	土 击 赤
	* As a primitive on the left, this kanji keeps the same form. Elsewhere, the first two strokes are abbreviated to a single dot, giving us 亦. This latter form will take the meaning of an <i>apple</i> .

¹⁷⁴⁴ 赦	Red taskmaster. [11]	pardon
¹⁷⁴⁵ 変	Apple walking legs. [9]	unusual
¹⁷⁴⁶ 跡	Wooden leg apple. [13]	tracks
¹⁷⁴⁷ 蛮	Apple insects. [12]	barbarian
¹⁷⁴⁸ 恋	Apple heart. [10]	romance
¹⁷⁴⁹ 湾	Water apple bow. [12]	gulf
¹⁷⁵⁰ 黄	Salad sprout animal legs. [11]	yellow
¹⁷⁵¹ 横	Tree yellow. [15]	sideways

*	This element is shaped roughly like the <i>snake</i> , but pay attention to the difference when writing it. [4]
	ЧЩЕ
1752 把	grasp
¹⁷⁵³ 住	Bound up mosaic. [6]
¹⁷⁵⁴ 絶	<i>discontinue</i> <i>Thread color</i> . [12]
1755 曲白 豆巳	Bountiful color. [19]
¹⁷⁵⁶ 月巴	<i>Flesh mosaic</i> . [8]

A NUMBER OF CONTAINERS of various sorts can be gathered together here. Most of them have limited use as primitives, but none of them should cause any particular difficulty.







¹⁷⁷² 遺	Precious road. [15]
1773	dispatch
遣	This kanji takes away the <i>maestro's</i> baton and replaces it with a <i>purse</i> . The <i>road</i> represents his being dispatched on his way as an obvious misfit. You will remember that when he did have his baton, he was being <i>chased</i> down the road by his fans. All of which shows what a difference a single stroke can make! [13]
1774	dance
舞	The top two strokes show someone <i>reclining</i> , and the next six are a pictograph of an oaken <i>tub</i> ribbed with metal strips, like the kind once used for bathing. At the bottom, the <i>sunglasses</i> round off the character. [15]
1775	nothingness
無	This character is the Japanese character for the supreme philo- sophical principle of much Oriental thought: nothingness . Make use of the oaken <i>tub</i> from the previous frame, and add to that the <i>oven fire</i> at the bottom. [12]

THE SEVERAL PRIMITIVES we turn to next are all related to the position and disposition of things. The classification is somewhat arbitrary since we are getting hard pressed to organize the leftover primitives into tidy categories. In addition, from this lesson on, most references to key words with possibly confusing similarities will be omitted. Try to think of them yourself as you are going through these characters.

*	shelf
且.	The pictographic representation in the primitive shown here is a small stand with horizontal shelves . Thus we give it the gen- eral meaning of a shelf . It differs from the kanji and primitive for an <i>eye</i> only in its final stroke, which extends beyond the two vertical strokes at both ends. Think of it as a shelf for special keepsakes or a glass bureau for knickknacks, keeping it distinct from the kanji we learned in FRAME 202. [5]
1776	association
組	Thread shelf. [11]
1777	coarse
粗	<i>Rice shelf</i> . [11]
1778	tariff
租	<i>Wheat shelf</i> . [10]
1779	ancestor
祖	Altar shelf. [9]



	primitive, the top two strokes are omitted, and the first hor- izontal stroke is doubled up with the bottom horizontal stroke of the element above it, wherever possible: ^{JIE} . ATOP its relative primitive, it can keep its kanji shape. When it does not, the top three strokes are removed and all of them are replaced BELOW the primitive's bottom line: ^{HE} . We shall acknowledge this latter transformation by changing its meaning to <i>upside down in a row</i> .
1786	universal
普	<i>Row sun</i> . [12]
1787	musical score
譜	Words universal. [19]
1788	damp
湿	Water sun row. [12]
1789	appear
顕	Sun row heads. [18]
1790	slender
繊	Thread Thanksgiving row. [17]
1791	spirits
霊	<i>Rain two row</i> . This character will refer only to the inhab- itants of the " spirit world," and not to moods or tempera- ments, for which we will learn another character in FRAME 1885. [15]



¹⁷⁹⁷ 異	UT Brains together. [11]	ncommon
1798 翼	Feathers uncommon. [17]	wing
¹⁷⁹⁹ 洪	<i>Water strung together</i> . [9]	deluge
¹⁸⁰⁰ 港	Deluge snakes. [12]	harbor
¹⁸⁰¹ 暴	Sun strung together rice grains. [15]	outburst
¹⁸⁰² 爆	Fire outburst. [19]	bomb
¹⁸⁰³ 恭	Strung together valentine. [10]	respect
¹⁸⁰⁴ 選	Two snakes strung together road. [15]	elect

Mr.



Flags . . . strung together . . . missile. [13]

Lesson 48

THIS NEXT LESSON IS composed of characters whose primitives are grouped according to shape rather than meaning. Each of them makes use, in one way or another, of squares and crossing lines. While this might have brought confusion earlier, we know enough primitives at this stage to introduce them together without risking any confusion.



Asia 1809 亜 In this kanji, the abbreviation for Asia, you should be able to see the character for *mouth* behind the Roman numeral II. [7] 帀 百 帀 1810 bad 悪 Asia . . . heart. [11] circle 1811 円 This kanji, also used for Yen, is one you are not likely to need to study formally, since you can hardly get around in Japan without it. The connection is that the yennies, like pennies, are circular in shape. In any case, the elements are: glass canopy . . . walking stick . . . one. [4] Ш 円 1812 angle 角 Bound up . . . glass canopy . . . walking stick . . . two. If you write the character once, you will see why we avoided using the element for soil, which would prompt you to write it in improper order. [7] * As a primitive, imagine the tool used by draftsmen and carpenters to draw right-angles. 1813 contact 伸 Angle . . . insect. [13]

¹⁸¹⁴ 角星	unravel	
月午	Angle dagger cow. [13]	
1815	again	
再	<i>Jewel</i> with a <i>belt</i> hung on it. Note how the <i>belt</i> is drawn right after the first stroke of <i>jewel</i> . [6]	
	一	
*	funnel	
冓	Celery again. [10]	
	^並	
1816	lecture	
講	Words funnel. [17]	
1817	subscription	
購	Shells funnel. The key word is meant to suggest magazine subscriptions and the like. [17]	
1818	posture	
構	Tree funnel. [14]	
1819	gutter	
溝	Water funnel. [13]	

*	scrapbook
Ħ	<i>Glass canopy flower</i> . It is most rare to see the <i>flower</i> come under its relative element. Note how it is straightened out to fill the space available. [5]
	一口卫王王
1820	argument
論	<i>Words meeting scrapbook</i> . The argument connoted by the key word is a process of academic reasoning, not a personal quarrel or spat. [15]
1821	ethics
倫	Person meeting scrapbook. [10]
1822	wheel
輪	Car meeting scrapbook. [15]
1823	partial
偏	Person door scrapbook. [11]
1824	everywhere
逼	Door scrapbook a road. [12]
1825	compilation
編	Thread door scrapbook. [15]



A FEW PRIMITIVES HAVING to do with groupings and classifications of people remain to be learned, and we may bring them all together here in this short lesson.



1829 紙	paper Thread family name. [10]
¹⁸³⁰ 婚	Woman family name day. [11]
* 氏	Family name floor. [5]
¹⁸³¹ 低	Person calling card. [7]
¹⁸³² 托	resist
¹⁸³³ 底	Cave calling card. [8]
¹⁸³⁴ 民	people In place of the <i>drop</i> at the start of the character for <i>family name</i> , we have a <i>mouth</i> , which makes you think of the "vox populi." [5] \neg = C F 民
¹⁸³⁵ 眠	Sleep

*	dog tag	
甫	This primitive refers to all sorts of identification tags, but dog tag is chosen for its descriptiveness. On the top we see the <i>arrowhead</i> , joined to the <i>screwdriver</i> below by the lengthened vertical stroke. [7]	
	一 「 頁 甫 甫	
1836	catch	
捕	Flowers dog tag. [10]	
1837	bay	
浦	<i>Water dog tag</i> . [10]	
1838	bullrush	
蒲	<i>Flowers bay</i> . [13]	
1839	shop	
舖	Cottage dog tag. The key word refers to the noun, not the verb. [15]	
1840	supplement	
補	<i>Cloth dog tag</i> . [12]	
*	city walls	
3	On the left, and rather more pressed in its form, this element meant the high spot of a village, or its <i>pinnacle</i> . On the right side, in the form shown here, it means the lowest part of the	

	city, around which its walls rise up as a protection against invaders. Hence we nickname this element: city walls. [3]	
1841 IL.17		residence
氏	Calling card city walls. [8]	
1842		enclosure
郭	Receive city walls. [11]	
1843		county
郡	Old boy city walls. [10]	
1844		outskirts
郊	Mingle city walls. [9]	
1845		section
部	Muzzle city walls. [11]	
1846		metropolis
都	Someone city walls. [11]	-
1847		mail
郵	Droop city walls. [11]	
1848		home country
邦	Bushes city walls. [7]	
1849		hometown
------	--------------------------------	----------
郷	Cocoon silver city walls. [11]	
1850		echo
響	Hometown sound. [20]	
1851		son
郎	Halo city walls. [9]	
1852		corridor
廊	Cave son. [12]	

IN THIS LESSON WE SIMPLY present an assortment of leftover primitives that were not introduced earlier for want of a proper category or because we had not enough elements to give sufficient examples of their use.

* drag Althoughnot a pictograph in the strict sense, this primitive depicts one stroke pulling another along behind it. Note how it differs from *cliff* and *person* because of this **dragging** effect, not to mention the fact that the first stroke is written right to left, almost as if it were a long *drop*. When this element comes under a different element, the strokes are drawn apart like this: \$\no. [2]

1853	shield
盾	Dragging ten eyes. [9]
1854	sequential
循	Line shield. [12]
1855	faction
派	<i>Water drag rag.</i> Back in FRAME 1048 we indicated that this latter radical would come up once again, as it does in this and the following two frames. [9]
1856	vein
脈	Part of body drag rag. [10]
1857	masses
衆	<i>Blood drag rag</i> . [12]
1858	parcel post
逓	Drag cornstalk belt road. [10]
1859	grade
段	The kanji connoting rank or class shows us a new element on the left: the familiar primitive for <i>staples</i> with an additional stroke cutting through the vertical stroke. It is easiest in these cases to make a primitive related to what we already know. Hence, we call it a <i>staple gun</i> . To the right, <i>missile</i> . [9]

	´ 亻 F F 单 即 段 段
1860 鍜	Metal grade. [17]
¹⁸⁶¹ 后	<i>Empress Dragonemouth.</i> [6]
*	clothes hanger This element, which looks something like a backwards <i>hook</i> , we will call a clothes hanger . Used as an enclosure, it begins further to the left. [1]
1862 公 〕	Cocoon clothes hanger. [4]
1863 一	Clothes hanger one mouth. [5]
1864 (司	pay respects This honorific form of call on (FRAME 495) is made up of: person director. [7]
1865 言可	The key word, parts of speech , refers to nouns, verbs, adjective, adverbs, and so on. The elements: <i>words directors</i> . [12]

1866 食司	<i>Lat director</i> . The sense is of rearing of animals. [13]
1.1	
1867	heir
嗣	Mouth scrapbook director. [13]
1868	boat
舟	After the <i>drop</i> and the <i>glass canopy</i> , we come to a combination of three strokes that we met only once before, in the character for <i>mama</i> (FRAME 101). The pictographic meaning we gave it there has no etymological relationship to this character, but use it if it helps. [6]
	· 广
1869	liner
舶	The type of <i>boat</i> connoted by this key word is a large ocean- going liner . The important thing here is to work with the ele- ments <i>boat</i> and <i>dove</i> to make an image distinct from that of the former frame. Don't count on size alone to distinguish the <i>boat</i> from the liner . [11]
1870	navigate
航	Boat whirlwind. [10]
1871	carrier
般	Boat missile. [10]

1872	tray
盤	Carrier dish. [15]
1873	conveyor
搬	Fingers carrier. [13]
1874	ship
船	<i>Boat gully</i> . [11]
1875	warship
艦	Boat oversee. [21]
1876	rowboat
艇	Boat courts. [13]
1877	melon
瓜	The only thing that distinguishes this from the <i>claw</i> is the addition of the <i>elbow</i> (drawn with 3 strokes) in the middle. [5]
	一 厂 丌 丌 瓜
1878	arc
弧	<i>Bow melon</i> . [8]
1879	orphan
孤	Child melon. [8]

As we sAID we would do back in Lesson 28, we now leave the beaten path to gather up those characters left aside because they form exceptions to the rules and patterns we have been learning. The list is not large and has a number of repeating patterns. Aside from the few others we shall interpose in the next section where they belong, and three characters appended at the very end, this will complete our collection of special characters. This is probably the most difficult lesson of the book.





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THE FINAL grouping of kanji revolves about elements related to animals. It is a rather large group, and will take us all of four lessons to complete. We begin with a few recurring elements related to parts of animal bodies.



	number, and so forth. Its composite elements: <i>animal tracks rice field</i> . [12]
	* As a primitive element, we choose the image of a pair of <i>dice</i> which it is your <i>turn</i> to throw.
1910	hearing
番	The hearing referred to in this character relates to trials in the courts. The elements: <i>house dice</i> . [15]
1911	flip
翻	Dice feathers. [18]
1912	clan
藩	Flowers water dice. [18]
1913	fur
毛	This character simply reverses the direction of the final stroke of <i>hand</i> to produce fur . If you reverse your <i>hand</i> and put its palm down, you will have the side on which fur grows. [4]
	1 二 三 毛
1914	decrease
耗	Christmas tree fur. [10]
1915	tail
尾	<i>Flag fur</i> . [7]







WE TURN NOW to the animals themselves, beginning with the smaller animals. Because we shall meet a fair number of limited-use primitives, this lesson will supply a larger than normal number of stories in complete or semicomplete form.







1942	chirp
鳴	<i>Mouth bird</i> . [14]
1943	crane
鶴	<i>Turkey house bird</i> . The first element appears on only one other occasion, back in FRAME 567. [21]
1944	crow
烏	The only thing that distinguishes this character from that for <i>bird</i> is the omission of the one stroke that makes it <i>white</i> . Which is logical enough, when you consider that there are no crows of that color. [10]
1945	vine
蔦	<i>Flower bird</i> . [14]
1946	pigeon
鳩	Baseball bird. [13]
1947	chicken
鶏	Vulture husband bird. [19]
1948	island
島	The <i>bird's tail</i> is tucked under here, because it has come to stop on a <i>mountain</i> to rest from its journey across the waters. Thus the kanji comes to mean an island . [10]



1954	entrust
嘱	Mouth belong. [15]
1955	accidentally
偶	The <i>person</i> on the left is familiar. As for the right side, we may combine the <i>insect</i> with a <i>brain</i> (observe the writing) and a <i>belt</i> to create the <i>Talking Cricket</i> who served as Pinocchio's conscience. (<i>The belt</i> is there because he pulls it off to give unrepentant little Pinocchio a bit of "strap" now and again.) [11]
	1 侣 偶 偶 偶
1956	interview
遇	Talking Cricket road. [12]
1957	foolish
愚	Talking Cricket heart. [13]
1958	corner
隅	Pinnacle Talking Cricket. [12]
*	mountain goat
屰	The animal horns and mountain unite, quite naturally, to give us a mountain goat. The extension of the final stroke indicates its tail, which only shows up when it has something under it. In an overhead enclosure, it is to be pictured as standing still, so that its tail droops down and out of sight. [6] $\stackrel{\checkmark}{\rightarrowtail}$ $\stackrel{\checkmark}{\amalg}$

1959	inverted
逆	Mountain goat road. [9]
1960	model
塑	This kanji depicts the art of modeling clay or wood into a figure of something else. The elements: <i>mountain goat moon soil</i> . [13]
1961	Mount
畄]	Here we see a a <i>mountain goat</i> " mounted " under a <i>glass canopy</i> . In this and the following frames, think of a particular Mount you know. [8]
1962	steel
鎆	<i>Metal Mount</i> . [16]
1963	hawser
綱	Thread Mount. [14]
1964	sturdy
训	Mount saber. [10]
1965	tin can
缶	Though the meaning has no reference to animals, the parts do: <i>horse</i> with a <i>mountain</i> underneath. [6]

1966	pottery
陶	Pinnacle bound up tin can. [11]
*	condor
公 击	<i>Vulture king mountain</i> . By now you should be used to finding two elements double up on a stroke, as is the case here with <i>king</i> and <i>mountain</i> . [9]
	17 12 13
1967	swing
揺	Fingers condor. [12]
1968	Noh chanting
謟	Words condor. [16]
1969	concerning
就	<i>Capital chihuahua</i> with a <i>human leg</i> in place of one of its paws. [12]
*	skunk
豸	This primitive represents a skunk by combining the <i>claw</i> with the first part of the element for a <i>sow</i> . Note how the final stroke of <i>claw</i> is turned and lengthened to double up with the first stroke of the <i>sow</i> . [7]
	~ ~ ~ 严严严勇

1970	sociable
懇	Skunk silver heart. [17]
1971	groundbreaking
墾	The groundbreaking referred to here is not for the erection of new buildings but for the opening of farmlands. The elements: <i>skunk silver soil.</i> [16]
1972	excuse
免	This character is used for excusing oneself for a failure of courtesy. The elements are: <i>bound up sun</i> (oddly enough, laid on its side) <i>human legs</i> . [8]
	A A B A A A
	* For the primitive meaning, we shall refer to this character as a <i>rabbit</i> , for which the old form of the character is 兔. [8]
1973	elude
逸	Rabbit road. [11]
1974	nightfall
晩	Sun rabbit. [12]
1975	exertion
勉	<i>Rabbit muscle</i> . Notice how the last stroke of <i>rabbit</i> is stretched out to underlie the element for <i>muscle</i> . [10]



Now THAT WE have come as far as the elephant, we may continue on with more of the larger animals. Fortunately, this group will cause us much less of a headache than the preceding series, since there are fewer new primitives and their use is more frequent.



¹⁹⁷⁹	PONY <i>Team of horses phrase.</i> In American slang, a pony is an underground translation of a classical text, which students who cannot manage the difficult <i>phrases</i> of the original language consult and pass on from one generation to the next. [15]
1980	verification
験	Team of horses awl. [18]
1981	equestrian
騎	Team of horses strange. [18]
1982	parking
駐	Team of horses candlestick. [15]
1983	drive
駆	Team of horses ward. [14]
1984	station
駅	Team of horses shakuhachi. [14]
1985	boisterous
騒	Team of horses crotch insect. [18]
1986	burdensome
馱	Team of horses fat. [14]



1001	
1991	captive
虜	<i>Tiger male</i> . [13]
1992	skin
膚	Tiger stomach. [15]
1993	void
虚	<i>Tigers row</i> . [11]
1994	frolic
戱	<i>Void fiesta</i> . [15]
1995	uneasiness
虞	<i>Tiger give</i> . [13]
1996	prudence
慮	Tiger think. [15]
1997	drama
劇	Tiger sow saber. [15]
1998	tyrannize
虐	<i>Tiger box</i> with a <i>one</i> in it (or a backwards <i>broom</i> , if that makes it easier). [9]

deer 1999 喸 Drawn on the walls of a complex of caves near Niaux in southern France are a number of animal likenesses dating from the Upper Paleolithic period. Among them we find pictures of deer, some of them showing men in deer masks. By comparing their drawings to real deer, Stone Age people hoped to acquire power over the animal in the hunt; and by comparing themselves to the deer, to take on that animal's characteristics. But time has "double-locked" (the extra stroke through the element for *lock*) the real secret of this art form from us, and we can only surmise such meanings. But more important than the enigmas of the troglodytic mind is the way in which caves, a double-lock, and comparing gives us the kanji for deer. [11] 广户声声 鹿 * As a primitive, this kanji is abbreviated much the same as the tiger was: the lower element is dropped to leave room for a replacement: 声. Its meaning, however, remains the same. There are a very few cases (see FRAME 2002) in which there is no abbreviation. When this happens, we may keep the image suggested by the above explanation: *painting of a deer*. 2000 recommend 薦 Flowers . . . deer . . . slingshot . . . tail feathers. Note the doubling up in these last two elements. [16] jubilation 2001 慶 Deer . . . crown (note the doubling up) . . . heart . . . walking legs. You may recall that we met the relative primitives at the bottom here before, in the kanji for *melancholy* (FRAME 616). [15] lovely 2002 麗 The painting of a *deer* itself with its form and color is enough to fill the bill for an image of something lovely. But to give a bit

of contrast, we see two *mediocre* drawings from a later age on two patches of *ceiling* above. Note that the drop in *mediocre* has been lengthened somewhat and the second stroke drawn down straight. [19]



Lesson 55

THE FINAL GROUPING of kanji is based on primitives related to fantastical animals and beings. We begin with two animals belonging to the zodiac.



²⁰⁰⁷ 演	Water sign of the tiger. [14]
因	
2008	sign of the dragon
辰	Cliff two hairpins. [7]
2009	embarrass
辱	Sign of the dragon glue. [10]
2010	quake
震	Weather sign of the dragon. [15]
2011	shake
振	Fingers sign of the dragon. [10]
2012	with child
娠	<i>Womansign of the dragon</i> . The key word is a synonym for <i>pregnant</i> , whose character we met earlier (FRAME 507). Although the two kanji are often used together, they should be kept distinct. [10]
2013	lips
唇	Sign of the dragon mouth. [10]
2014	agriculture
農	Bend sign of the dragon. [13]

²⁰¹⁵ 濃	Among other things, the key word refers to the thick consis- tency of liquids. Its elements: <i>water agriculture</i> . [16]
* 关	golden calf The story is told of the people of the Exodus that, in their dis- trust of Moses' leadership, they gathered together and melted down their gold ornaments to fashion a golden calf for an idol. The animal horns and heavens here represent that god of theirs. [6]
²⁰¹⁶ 送	Road golden calf. [9]
²⁰¹⁷ 関	Gates golden calf. [14]
²⁰¹⁸ 咲	Mouth golden calf. [9]
²⁰¹⁹ 鬼	ghost Drop of brains human legs elbow. [10]
²⁰²⁰ 更	ugly Whiskey bottle ghost. [17]

2021	soul
魂	Rising cloud of ghosts. [14]
2022	witch
魔	Hemp ghost. [21]
2023	fascination
魅	<i>Ghost not yet</i> . [15]
2024	clod
塊	Soil ghost. [13]
2025	attack
龍	<i>Vase meat slingshot</i> (doubled up with) <i>snake three garment.</i> The top half of this character is the old form for the kanji in FRAME 536. [22]
	· 音 音
	龍龍

THIS FINAL LESSON is intended to complete preparations for learning new kanji not treated in these pages. A group of 14 such kanji has been reserved for this purpose and arranged in four groups typifying the kinds of problems you

can run into. Aside from help with unusual stroke order and the indication of the total number of strokes in square brackets, no hints will be given.

The first and simplest group will be composed of those whose parts you will recognize immediately from characters already learned. We list seven examples, each representing one of the principles governing primitives.

2026		upbraid
嚇	[17]	-
2027		majestic plural
朕	[10]	
2028		atmosphere
雰	[12]	
2029		item
箇	[14]	
2030		tempering
錬	[16]	
2031		abide by
遵	[15]	
2032		quit
罷	[15]	-

Secondly, you may run into characters that you learned as primitives, but whose meaning is completely unrelated to the primitive meaning we adopted. In learning the meaning of the kanji, be careful not to forget what it stands for when used as a primitive element.



In the third place, you will meet kanji using combinations of elements that you can make into a new primitive with its own particular meaning. Recall a previous kanji in which this combination appears and adjust your story to reinforce your new invention.



Finally, there are shapes that were not covered in this book. You are on your own here, but it may help to consult a kanji dictionary to see whether any of the parts might not be a character with a specific and useful meaning. The cluster of strokes forming \boxminus in FRAME 2039 is a perfect illustration of this.

2038 斤	[4]	cinnabar
²⁰³⁹ 浜	[15]	lagoon

Scattered here and there throughout the foregoing 55 lessons several figures of the Sino-Japanese zodiac were introduced. We conclude this lesson, and the book, with the remaining figures. In all, there are twelve animals, several of which take their writing from other characters quite unrelated in meaning. So far, then, we have learned the following: *rat* (\mathcal{F}), *tiger* (\mathfrak{g}), *dragon* (\mathfrak{K}), *horse* (\mathcal{F}), *ram* (\mathfrak{K}), *monkey* (\mathfrak{P}), *bird* (\mathfrak{B}), *dog* (\mathfrak{K}), and *hog* (\mathfrak{K}). This leaves three for the learning.

2040 <u>—</u>	[4]					sign of the cow
		7	77	Ŧł	丑	
²⁰⁴¹ 되り	[5]					sign of the hare
2042	[3]					sign of the snake
Valeant benefici, Poenas dent malefici!

Indexes

^{INDEX I} Kanji

The following INDEX includes all the kanji presented in this book, in the order of their appearance. They are printed in one of the typical block-form type styles currently used in Japan to teach children the proper form for drawing kanji by hand with a pen or pencil. You will find it helpful to consult this INDEX when you are unsure about the final form your hand-drawn kanji should take.

 1	2	<u> </u>	四 4	五 5	六 6	七	八 8	九	+ 10
	12	月 ¹³	H 14	日 15	古	吾	18	朋 19	明 20
唱	日 日日 22	D D 23	吕 24	日日 25	早 26	旭	世 28	胃 29	<u>日</u> 30
<u>用</u> 31	<u>日</u> 32	口 33	<u>Г</u> 34	旧 35	自 36	台 37	百 38	中 39	F 40
舌	升 42	昇 43	丸 44	寸 45	専	博 47	占 48	上 49	下 50
卓	朝 52	只 53	<u>貝</u> 54	<u>貞</u>	員 56	見 57	児 58	元 ⁵⁹	頁
頑 61	凡 62	負 63	万 64	句 65	肌	旬 67	勺 68	的	首 70

Z 71	乱 72	直 73	具 74	真 75	工 76	左	右 78	有 79	賄 80
貢	項	刀	刃	切	召	昭	則	副	別
81	82	83	⁸⁴	85	86	87	88	89	90
丁	町	可	頂	子	孔	了	女	好	如
91	92	93	94	95	96	97	98	99	100
母	貫	兄	克	ノ	少	大	多	J	汐
101		103	104	105	106	107	108	109	110
外	名	石	肖	硝	砕	砂	削	光	太
[…]	112	113	114	115	116		118	119	120
器	臭	妙	省	厚	奇)]	<u></u> かり	順	水
	¹²²	123	124	125	126	127	128	129	130
氷	永	泉	原	願	泳	沼	沪	江	汁
¹³¹	132	¹³³	¹³⁴	¹³⁵	136	¹³⁷	138	¹³⁹	140
潮	源	活	消	況	河	泊	湖	測	上
141	142	143	¹⁴⁴	145	146	147	148	149	150
<u>吐</u> 151	圧 152	埼 ¹⁵³	垣	圭	封 156	涯 ¹⁵⁷	寺 158	時 159	均 160
火	炎	煩	淡	灯	火田	災	灰	点	照
161	162	163	164	165	166	167	168	169	170
魚 ¹⁷¹	漁 172	里 173	黒	墨	艃 176	量	厘 178	埋 179	司 180
洞	胴	向	尚	字	守	完	官	宵	安
181	182	183	184	185	186	187	188	189	190

宴	寄	富	貯	木	林	森	桂	柏	枠
191	192	193	194		196	197	198	199	200
梢 201	棚 202	杏 203	桐 204	植 205	枯 206	朴	村 208	相	机 210
本	札 212	暦 213	案 214	燥 215	未 216	末	沫 218	味 219	妹 220
朱	株	若	草	苦	寛	薄	葉	模	漠
221	222	223	224	225	226	227	228	229	230
墓 231	暮 232	膜 233	廿 田 234	兆 235	桃 236	 影化 237	犬 238	狀 239	默 240
然	获	狩	猫	牛	特	告	先	洗	介
241		243	244	245	246	247	248	249	250
界	茶	合	塔	王	<u>E</u>	宝	珠	現	狂
	252	253	254	255	256	257	258	259	260
皇	呈	全	栓	理	È	注	柱	金	銑
261	262	263	264	265	266	267	268	269	270
鉢	銅	釣	針	銘	鎮	道	道	<u></u>	迅
271	272	273	274	275	276	277	278	279	280
造	迫	<u> 決比</u>	辺	<u>武</u> (()	車	連	軌	輸	前
281	282	283	284	285	286	²⁸⁷	288	289	290
各	格	略	客	額	夏	処	条	落	冗
291	292	293	294	295	296	297	298	299	300
軍	輝	運	冠	夢	坑	高	亭	塾	熟
301	302	303	304	305	306	307	308	309	310

亭	京	涼	景	鯨	舎	周	週	⊥	吉
311	312	313	314	315	316	317	318	319	320
壮	社	売	学	覚	栄	書	津	牧	攻
321	322	³²³	324	325	326	327	328	329	330
敗 ³³¹	枚 332	故 333	敬 334	言 335	截 言 336	計 337	狱 338	訂 339	計 340
訓	記	計	話	詠	詩	語	読	調	談
341	342	343	344	345	346	347	348	349	350
諾	諭	式	試	弐	域	賊	栽	載	茂
351	352	353	354	355	356	357	358	359	360
成	城	誠	威	滅	減	栈	銭	浅	止
361	362	363	364	365	366	367	368	369	370
步	涉	頻	肯	企	歴	武	賦	正	記
371	372	373	374	375	376	377	378	379	380
政	定	錠	走	超	赴	越	是	題	堤
381	382	383	384	385	386	³⁸⁷	388	389	390
建	延	誕	礎	婿	衣	裁	装	裏	壊
391	392	393	394	395	396	397	398	399	400
哀	遠	猿	初	布	帆	幅	帽	幕	幌
401	402	403	404		406	407	408	409	410
錦	市	姉	肺	帯	滞	剌	制	製	転
411	412	⁴¹³		415	416	⁴¹⁷	418	419	420
<u>共</u>	雨 422	雲 423	墨 424	示 田 425	雨相 426	冬 427	天 428	橋 429	緍 430

<u>计</u>	泣	章	競	帝	童	瞳	鐘	商	嫡
431	432	433	434	435	436	437	438	439	440
適 41	滴 442	敵 443	上 444	北 445	背 446	比 447	記 448	比 百 449	混 450
渴	謁 452	褐 453	喝 454	山 日 455	脂 456	壱 457	毎 458	敏 459	梅 460
海	乞	乾	腹	複	欠	吹	炊	歌	軟
461	462	463	464	465	466	467	468	469	470
次 471	茨 472	資 473	次 女 474	諮 475	賠 476	培 477	剖 478	音 479	暗 480
韻	識	鏡	境	亡	七日	安	芒	望	方
481	482	483	484	485	486	487	488	489	490
妨	坊	芳	肪	訪	放	激	脱	説	鋭
491	492	493	494	495	496	497	498	499	500
曽	増	贈	東	棟	凍	妊	廷	沈米 509	燃
⁵⁰¹	⁵⁰²	⁵⁰³	⁵⁰⁴	⁵⁰⁵	506	⁵⁰⁷	⁵⁰⁸		510
賓	歳 512	県 ⁵¹³	栃	地 515	池 516	虫 517	蛍 518	蛇 519	虹 520
蝶	独	蚕	風	2	起	妃	改	記	包
521	522	523	524	525	526	⁵²⁷	528	529	530
胞	砲	泡	亀	電	竜	滝	豚	逐	遂
⁵³¹	532	533	534	535	536	537	538	539	540
家	嫁	豪	腸	場	湯	羊	美	洋	詳
541	542	543	544	545		547	548	549	550

鮮	達	羡	差	着	唯	焦	礁	集	准
551		553	54	555	556	⁵⁵⁷	558	559	560
進	雜 562	此 563	<u>準</u> 564	奮 565	奪 566	確 567	午 ⁵⁶⁸	許 569	歓 570
権 571	覾 572	키키 573	习习 574	<u>광</u> 575	曜 576	濯	日 578	困	古 580
玉	寸	大	姻	<u>袁</u>	回	壇	店	庫	庭
581	582	583	⁵⁸⁴	585	586	587	588	⁵⁸⁹	590
庁 ⁵⁹¹	床 592	麻 593	磨 594	<u>، ۲</u> 595	志 596	忍.597	認 598	忌 599	志
誌 601	忠	串 603	患	思	因。	応 607	意 608	想 609	息 610
憩	恵	现	惑 614	感 615	夏 616	寡 617	忙 618	悦 619	恒 620
悼	悟	怖	慌	悔	憎	慣	愉	惰	慎
621	622	623	624	625	626	627	628	629	630
憾	憶	慕	添	必	淡	手	看	摩	我
631	632	633	634	₆₃₅	636	637	638	639	640
義	議	犠	抹	抱	搭	抄	抗	批	招
641	642	643	644	645	646	647	648	649	650
拓	拍	打	拘	捨	拐	摘	挑	指	持
⁶⁵¹	652	⁶⁵³	654	655	656		658	⁶⁵⁹	660
括 661	揮	推 ⁶⁶³	揚 664	提	損	拾 667	担 668	拠 669	拑 670

操	接	揭	掛	研	戒	械	鼻	刑	型
671	672		674	675	676	677	678	679	680
才	財	材	存	在	乃	携	及	吸	扱
	682	683	684	⁶⁸⁵	686	⁶⁸⁷	688	⁶⁸⁹	690
丈	史	吏	更	硬	又	双	桑	隻	頀
⁶⁹¹	⁶⁹²	⁶⁹³	694	695	⁶⁹⁶	697	698	699	700
獲 ⁷⁰¹	奴 ⁷⁰²	怒 ⁷⁰³	友 ⁷⁰⁴	抜 ⁷⁰⁵	投	没 707	訳708	撃 709	殻 710
支	技 ⁷¹²	枝 ⁷¹³	肢 ⁷¹⁴	茎	怪 ⁷¹⁶	軽	叔 ⁷¹⁸	督 719	寂 720
淑	反	坂	板	返	販	爪	妥	孚L	浮
⁷²¹	722	⁷²³	⁷²⁴	725	726	727	728	729	730
将	奨	採	菜	受	授	愛	払	広	拡
⁷³¹	732	733	734	735	736	737	⁷³⁸	739	740
鉱	弁	雄	台	怠	治	始	胎	窓	去
741	742	743	744	745	746	747	748	749	750
法	会	至	室 754	到	致	互	棄	育	撤
⁷⁵¹	752	⁷⁵³		755	756	757	758	759	760
充	銃	硫	流	允	唆	出	山	拙	岩
761	762	⁷⁶³	⁷⁶⁴	765	766	⁷⁶⁷	⁷⁶⁸	769	770
炭	岐 772	峠 773	崩 774	密	蜜 776	嵐 777	崎 778	入 779	込 780
分	貧	頒	公	松	翁	訟	谷	浴	容
⁷⁸¹	782	⁷⁸³	⁷⁸⁴	785	786	787	788	789	790

溶	欲	裕	鉛	沿	賞	党	堂	常	裳
⁷⁹¹	792	793	794	795	796	797	798	799	800
掌 801	皮 802	波 ⁸⁰³	波 安 804	披 805	破 806	被 807	残 808	殉 809	殊 810
殖	列	烈	<u>烈</u>	死	葬	瞬	耳	取	趣
⁸¹¹	⁸¹²	813	814	⁸¹⁵	816	⁸¹⁷	818	819	820
最	撮		職	聖	敢	聴	懐	慢	漫
821	822	823	824	825	826	⁸²⁷	828	⁸²⁹	830
買	置	副	寧	濁	環	還	夫	扶	渓
831	832	833	834	⁸³⁵	836	837	⁸³⁸	⁸³⁹	840
規	替	替	潜	失	鉄	迭	臣	姫	蔵
841	842	843	844	⁸⁴⁵	846	847	848	⁸⁴⁹	850
臓	腎	堅	踣	覧	856	拒	力	男	労
851	852	853	854	855		⁸⁵⁷	858	859	860
募	劣	功	韵	努	励	力口	賀	架	脇
861	862	863	864	865	866	867	868	869	870
脅	协加 872	行	律	復	得	従	徒	待	往
871		⁸⁷³	874	⁸⁷⁵	876	877	878	879	880
征	径	彼	役	德	徹	徴	徴	微	街
881	882	⁸⁸³	⁸⁸⁴	885	886	⁸⁸⁷	888	889	890
衡	稿	稼	程	税	稚	和	移	秒	秋
891	892	⁸⁹³	894	⁸⁹⁵	896	897	898	899	900
愁	私 902	秩 903	秘 904	称 905	利	利 907	穫 908	穂	稻 910

香 911	季	委 913	秀	透	誘	穀 917	菌 918	米 919	粉 920
粘	粒	粧	迷	粋	糧	菊	奥	数	楼
921	922	923	924	925	926	927	928	929	930
類	漆	様	求	球	救	竹	笑	笠	笹
931	932	933	934	935	936	937	938	939	940
筋	箱	筆	筒	等	算	答	策	簿	筑米 950
941	942	943	944	945	946	947	948	949	
人	佐	但	住	位	仲	体	悠	件	仕
951	952	953	954	955	956	957	958	959	960
他	伏	伝	14	休	仮	伯	俗	信	佳
961	962	963	964	965	966	967	968	969	970
依	例	個	健	側	侍	停	值	倣	倒
971	972	973	974	975	976	977	978	979	980
偵	僧	億	儀	償	仙	催	仁	侮	使
⁹⁸¹	982	983	984	985	986	987	988	989	990
便	倍	優	伐	宿	傷	保	褒	傑	付
991	992	993	994	995	996	997	998	999	1000
符	府	任	賃	代	袋	貸	化	花	貨
1001	1002	1003	1004	1005	1006	1007	1008	1009	1010
傾	何	荷	俊	傍	久	畝	人	内	丙
1011	1012	1013	1014	1015	1016	1017	1018	1019	
柄	肉	腐	座	卒	傘	匁	以	似	併
	1022	1023	1024	1025	1026	1027	1028	1029	¹⁰³⁰

瓦 1031	瓶 1032	宫 1033	営 1034	善 1035	年 1036	夜 1037	液 1038	塚 1039	敞 下 1040
<u>弊</u> 1041	喚 1042	换 1043	融 1044	施 1045	旋 1046	遊 1047	旅 1048	勿 1049	物 1050
易 1051	賜 1052	尿 1053	尼 1054	泥 1055	塀 1056	履 1057	屋 1058	握 1059	屈 1060
掘 1061	堀 1062	居 1063	据	層 1065	局 1066	遅 1067	漏	刷 1069	尺 1070
尽 1071	沢 1072	訳 1073	択	昼 1075	戸 1076	肩 1077	房 1078	扇 1079	炉 1080
戻 1081	涙 1082	雇 1083	顧 1084	啓 1085	示	礼 1087	祥 1088	祝 1089	福 1090
祉 1091	社 1092	視 1093	奈 1094	尉 1095	慰 1096	款 1097	林 丁 1098	襟 1099	宗
崇	祭 1102	察 1103	擦 1104	由 1105	抽	油 1107	袖 1108	宙 1109	届
笛	軸	甲	抽	岬 1115	挿	申 1117	伸 1118	神	搜 1120
果	菓 1122	課 1123	裸	斤 1125	析 1126	所 1127	祈 1128	近 1129	折 1130
哲 1131	逝 1132	哲 1133	暫 1134	漸 1135	断 1136	所 貝 ¹¹³⁷	斥 1138	訴 1139	昨 1140
詐 1141	作 1142	雪 1143	録 ¹¹⁴⁴	寻	急 1146	穏	侵 1148	浸 1149	寝 1150

婦	掃	当	争	浄	事	唐	糖	康	逮
1151	1152	1153	1154	1155	1156	1157	1158	1159	1160
伊 1161	君	群 1163	耐 1164	雪而	儒	端 1167	両	湍	画 1170
歯	曲 1172	曹 1173	遭	漕	槽	斗 1177	料 1178	科	1180
用	庸	備	昔	錯	借	惜	措	散	廿
1181	1182	1183	1184	1185	1186	1187	1188	1189	1190
庶	<u>遮</u>	席	度	渡	奔	噴	墳	憤	焼
1191		1193	¹¹⁹⁴	1195	1196	1197	1198	1199	1200
暁	半	伴	畔	判	券	巻	巻	勝	藤
1201	1202	1203	1204	1205	1206		1208	1209	1210
謄	片 1212	版 1213	之 1214	E 1215	芝	不	否 1218	杯 1219	矢 1220
矯 1221	族 1222	知 1223	智 1224	矛 1225	柔	務 1227	霧	班 1229	帰 1230
弓	弓	弔	<u>FL</u>	<u>強</u>	弱	沸	書	第	弟
1231	1232	1233	1234	1235	1236	1237	1238	1239	1240
巧	号	朽	誇	污	与	写	身	射	謝
1241	1242	1243	1244	1245	1246	1247	1248	1249	1250
老 1251	考	孝	教 1254	拷	者	煮	著	署	暑
諸 1261	猪	渚	賭 1264	峡 1265	狭 1266	挟 1267	追 1268	師 1269	帥 1270

官	棺	管	父	交	効	較	校	足	促
1271	1272	1273	1274	1275	1276	1277	1278	1279	1280
距	路	露	跳	理	践	踏	骨	滑	髄
1281	1282	1283	1284	1285	1286	1287	1288	1289	1290
禍	渦	過	阪	阿	際	障	随	陪	陽
1291	1292	1293	1294	1295	1296	1297	1298	1299	1300
陳	防	附	院	陣	隊	墜	降	階	陛
1301	1302	1303	1304	1305	1306	1307	1308	1309	1310
隣	隔	隠	<u>堕</u>	陷	穴	空	控	突	究
1311	1312	1313	1314	1315	1316	1317	1318	1319	1320
空	穷	窪	搾	窯	窮	探	深	丘	岳
1321		1323	¹³²⁴	1325	1326	¹³²⁷	1328	1329	1330
兵 1331	浜 1332	糸 ¹³³³	織 1334	繕	縮 1336	敏 約 1337	縦 1338	線 ¹³³⁹	締 1340
維	羅	練	緒	続	絵	統	絞	給	絡
1341		¹³⁴³	1344	1345	1346	1347	1348	1349	1350
結	終 1352	級 1353	紀 1354	紅 1355	納	紡	紛 1358	紹 1359	経 1360
种 1361	約 1362	新田 1363	累	索	総 1366	綿 1367	絹 1368	繰 1369	継 1370
緑 ¹³⁷¹	縁 1372	網	取 糸 1374	此 采 1375	縛 1376	縄	幼 1378	後 1379	<u>幺幺</u> 1380
幾 1381	機 1382	玄 1383	玄 田 1384	¥ 1385	弦 1386	擁 1387	义 汉玄 1388	慈 1389	磁 1390

系	係	孫	懸	却	脚	卸	御	服	命
1391	1392	1393	1394	1395	1396	1397	1398	1399	1400
令	零	岁	冷	領	鈴	勇	通	踊	疑
1401	1402	1403	1404	1405	1406	1407	1408	1409	1410
擬	凝 1412	範 1413	犯 1414	厄 1415	危 1416	宛 1417	脑 1418	苑 1419	恕
柳 1421	的 下 1422	印 田 1423	貿 1424	EP 1425	興 1426	西 1427	酒 1428	酌 1429	酵 1430
酷	酬	酉 名	酢	西 <u>中</u>	西己	酸	猶	尊	豆
1431	1432		1434	1435	1436	1437	1438	1439	1440
頭 1441	短 1442	豊 1443	鼓 1444	喜 1445	樹 1446	<u>Ш</u> 1447	<u>ш</u> 1448	盆 1449	明 山 1450
次	温	監	濫	鑑	猛	盛	塩	銀	恨
1451	1452	1453	1454	1455	1456	1457	1458	1459	1460
根	民P	爵	節	迟	限	眼	良	朗	浪
1461	1462	1463	1464	1465	1466	1467	1468	1469	1470
娘	食	飯	飲	飢	餓	飾	館	養	飽
¹⁴⁷¹	1472	1473	1474	1475	1476	1477	1478	1479	1480
既	概	慨	平	呼	坪	評	人]	希	凶
1481	1482	1483	1484	1485	1486	1487	1488	1489	1490
胸	離	殺	純	鈍	辛	辞	梓	宰	壁
1491		1493	1494	1495	1496	1497	1498	1499	1500
避	新	薪	親	幸	執	報	미나	斜	収
1501	1502	1503	1504	1505	1506	1507	1508	1509	1510

卑	碑	陸	睦	勢	熱	菱	陵	亥	核
1511	1512	1513	¹⁵¹⁴	1515	1516	1517	1518	¹⁵¹⁹	1520
<u>刻</u>	該	劾	述	祈	寒	醸	譲	壤	嬢
1521	1522	1523	1524	1525	1526	1527	1528	1529	1530
毒 1531	素 1532	麦 ¹⁵³³	青 1534	精	請 1536	情 ¹⁵³⁷	晴 1538	清	静 1540
青 1541	績 1542	積 ¹⁵⁴³	債 1544	漬	表 1546	俵 1547		契 1549	喫 1550
害	轄 1552	割 1553	憲	生 1555	星 1556	姓 1557	性 1558	牲 ¹⁵⁵⁹	產 1560
隆	峰	縫	拝	寿	鋳	籍	春	椿	泰
1561	1562	1563	1564	1565	1566		1568	1569	1570
秦	実	奉	俸	棒	謹	勤	漢	嘆	難
1571	1572	1573	¹⁵⁷⁴	¹⁵⁷⁵	1576	1577	1578	1579	1580
華	垂	睡	錘	乗	剰	今	含	吟	念
1581	1582	1583	1584	1585	1586	1587	1588	1589	1590
琴	陰	予	序	預	野	兼	嫌	鎌	謙
1591	1592	1593	1594		1596	1597	1598	1599	1600
廉 1601	西 1602	価 1603	要	腰 1605	票	漂 1607	標 1608	栗	遷 1610
覆	煙 1612	南 1613	楠 1614	献 1615	門 1616	問 1617	閲 1618	閥	問 1620
窅 1621	開 1622	閉 1623	閤 1624	閑	聞 1626	湄 1627	欄	厨 1629	倉 1630

創	非	俳	排	悲	罪	輩	扉	侯	候
1631	1632	1633	1634	1635	1636	1637	1638	1639	1640
決	快	偉	違	緯	衛	韓	干	肝	刊
1641	1642	1643	1644	1645	1646	1647	1648	1649	1650
汗	軒	岸	幹	芋	宇	余	除	徐	叙
1651	1652	1653	1654		1656	1657	1658	1659	1660
途	斜	塗	束	頼	瀬	勅	疎	速	整
1661	1662	1663	1664		1666	1667	1668	1669	1670
剣	険	検	倹	重	動	勲	働	種	衝
1671	1672	¹⁶⁷³	1674		1676	1677	1678	1679	1680
薫	病	痴	痘	症	疾	痢	疲	疫	痛
1681	1682	1683	1684	1685	1686	1687	1688	1689	1690
癖	苦	<u>斤</u>	<u>医</u>	<u>JL</u>	区	枢	区	欧	抑
1691		1693	1694	1695	1696	1697	1698	1699	1700
仰	迎	登	澄	発	廃	僚	寮	療	彫
1701	1702	1703	1704	1705	1706	1707	1708	1709	1710
形	影	杉 1713	彩 1714	彰 1715	彦 1716	顏 1717	須 1718	膨 1719	参 1720
惨	修	珍	診	文	対	紋	蚊	斉	剤
1721	1722	1723	1724	1725	1726	1727	1728	1729	1730
済	斎	粛	型	楽	菜	率	法	摂	央
1731	1732	1733	1734	1735	1736	1737	1738		1740
英	映	赤	赦	変	跡	蛮	恋	湾	黄
1741	1742	1743	1744	1745	1746	1747	1748	1749	1750

横	把	色	絶	艶	肥	甘	紺	某	謀
¹⁷⁵¹	1752	1753	1754	1755	1756	1757	1758	1759	1760
媒	欺	棋	旗	期	碁	基	甚	勘	堪
1761	1762	1763	1764	1765	1766	1767	1768	1769	1770
貴	遺	遣	舞 1774	無 1775	組 1776	粗	租 1778	祖 1779	阻 1780
查	助	宜	畳	並	普	譜	湿	顕	繊
1781	1782	1783	1784	1785	1786	1787	1788	1789	1790
雪 1791	業 1792	撲 1793	僕 1794	共 1795	供 1796	異	翟 1798	洪 1799	港 1800
暴 1801	爆 1802	恭 1803	選1804	殿 1805	井 1806	<u>井</u> 1807	耕 1808	亜 1809	悪
円	角	触	解	再	講	購	構	溝	論
1811	1812	1813	1814	1815	1816	1817	1818		1820
倫 1821	輪 1822	偏 1823	遍 1824	編	∰ 1826	典 1827	氏 1828	紙	婚 1830
低	抵	底	民	眼	捕	浦	蒲	舗	補
1831	1832	1833	1834	1835	1836	1837	1838	1839	1840
郎	郭	郡	郊	部	都	郵	邦	郷	響
1841	1842	1843	1844	1845	1846	1847	1848	1849	1850
郎	廊	盾	循	派	脈	衆	逓	段	鍛
1851	1852	1853	1854	1855	1856	1857	1858	1859	1860
后	幻	司	伺	詞	飼	嗣	舟	舶	航
1861	1862	1863	1864	1865	1866	1867	1868	1869	1870

般	<u>般</u>	搬	船	艦	艇	瓜	弧	孤	輛
1871	1872	1873	1874	1875	1876	1877	1878	1879	1880
益	暇	敷	来	気	汽	飛	沈	妻	衰
1881	1882	1883	1884	1885	1886	1887	1888	1889	1890
衷	面	革	靴	覇	声	呉	娯	誤	蒸
1891	1892	1893	1894	1895	1896	1897	1898	1899	1900
承	函	極	牙	芽	邪	雅	釈	番	審
1901	1902		1904	1905	1906	1907	1908	1909	1910
翻	藩	毛	耗	尾	宅	託	為	偽	長
1911	1912	1913		1915	1916	1917	1918	1919	1920
張	帳	脹	髪	展	喪	巣	単	戦	禅
1921	1922	¹⁹²³	1924	¹⁹²⁵	1926	1927	1928	1929	1930
弾	桜	獣	脳	悩	厳	鎖	挙	誉	猟
1931	1932	1933	1934	1935	1936	1937	1938	1939	1940
鳥	鳴	鶴	烏	蔦	<u></u> 1946	鶏	島	暖	媛
1941	1942	1943	1944	1945		1947	1948	1949	1950
援 1951	緩 1952	属 1953	嘱 1954	偶	遇	愚	隅 1958	逆 1959	塑 1960
出	鋼	綱	岡 月	缶	陷	摇	謡	就	懇
1961	1962	1963	1964	1965	1966	1967	1968	1969	
<u>墾</u>	免	逸	晚	勉	象	像	馬	駒	験
1971	1972	1973	¹⁹⁷⁴	1975	1976	1977		1979	1980
騎	<u></u>	<u>馬</u>	駅	騒	馱	敬馬	篤	騰	虎
1981	1982	1983	1984	1985	1986	1987	1988		1990

虜	膚	虚	戱	虞	慮	劇	虐	鹿	薦
1991	1992	1993	1994	1995	1996	1997	1998	1999	2000
慶 2001	麗 2002	肖 长 2003	化 尼 2004	能2005	寅 2006	演 2007	辰 2008	辱 2009	震 2010
振	娠	唇	農	濃	送	関	咲	鬼	醜
²⁰¹¹	²⁰¹²	2013	2014	2015	2016	2017	2018	2019	2020
魂	魔	魅	塊	龍衣 2025	嚇	朕	雰	笛	錬
2021	2022	2023	2024		2026	2027	2028	2029	2030
遵	距	屯	且	藻	隷	癒	丹	潟	<u>∄</u>
2031	2032	2033	²⁰³⁴	2035	2036	2037	2038	2039	2040
ĸп	Π								

卯 2041 2042

Primitive Elements

The primitive elements listed in this INDEX do not include those treated as kanji in this book, unless there is a change in the writing form and meaning. If you do not find a particular element, consult INDEX IV. The primitive elements here are arranged according to the number of strokes. The numbers beneath them refer to the number of the page on which the primitive element is first introduced.



	入 117	2 130	欠 ¹³⁴	弋 153	乏 165	巾 169	也 201	218	۲ ــ 220
	ال 221	才 225	7 234	<u>کر</u> 246	1 267	ب 296	∃ 311	₹ 311	B 339
	幺 351	よ 358	+ 384	于 399	<u>ノ</u> 409	 432	七 447	\\/ 449	
4画	母 57	79	木 93	上 114	九 ¹³⁹	攵 146	弋 154	戈 154	伏 167
	云 173	夭 176		ران 221	开 ²³³	殳 239	デ ノ 242		歹 257
	从 289	•		•		尹 314			ケマ 344
	E 359	旡 368	屯 371		丰 382	手 382	夬 396	ン、 413	巴 416
	汉 448								
5 画	20	古 139	بننج 144	戊 156	天 162	疋 166		ネ 167	币 171
	-111- 172	巴 187	勿 222	<u>圣</u> 254	台 267	禾	ン 286	乍 321	卉 331
	弗 338	 338	夗 366	民 373	圥 374	术 384	王 385	夫 392	۲ 412

	ア 文 415	<u></u> 427	且 428	₩ 435	氏 438	<u>للل</u> 442	小 小 454	<u>上</u> 455	
6画		聿 145			戌 ¹⁵⁷	戋 158	•	<u>半</u> 209]] 216
	ینیم 243	并 291	-	•	类 ³²³		•	•	•
	耒 383		击 390	亦 414	<u>₩</u> 420	亚 423	屰 454	声 460	关 465
	臼 469								
7画	兑 194	岳 203	豕 207	关 211	孚 242	舛 258	庐 320	甫 432	采 445
	镸 447	F 456	庄 462						
8画	卓 35	泉 69	曷 181	示 174	音 188	隹 211	兴 254	隶 314	尭 322
	食 402	其 418	业 423						
9 画	III 52 III 456	俞 ¹³³	复 185	易 208		<u>吉</u> 362		爰 453	禺

INDEX II: PRIMITIVE ELEMENTS

- 12画 喬 哉 敝 奈 176 189 293 408
- 13画 辟 襄 372 377

INDEX III Kanji Arranged in Order of Strokes

The following list contains all the kanji treated in this book, grouped by the number of strokes and ordered according to standard dictionary "radicals." By the time you are finished with PART Two of this book, you should be proficient at counting strokes. Becoming familiar with the order and assignation of the radical elements, however, will take time and experience.

1 匪	Ĩ	3 🗉	Ð	夕	109	= -	肩.	757	+ チ	- 42
				大	107		Ŧī.	5	午	568
				女女	98		井	1806	厂	j 1415
	1	万	64	4	45	1	<u> </u>	988	▽友	704
乙	71	丈	691	小	105		今	1587	X X	697
		=	3	Щ	768		介	250	一	722
2 運	Ĩ	上	49	Л	127		14	964	ų,	1510
	-	下	50	I.	76		允	765	* 天	428
		与	1246	己	525		元	59	大	120
Ţ	91	丸	44	E	2042	八 八		784		
七	7	人	1016	一千	1648		六	6	FI	-
乃	686	之	1214	弓	1231		内	1019	川	
九	9	乞	462	オ	681		ц	1811	「反	
了	97	子	95	~1			元	300	, t	•
<u> </u>	2	亡	485				X	1490	幺幺	
人人	951	凡	62	4 🗉	Щ		分	781		-
八	8	刃	84				切	85	一弓	
入	779	勾	68	不	1217		// //	1488	一再	
刀	83	千	40	±	2040		勿	1049		
力	858	及	688	中	39		匆	1027		
Ł	444		11	丹	2038		íŁ	1008	1	,
+ +	10		150	乏	1215		兀	1695	ر بخ	
۔ ح	696		319	予	1593		X	1696	ý z	
			5-9	1		'	<u> </u>			

INDEX III: KANJI IN STROKE ORDER

斗 긴		61					- 0 -		
-	1177	処	297	弁	742		284	名	112
斤	1125		34	弘	1234	进	279	后	1861
方	490	出	767	· 必 * 打	635	込	780	吏	693
日日	12	山	33	11	653			山 吐	151
日日日日日日日日日日日日日日日日日日日日日日日日日日日日日日日日日日日日日日日	578	1 1 1	1650	払	738	6 🗉	ΕÍ	向皿	183
月	13	功	863	斥旦	1138			□ □	689 586
木	195	加	867		30	両	1168		-
欠	466	包	530	旧 * 未	35 216	争	1154	因可	583 582
止 ^比 比	370	北	445 1202			一五	32	回 [±] 在	582
νu	447	半 占	48	末本	217 211	一交	1275		685
毛	1913					亥	1519	主地	155
氏	1828	卯	2041	札正	212	1 仮	966	-	515
水	130	去口	750 16	⊥ 正 母	379 101	仰	1701	壮 多	321 108
火	161			日 日 日 日 日 日 日 日 日 日 日 日 日 日 日 日 日 日 日		仲	956	多 [☆] 好	
爪	727	同日	65 52	氏氷	1834 131	件	959	如	99 100
父片片	1274	「「」」「」」「」」「」」「」」」「」」」」」」」」」」」」」」」」」」」」」	53 1508	小永	131	任	1003	2011年1月11日日	527
71	1212	日	86	小 汁	132	企	375	安	527 487
牙生	1904	日可	93	77 瓜	140	伊	1161	女 子 字	407 185
牛	245	日日	95 744	* 犯	1414	伏	962	子	684
犬 王 王	238	一号	1242	立立	1383	伐	994		1916
ΞĔ	255	安	692	五玉	256	休	965		1656
		右	78	瓦	1031	会	752	宁	186
5 🗉	Ξ	日	1863	出世	1757	云伝	963	安	190
			1018	生生	1555	~ 充	761	y 小寺	158
且.	2034	四	4	用	1181	兆	, 235	「尽	1071
世	28	圧	152	田	14	先	248	州	128
丘	1329	外	111	由	1105	光	119	= 当	1153
丙	1020	* 央	1740	甲	1113	全	263	「「」	406
主	266	失	845	申	1117	土	1795	年	1036
「以	1028	奴	702	白	37	再	1815	* 式	353
仕	960	尼	1054	皮	802	『刑	679	弐	355
他	961	左	77		1447	列	812	忙	618
付	1000	巧	1241	日	15	劣	862	⇒成	361
仙	986	Ē	856	矛	1225	匠	1693	扱	690
代	1005	巾 市	412	矢	1220	『印	1425		455
令	1401	布	405	石石	113	危	1416	早	26
兄	103	平	1484	示	1086	口各	291	旬	67
Ŧ	1826	幼	1378	礼	1087	合	253	旭	27
~写	1247	庁	591	穴	1316	吉	320	曲	1172
冬	427	広	739	立	431	同	180	肌	66
•		I				1		1 , 2 3	

** 7 $\overline{7}$ <td< th=""><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th></td<>									
* ± 221 * ± 221 * ± 222 * ± 2228 * ± 2228 * ± 228 * ± 2298 * ± 228 * ± 1229 * ± 22008 * ± 22008 * ± 12298 * ± 1229	有	79	7 画	呂	24	戻	1081	良	1468
1^{-1} <t< td=""><td>* 朱</td><td>221</td><td>, <u> </u></td><td>呈</td><td>262</td><td>* 扶</td><td>839</td><td>₩ 花</td><td>1009</td></t<>	* 朱	221	, <u> </u>	呈	262	* 扶	839	₩ 花	1009
nn_{n} 123 12 12 12 12 12 12 111 nn_{n} 1243 12 12 12 12 12 12 12 12 12 12 12 12 12 12 12 12 12 12 12 111 111 111 111 111 111 111 111 111 111 111 111 111 111 111 111 1111 1111 1111 1111 1111 1111 1111 1111 1111 1111 1111 1111 11111 11111 11111 11111 11111 111111 111111 1111111 1111111 $111111111111111111111111111111111111$	朴	207		呉	1897	批	649	芳	493
7' 243 $=$ m 1809 $17'$ $7''$ $64'$ 100 110 $7''$ 471 $1''$ 1203 1180 $110''$ $117''$ $110''$ $110'''$ $110'''''$ $110'''''''''''''''''''''''''''''''''''$	机	210		告	247	技	712	芸	421
χ 471 (-4) 967 $H1$ 1522 $f152$ <	朽	1243		□困	579	抄	647	臣	848
2 815 $+1203$ $+100$ -11000 -110000 -110000 -110000 -1100000 -110000000 $-1100000000000000000000000000000000000$	次	471		囲	1807	把	1752	見	57
458 ih 1118 $1b$ y 723 y y 706 $= 333$ 5χ 1885 n n 1160 $1x$ 6492 $1x$ 648 788 7 110 029 tx 540 tx 648 788 777 1165 dc 955 tx 157 1245 tx 1774 tx 7743 7743 tx 1167 tx 11774 tx 7743 7743 tx 1167 tx tx 0074 tx 1743 7743 tx 1166 1144 tx	☞ 死	815		义	1180	抑	1700	角	1812
気、1885 「同 1864 「以 1029 折 492 折 1130 豆 1440 洋 1651 位 955 坊 492 折 1130 豆 1440 竹方 1245 位 955 生 1896 次 05 18 江 139 住 954 生 1657 欠 05 28 走 21 ボ 139 住 954 売 323 0 52 279 28 た 203 20 2330 20 21248 水 1657 ケ 577 更 694 9 1248 4	毎	458		± 坂	723	投	706	言	335
* 汐 110 $\cdot V_1$ 1029 功 492 小 1130 日 1440 汗 1651 (\dot{U} 955 ± 1896 7.75 141 末 1743 次 139 (\dot{L} 954 ± 1896 7.743 志 2.8 \dot{L} 1074 $\dot{\pi}$ \ddot{r} 330 \dot{L} 2.743 * 165 (\dot{K} 952 \dot{L} 507 \mathcal{P} 6.94 \dot{J} 1.248 * 165 (\dot{K} 957 \dot{W} 123 \ddot{K} <td>気</td> <td>1885</td> <td></td> <td>均</td> <td>160</td> <td>抗</td> <td>648</td> <td>谷</td> <td>788</td>	気	1885		均	160	抗	648	谷	788
111111111111111111111111111111111111	* 汐	110		坊	492	折	1130	豆	1440
75 1245 1831 1276 1896 774 774 1074 1074 586 774 586 774 586 774 586 528 774 78 743	汗	1651			306	抜	705	貝	54
江 139 一 十 954 一 七 957 火 次 528 元 330 元 元 330 万 7 2 次 330 2 2 2 3 3 2 2 2 2 2 3 3 2 2 2 3 3 2 <td>汚</td> <td>1245</td> <td></td> <td>* 声</td> <td>1896</td> <td>択</td> <td>1074</td> <td>赤</td> <td>1743</td>	汚	1245		* 声	1896	択	1074	赤	1743
池 516 佐 952 元 323 火 330 足 1279 χ 165 体 957 χ 507 χ 330 χ 330 χ χ 330 χ χ 330 χ χ χ 330 χ <td>江</td> <td>139</td> <td></td> <td>壱</td> <td>457</td> <td>文 改</td> <td>528</td> <td>走</td> <td>384</td>	江	139		壱	457	文 改	528	走	384
* 灯 165 体 957 处 507 更 694 身 1248 灰 168 但 953 \mathcal{W} 123 $^{\mu}$ $^{\mu}$ 114 $^{\mu}$	池	516		売	323	攻	330	足	1279
次168但953妙123月月114車286百38何1012妥728所1649 \div 1496 \div 1496竹937 \Leftrightarrow 1657 $\%$ 491** k 1713 \div 203 \div 1496 *919 $(\hbar$ 1142 $?$ $?$ k 1253 \hbar \hbar k 1713 \div 208 \div 208 \div 1906 **1333 L L 104 $?$ r k 173 i_{L} 0102 i_{L} 0104 r <	* 灯	165		妊	507		694	身	1248
百 38 何 1012 安 728 所 1649 辛 1496 竹 937 余 1657 坊 491 * 杉 1713 辰 2008 米 919 作 1142 辛 孝 1253 杏 203 上 辺 1702 糸 1333 九 克 104 完 187 材 683 近 1129 缶 1965 児 58 寸 対 1726 村 208 返 725 羊 547 兵 131 寿 1565 束 1664 『 邦 1848 羽 573 ? 冷 1404 尾 1915 条 298 邪 1906 老 1251 初 404 局 1066 来 1884 酉 1429 考 1252 判 1205 尿 1053 ? 求 934 里 173 耳 818 別 90 一岐 772 汽 1886 麦 1533 肉 1022 利 906 希 1489 決 1641 版 1294 自 36 力 助 1782 广 序 1594 沈 1888 膨 1302 至 753 努 865 床 592 沖 138 近 1725 魚 1420 愛 884 次 207 8 郵 1785 草 1055 即 1462 役 884 次 1072 8 動 1785 支 1216 助 1395 「 忌 599 ? 狂 260 </td <td>灰</td> <td>168</td> <td></td> <td>妙</td> <td>123</td> <td>月 肖</td> <td>114</td> <td>車</td> <td>286</td>	灰	168		妙	123	月 肖	114	車	286
竹 937 余 1657 坊 491 * 杉 1713 辰 2008 米 919 μ 1142 \neq \neq 1253 rt rt $t713$ rt $t01$ 1702 χ 1333 μ to 104 \neq z $t142$ rt rt $t1120$ rt tt $t023$ $t11203$ tt $t11203$ tt $t11203$ tt $t1142$ tt $t1664$ tt $t11203$ tt $t1142$ tt $t1664$ tt tt $t1429$ tt $t1429$ tt $t1429$ tt $t1429$ tt tt $t1203$ tt tt $t138$ tt $t1203$ tt $t1203$ tt $t1204$ tt tt tt tt tt tt tt tt tt	百	38		妥	728	肝	1649	辛	1496
		937			491		1713	辰	2008
糸 1333 $^{\ L}$ 克 104 完 187 村 683 近 1129 缶 1965 児 58 $^{+}$ 対 1726 村 208 返 725 羊 547 兵 131 寿 1565 東 1664 『 邦 1848 羽 573 ? 冷 1404 尾 1915 条 298 邪 1906 老 1251 初 404 局 1066 来 1884 酉 1429 考 1252 判 1205 尿 1053 ? 求 934 里 173 耳 818 別 90 二 雨 1666 来 1886 麦 1533 肉 1022 利 906 二 市 1489 決 1641 『 版 1294 百 36 力 助 1782 广 序 1594 決 1641 『 版 1204 読	米	919			1253		203	· 迎	1702
缶1965児58 $+^{+}$ 対1726村208返725羊547兵1331寿1565東1664『邦1848羽573??冷1404尾1915条298邪1906老1251初404局1066来1884酉1429考1252判1205尿1053?求934里173耳818別90山岐772汽1886麦1533肉1022利906希1489決1641『阪1294自36力助1782广序1594沈1888防1302至753努865床592沖1381302第1294白36力助1782广序1594次1671午1533医665床592沖1381302全1733医1694形1711火災167中1868労860弓弟1240沢10728西1462役884北239並1785支1216知1395†弓男859事1156血1448日君162志600町92‡享308衣396<	糸	1333			187		683	近	1129
羊 547兵 1331寿 1565東 1664『邦 1848羽 573? 冷 1404尾 1915条 298邪 1906老 1251初 404局 1066来 1884酉 1429考 1252判 1205尿 1053? 求 934里 173耳 818別 90山岐 772汽 1886麦 1533肉 1022利 906希 1489決 1641『阪 1294自 36力 助 1782广序 1594沈 1888防 1302至 753努 865床 592沖 138舌 41励 866延 508没 707舟 1868労 860弓 弟 1240沢 1072色 1753医 1694形 1711* 災 167二 芋 1655『 即 1462役 884状 239支 1216却 1395† 忌 599豸 狂 260虫 517卵 1422忍 597男 859血 1448『 君 1162志 600行 873吟 1589忘 596衣 396否 1218応 607衣 396否 1218快 1642江 285吹 467* 我 640炎 285吹 467		1965		-	1726		208	返	725
羽 573 i	羊	547		寿	1565	東	1664	『邦	1848
老 1251 初 404 局 1066 来 1884 酉 1429 考 1252 判 1205 尿 1053 $?$ 求 934 里 173 耳 818 別 90 \square 岐 772 汽 1886 麦 1533 肉 1022 利 906 希 1489 決 1641 下 版 1294 自 36 力 助 1782 广 序 1594 沈 1888 防 1302 至 753 努 865 床 592 沖 138 万 1302 至 753 努 866 万 弟 1240 沢 1072 8 面 色 1753 医 1694 形 1711 火災 167 1785 芝 1216 动 1395 † 忌 599 ¾ 狂 260 乳 729 虫 517 卵 1422 忍 </td <td></td> <td>573</td> <td></td> <td></td> <td>1915</td> <td></td> <td>298</td> <td>邪</td> <td>1906</td>		573			1915		298	邪	1906
考 1252 判 1205 尿 1053 求 934 里 173 耳 818 別 90 山岐 772 汽 1886 麦 1533 肉 1022 利 906 希 1489 決 1641 馬 阪 1294 自 36 力 助 1782 广序 1594 沈 1888 馬 1302 至 753 努 865 床 592 沖 138 万 五舌 41 励 866 延 508 没 707 8 画 色 1753 医 1694 形 1711 * 災 167 1755 空 1753 医 1694 形 1711 * 災 167 1785 空 1753 医 1694 形 7711 * 災 167 1785 草 1655 叩 即 1462 役 884 状 239 並 1785 芝 1216 却 1395 † 忌 599 ¾ 狂 260 乳 729 虫 517 卵 1422 忍 597 男 859 事 1156 血 1448 甲 君 1162 志 600 町 92 章 308 行 873 吟 1589 忘 596 社 1092 京 312 衣 396 否 1218 応 607 禾 秀 914 「 佳 970 西 1602 含 1588 快 1642 私 902 併 1030		1251		-	1066		1884	酉	1429
耳 818別 90山 岐 772汽 1886麦 1533肉 1022利 906希 1489決 1641下 阪 1294自 36力 助 1782广 序 1594沈 1888防 1302至 753努 865床 592沖 138舌 41励 866廷 508没 707舟 1868労 860弓 弟 1240沢 1072色 1753医 1694形 1711火 災 167 \pm 1655미 即 1462役 884状 239芝 1216刧 1395† 忌 599犭 狂 260虫 517卵 1422忍 597男 859血 1448田 君 1162志 600行 873吟 1589忘 596衣 396否 1218応 607本 396否 1218快 1642江 602含 1588快 1642北 390仟 1030二 巡 285吹 467* 我 640※ 285吹 467		1252			1053		934	里	173
肉 1022 利 906 希 1489 決 1641 『阪 1294 自 36 力 助 1782 广 序 1594 沈 1888 防 1302 至 753 努 865 床 592 沖 138 五 41 励 866 延 508 没 707 8 舟 1868 労 860 弓 弟 1240 沢 1072 8 色 1753 医 1694 形 1711 火災 167 1785 二 芋 1655 『即 1462 役 884 状 239 並 1785 芝 1216 却 1395 「 忌 599 ¾ 狂 260 乳 729 虫 517 卵 1422 忍 597 男 859 事 1156 血 1448 □ 君 1162 志 600 町 92 二 享 308 行 873 哈 1589 忘 596 社 1092 京 312 衣 396 否 <td></td> <td>818</td> <td></td> <td></td> <td>772</td> <td></td> <td>1886</td> <td>麦</td> <td>1533</td>		818			772		1886	麦	1533
至 753 努 865 床 592 沖 138		1022			1489		1641	『阪	1294
舌 41 励 866 廷 508 没 707 8 8 舟 1868 労 860 弓 弟 1240 沢 1072 8 8 色 1753 医 1694 形 1711 * 災 167 1753 1162 1753 1753 1753 1753 1753 1753 1753 1753 1753 1162 1753 1753 156 1753 1753 1753 1156 1156 1156 1156 1156 1156 1156 1156 1156 1156 1156 1156 1156 1156		36	力助 1782		1594		1888	防	1302
舟 1868 労 860 β μ 1240 沢 1072 8 8 色 1753 医 1694 形 1711 $*$ 災 167 167 ** 芋 1655 P 即 1462 役 884 χ 239 $\dot{\Psi}$ 1785 芝 1216 却 1395 † 忌 599 ¾ 狂 260 乳 729 虫 517 卵 1422 忍 597 男 859 事 1156 血 1448 日 君 1162 志 600 町 92 ⁺ 享 308 行 873 吟 1589 忘 596 社 1092 京 312 衣 396 否 1218 応 607 * 秀 914 (* 佳 970 西 1602 含 1588 快 1642 私 902 仟 1030 上 巡 285 吹 467 <td></td> <td>753</td> <td>努 865</td> <td></td> <td>592</td> <td></td> <td>138</td> <td></td> <td></td>		753	努 865		592		138		
卅 1868 労 860 $\stackrel{1}{}$ $\stackrel{1}$		41	励 866	/ _	508		707	8 ī	क
** 芋 1655 『即 1462 役 884 状 239 並 1785 芝 1216 却 1395 * 忌 599 * 狂 260 乳 729 虫 517 卵 1422 忍 597 男 859 事 1156 血 1448 田君 1162 志 600 町 92 * 享 308 行 873 吟 1589 忘 596 社 1092 京 312 衣 396 否 1218 応 607 * 秀 914 * 佳 970 西 1602 含 1588 快 1642 私 902 併 1030 上 巡 285 吹 467 * 我 640 究 1320 使 990		1868	労 860		1240		1072		떠
芝 1216 却 1395 f 忌 599 f 狂 260 乳 729 虫 517 卵 1422 忍 597 男 859 事 1156 血 1448 日君 1162 志 600 町 92 享 308 行 873 吟 1589 忘 596 社 1092 京 312 衣 396 否 1218 応 607 季秀 914 f 佳 970 西 1602 含 1588 快 1642 私 902 併 1030 上 巡 285 吹 467 * 我 640 究 1320 使 990		1753	医 1694		1711		167		
虫 517 卵 1422 忍 597 男 859 事 1156 血 1448 □ 君 1162 志 600 町 92 二 享 308 行 873 吗 1589 忘 596 社 1092 京 312 衣 396 否 1218 応 607 禾 秀 914 「 佳 970 西 1602 含 1588 快 1642 私 902 併 1030 二 巡 285 吹 467 * 我 640 究 1320 使 990		1655	□ 良门 1462		884		239		1785
血 1448 □ 用 1162 志 600 町 92 □ 享 308 行 873 吟 1589 忘 596 社 1092 京 312 衣 396 否 1218 応 607 禾 秀 914 「 佳 970 西 1602 含 1588 快 1642 私 902 併 1030 上 巡 285 吹 467 * 我 640 究 1320 使 990		1216	却 1395		599		260		729
行 873 吟 1589 忘 596 社 1092 京 312 衣 396 否 1218 応 607 * 秀 914 (佳 970 西 1602 含 1588 快 1642 私 902 併 1030 上 巡 285 吹 467 * 我 640 究 1320 使 990	虫	517	戶 1422		597		859		1156
衣 396 否 1218 応 607 * 秀 914 (佳 970 西 1602 含 1588 快 1642 私 902 併 1030 二 巡 285 吹 467 * 我 640 究 1320 使 990		1448			600		92		308
西 1602 含 1588 快 1642 私 902 併 1030 二 巡 285 吹 467 * 我 640 究 1320 使 990		873			596		1092		312
上巡 285 吹 467 *我 640 究 1320 使 990		396			607		914	1	970
		1602					902	1 1	1030
迅 280 吾 17 戒 676 * 系 1391 例 972		285			640		1320		990
	迅	280	吾 17	戒	676	* 系	1391	例	972

INDEX III: KANJI IN STROKE ORDER

侍	976	姉	413	所	1127	枚	332		空工	1317
供	1796	始	747	*承	1901	果			山	1509
依	971	姓	1557	拔	805	枝	713		者	1256
価	1603	委	913	抱	645	枠	200		舎	316
侮	989	子季	912	抵	1832	枢			芽	1905
△具	74	孤	1879	抹	644	~ 欧	1699		苑	1419
典	1827	学	324	押	1114	武	377		苗	234
免	1972	* 宗	1100	抽	1106	歩	371		若	223
函	1902	官	1271	担	668	殴	1698		苦	225
「到	755	宙	1109	拍	652	毒	1531		英	1741
制	418	定	382	拐	656	* 沫	218		茂	360
刷	1069	宛	1417	拒	857	河	146		茎	715
券	1206	宜	1783	拓	651	沸	1237)	虎	1990
刺	417	宝	257	拘	654	油	1107		表	1546
刻	1521	実	1572	拙	769	治	746	i j	迫	282
ヵ 効	1276	尚	184	招	650	沼	137	Ĵ	迭	847
劾	1523	┌ 居	1063	拝	1564	沿	795	÷	述	1524
+ 卑	1511	屈	1060	拠	669	況	145	ļ	邸	1841
卒	1025	届	1110	拡	740	泊	147		金	269
卓	51	山田	1961	∞ 放	496	泌	636	-	長	1920
協	872	岩	770	斉	1729	法	751		盯	1616
△ 参	1720	岬	1115	□昆	448	泡	533	ß	狙	1780
叔	718	岳	1330	昇	43	波	803	-	可	1295
又取	819	岸	1653	日	25	泣	432	ļ ļ	附	1303
受	735	∓ 幸	1505	明	20	泥	1055	Ī	莿	422
□ 周	317	广底	1833	易	1051	注	267	3	青	1534
味	219	店	588	昔	1184	泳		Ę	非	1632
呼	1485	府	1002	』 朋	19	* 炉	1080			
命	1400	延	392	服	1399	炊	468		9 ≣	ĦÎ
和	897	弦	1386	肢	714	炎	162		∕ ⊧	긕
固	580	弧	1878	肥	1756	版	1213		т.	
国	581	* 彼	883	肩	1077	*牧	329		乗	1585
土坪	1486	往	880	肪	494	物	1050		亭	311
垂	1582	征	881	肯	374	■画	1170		係	1392
夜	1037	径	882	育	759	的正言	69		侯	1639
大奇	126	151	602	*杯	1219		486		俊	1014
奈	1094	念	1590	東	504	直	73		侵	1148
奉	1573	怖	623	松	785	2 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	1223		便	991
奔	1196	性	1558	板	724	171	1128		促	1280
^女 妹 玉	220		716	析	1126	社			俗	968
妻	1889	『房	1078	林	196	突	1319	1	保	997

信	969	律	874	柔	1226	祝	1089	音	479
	18	後	1379	柱	268	神	1119	頁	60
冠	304	* 怒	703	柳	1421	* 秋	900	風	524
『則	88	思	605	栃	514	科	1179	飛	1887
削	118	怠	745	段	1859	秒	899	食	1472
前	290	急	1146	* 泉	133	秦	1571	首	70
ヵ 勅	1667	怨	1420	洋	549	穴 窃	1322	香	911
勇	1407	恒	620	洗	249	※ 紀	1354		
南	1613	恨	1460	洞	181	約	1362	10	क
卸	1397	悔	625	津	328	紅	1355	10	Щ
「 厘	178	* 括	661	洪	1799	級	1353		
厚	125	拷	1255	活	143	≝ 美	548	「修	1722
叙	1660	拾	667	派	1855	耐	1164	俳	1633
□ 咲	2018	持	660	浄	1155	臭	122	俵	1547
哀	401	指	659	浅	369	- 茨	472	俸	1574
	23	挑	658	海	461	茶	252	倉	1630
[±] 型	680	挟	1267	〃 炭	771	草	224	個	973
垣	154	* 政	381	為	1918	荒	488	倍	992
城	362	故	333	点	169	荘	322	倒	980
変	1745	施	1045	牲	1559	虐 虐	1998	候	1640
* 契	1549	□星	1556	* 狭	1266	虹	520	借	1186
〃 姻	584	映	1742	狩	243	要	1604	做	979
姿	474	春	1568	独	522	⇒ 訂	339	值	978
威	364	昨	1140	珍	1723	計	337	倫	1821
☆客	294	昭	87	⇒甚	1768	貞	55)	1674
室	754	是	388	≞ 界	251	負	63	党	797
宣	188	昼	1075	畑	166	赴	386	^ 兼	1597
専	46	』 肺	414	广疫	1689	≖ 軌	288	~ 准	560
‴単	1928	胃	29	発	1705	軍	301	凍	506
屋	1058	胆	31	自皆	449	ⁱ 迷	924	「剖	478
封	156	背	446	皇	261	追	1268	岡	1964
□峠	773	胎	748	盆	1449	退	1465	剣	1671
峡	1265	胞	531	■看	638	送	2016	剤	1730
卷	1207	* 栄	326	県	513	逃	283	^ヵ 勉	1975
帥	1270	枯	206	盾	1853	逆	1959	匿	1692
帝	435	查	1781	省	124	『郊	1844	原	134
立 図	1380	架	869	相	209	郎	1851	□員	56
度	1194	柄	1021	~ 砂	117	限	1466	唆	766
建	391	柏	199	研	675	重	1675	哲	1131
彦	1716	某	1759	砕	116	面	1892	唇	2013
〃 待	879	染	509	* 祖	1779	革革	1893	唐	1157

1 11	179	* 挙	1938	* 麦	र्डे 1570	納	1356	一西	1436
埋 ^久 夏	296			1 7		紋		金	
⌒ 复 ^女 姫	290 849	振挿	2011 1116	~ 浸		初約		『院	•
, .								1.2	-
娘	1471	捕捜	1836	涯 淫		紛		Jan King King King King King King King Kin	
娠	2012	友 按 ^文 敏	1120					降	
娯	1898		459	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~					
孫	1393	旅	1048	浴		● 耗		阿	
☆宮	1033	野乳	1481	沅		以		陸	-
宰	1499	17	1178	源		航		^É	-
害	1551	н.1	159	涯		般		創	
宴	191	書	327	~		二 単		馬	•
宵	189	月胸	1491	夙		荷			
家	541	望	489	朱		荻		青	
容	790	脅	871	玢		重蚕		見	2019
⇒射	1249	脇	870	到		虹			
将	731	脂	456	걸		* 衰		1	し画
展	1925	朕	2027	⊞⊞	•	衷			
□峰	1562	胴	182	前		袖		乙醇	
島	1948	能	2004	昏	-	被		- -	_
差	554	脈	1856	广兆		◎ 師		VH	
巾 席	1193	朗	1469	近		言記		停	
帯	415	* 案	214	沥		訓		便	-
帰	1230	桜	1932	罪		託		但	-
广座	1024	核	1520	益		討		值	-
庫	589	格	292	厚	-	貝頁			
庭	590	桂	198	胆		財		信	
弓弱	1236	校	1278	石砚		軒	1652	「畐	
〃 徐	1659	根	1461	石		起	526	乗	-
徒	878	栽	358	祥		辰 辱		^力 重	
従	877	桟	367	* 彩	•	- 逝		甚	
忄恋	1748	株	222	利		造		彩	
悦	619	栓	264	币		速		□咱	
恐	613	桑	698	彩		逐		唱	
恥	823	桃	236	青		通		南	
恩	606	桐	204	孚		逓		目	
恭	1803	梅	460	* 粔	七 925	途	1661	啓	
息	610	栗	1609	彩	-	透		喔	-
恵	612	☞ 残	808	※ 茂		連		土垣	
悟	622	殊	810	彩	£ 1829	『郡	1843	幸	ų 1506
悩	1935	殉	809	糸	ti 1494	◎ 酌	1429	「「」「」「」「」」	ž 477
扇	1079	殺	1493	Ę	素 1532	洒	1428	星	1767
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	埼	153		探	1327	1	涼	313	聿	粛	1733		釣	273
	堀	1062		接	672	ð	猪	1262		船	1874		閉	1623
	堂	798		措	1188		猫	244		舶	1869	ß	陰	1592
女	婆	804		控	1318		猛	1456	-++-	菓	1122		険	1672
	婚	1830		推	663		猟	1940		菊	927		陳	1301
	婦	1151		描	670	玄	率	1737		菌	918		陶	1966
جلر	宿	995		揭	673	王	球	935		菜	734		陪	1299
	寂	720	攵	救	936		現	259		著	1258		陸	1513
	寄	192		教	1254		理	265		菱	1517		隆	1561
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	密	775		斎	1732		産	1560	虫	里	518	雨	雪	1143
	尉	1095		斜	1662	田	異	1797		蛇	519		頂	94
	巣	1927		断	1136		略	293		術	1525		魚	171
	崇	1101	方	旋	1046	.111.	Ш́Ш́.	1457	ネ	衣	1006		鳥	1941
山	崎	778		族	1222		盗	1451	見	乃九	841		鹿	1999
	崩	774	日	曹	1173	目	眼	1467		視	1093		麻	593
ψ	帳	1922		曽	501		眺	237	Ť	許	569		黄	1750
	常	799	月	脱	498	ネ	祭	1102		訟	787		黒	174
	康	1159		脚	1396		票	1606		設	708		亀	534
	庶	1191		脳	1934		章	433		訪	495			
	庸	1182		豚	538	穴		749		訳	1073		12	面
弓	張	1921	木	梓	1498		窒	1321	貝	昗	1010		12	ᄪᆀ
	強	1235		梢	201		移	898		貫	102			
彡	彩	1714		梨	907	竹	স্য	1239		責	1541	ſ	傍	1015
	彫	1710		械	677		笛	1111		販	726		傘	1026
	得	876		欲	792		符	1001		貧	782		備	1183
ť	悠	958		殼	710		笠	939	赤	加入	1744		偉	1643
	患	604	Ŷ	液	1038		笹	940	車	邗八	470	1	割	1553
	悪	1810		涯	157	*	个日.	1777		転	420		創	1631
	悼	621		渇	451		粘	921	i_	ᇨᆸ	1973		勝	1209
	情	1537		渓	840		粒	922		進	561		募	861
	惜	1187		混	450	糸	心土:	1360		週	318		勤	1577
	惨	1721		済	1731		紺	1758		逮	1160		博	47
Ŧ	捨	655		渋	1738		細	1363	ß	郭	1842	П	善	1035
	据	1064		淑	721		終	1352		郷	1849		喚	1042
	掃	1152		渚	1263		紹	1359		都	1846		喜	1445
	授	736		涉	372		紳	1361		部	1845		喪	1926
	排	1634		深	1328		組	1776		郵	1847		喫	1550
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	掛	674		淡	164	羽	H	574	采	11/	1908		圏	1208
	採	733		添	634		펑	575		野	1596	±	堕	1314

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远 堪		単 援		ししてい。 一 後 湯	546	将			
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		茶			1749	〔			
塀		41	826	の亡	1200		•	閑	1625
塁		散	1189	煮	1257	15	-	間	1620
塔		敬	334	焦	557	사 코		1日	1309
塚		日	1786	然	241	反子		隅	1958
堅		暁	1201	無	1775	補		随	1298
* 奥		景	314	加四	1438	有		隊	1306
* 婿		晴	1538	琴	1591	見覚		陽	1300
媒		最	821	■畳	1784			* 集	559
媛		目	22	番	1909	Ē		雇	1083
☆富	193	替	842	疎	1668	訂		雅	1907
寒		智	1224	广痛	1690	言		雄	743
,黄		晩	1974	痘	1684	訂		雨雲	423
尋		暑	1260	痢	1687	111		雰	2028
^尤 就		『腕	1418	*登	1703	司		零	1402
尸 属	1953	朝	52	着	555	訂		◎ 項	82
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幅		* 棋	1763	硝	115	L L L L L L L L L L L L L L L L L L L		飲	1474
幾		棒	1575	硫	763	たり	•	飯	1473
广 廃	1706	棚	202	∗税	895	<u></u>	<u> </u>	歯	1171
廊	1852	棟	505	程	894	Ĩ	•		
『弾	1931	森	197	童	436	曹		13	जन्म
衆	1857	検	1673	竹筋	941	Б Ц		15	四
〃 御	1398	棺	1272	策	948	走 起	支 387		
復	875	植	205	等	945	声	385	「催	987
循	1854	極	1903	筒	944	出	1281	傑	999
↑悲	1635	ヶ 欺	1762	答	947	車車	ž 717	債	1544
惑	614	款	1097	筆	943	車	1112	傷	996
惰	629	殖	811	* 粧	923	i 進	巨 303	傾	1011
慌	624	* 温	1452	* 絵	1346	j j	<u>1293</u>	働	1678
愉	628	渦	1292	給	1349	退	<u>禺</u> 1956	僧	982
屝	1638	減	366	結	1351	Ĭ	<u> </u> 540	ヵ 勢	1515
扌掌	801	湖	148	絞	1348	這	室 552	勧	864
提	665	港	1800	紫	1375	退	<u>革</u> 1067	□嗣	1867
揚	664	滋	1388	絶	1754	j	<u>自</u> 277	嘆	1579
換	1043	湿	1788	統	1347	边	<u>字</u> 1047	素	585
握	1059	測	149	絡	1350	证	1824	* 塊	2024
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	塑	1960	勇	苠 758		置	832		酪	1433		慢	829
	塗	1663	붉	卷 1792		群	1163	金	鉛	794		慣	627
	塩	1458	柄	春 1569	美	義	641		鉱	741	扌	摘	657
	墓	231	析	菊 1614		羨	553		鉄	846		歌	469
タ	夢	305	杉		耳	聖	825		鉢	271		旗	1764
	奨	732	止厉			艇	1876		鉋	1480	F	暮	232
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	嫌	1598	* }	骨 1289		蓄	1385	雨	電	535		膜	233
م [⊥] ر	寛	226	淫	英 1578	p#e	虞	1995		雷	425	木	概	1482
	寝	1150	初			虜	1991		隔	1312		模	229
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	幕	409	1			褐	453	頁	頑	61		様	933
Ŧ	幹	1654	济			裸	1124		頒	783	止	歴	376
	廉	1601	運	•	角	解	1814		預	1595		穀	917
	微	889	沥	/-		触	1813		飼	1866	Ŷ	演	2007
ť	愁	901	清		言	該	1522		飾	1477		漁	172
	想	609	消			詰	343		飽	1480		漬	1545
	意	608	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	-		誇	1244	鳥	鳩	1946		漆	932
	愚	1957	火炬			試	354					漸	1135
	愛	737	贞			詩	346		14	面		漕	1175
	感	615	」 月			詳	550					滴	442
	慈	1389	南			誠	363	ſ	14.			漂	1607
	慎	630	蕦			誉	1939	1	像	1977		漫	830
	慨	1483	广务			話	344		僕	1794		漏	1068
ls.	憎	626	日日		辛	辞	1497	П	僚	1707		熊	2003
戈	戦	1929	E		豆日	豊	1443	±	鳴	1942	77	獄	338
Ŧ	損	666	ť	-	貝	資	473	1	<u> </u>	309	疋	疑	1410
	搬	1873	臣			賊	357		境	484		磁	1390
	携	687	年			賃	1004		増田	502	禾	察任	1103
	搾	1324	1 7 1		D	賄	80	大	墨奪	175 566		種	1679
支	摂	1739	지		4	跡	1746			566	穴	稲	910
^	鼓	1444	补			践	1286		嫡寡	440	立	窪	1323
	数	929	神			跳 路	1284 1282		寿寧	617 834	 	端 罰	1167
日	新 暇	1502 1882	有		車	^龄 較	1282		严蜜	°34 776	竹	訂箇	833 2029
14	_収 暖		利竹貨		-	₹¥ 載		尸	鱼層	1065		固管	
	昄 暗	1949 480	·····································		辰	戦農	359 2014	,	眉彰	1715		官算	1273 946
月	喧腸	480 544	1 前		i_	辰遠	402	1	彩徳	885	*	异精	940 1535
	肠腹	544 464	「 不 糸			速遣	402 1773		電徴	887	糸	相維	1555 1341
	腹腰	404 1605	が 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			追違	1//3	t	国態	2005		縮	1963
木	废楽	1735	ノーチ		酉	遥酬	1432		忠慕	633		裥緒	1344
	禾	1/33	1	∃ ¹² 79		臼川	1434		忝	033		ग 1	1044

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緕		青静 1540	敷	1883	褒	998	10	Щ
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練	1343	駆 1983	* 横	1751	諸	1261	以L	1412
聞	1626	馱 1986	槽	1176	請	1536	<u>売</u>	1971
肉腐	f 1023	髪 1924	権	571	諸	351	壁壤	1500
# 蔦	1945	^鬼 魂 2021	標	1608	誕	393	· 壞	1529 587
* 裳	800	鼻 678	〃 歓	570	談	350	壇	400
製	419		『潔	1548	調	349	「」「」「」「」「」「」「」「」」「」「」」「」」「」」「」」「」」「」」「」	565
衫	į 465	15 画	潤	1627	前論	1820	」 ^女 嬢	1530
言語		15 四	潟	2039	□ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □	843	│ ↑ 憩	611
影			潜	844			憲	1554
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訪		劇 1997	‴ 熟	310	質	1137	憾	631
読		□嘱 1954	勲	1677	賞	796	* 操	671
認		器 121	熱	1516	賠	476	擁	1387
誘		噴 1197	■監	1453	賓	511	文整	1670
◎ 豪		土 墜 1307	盤	1872	賦	378	曇	424
『踊		墳 1198	確	567	趣	820	* 機	1382
i	-	嬌 430	*稼	893	* 踏	1287	橋	429
遭	-	審 1910	稿	892	輝	302	* 激	497
道	-	寮 1708 寸道 278	穂	909	車輩	1637	濁	835
^酉 酵		守 2/0	〃 窮	1326	輪	1822	濃	2015
酻		履 1057	窯	1325	ⁱ 遺	1772	膨	1719
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金銀	-	弊 1041	不日	942	遷	1610	* 燃	510
鈁		影 1712 御 886	範非	1413	選	1804	獣	1933
銭		徹 886 ↑	小水	1372	∞ 鋭	500	*獲	701
鉼 鈩		慶 2001	緩緊	1952	鋳	1566	≉ 瑫	594
 野		憂 2001 憂 616	彩縄	1374 1377	閲	1618	1芯	1147
町 閣		盧 1996	線	1339	雨震	2010	積	1543
A [2]		值 1199	旅	1339	霊	1791	^竹 築 篤	950 1988
民		员 1994 截 1994	編	1825	養	1479	馬糖	1988
『隠	•	* 墼 709	舞	1774	餓	1476		1338
際		季 639	舗	1839	馬駒	1979	縛	1376
际障		量 639 撮 822	☆ 一 蔵	850	駐	1982	一 一 解	1370
^作 雑		撤 760	膚	1992	魅	2023	系縫	1563
邮		撲 1793	「」「」「」」「」」「」」「」」「」」「」」「」」「」」「」」「」」「」」「」	521	 黑 黙	240	自興	1426
μup	L 2.0	17 175	-**	,		-70		1 2

₩ 薫	1681	優	993	18 画	顕	1789	欄	1628
薪	1503	厳	1936		類	931	競	434
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薄	227	↑懇	1970		馬企	1985		
薬	1736	擦	1104	曜 576	同時	1980	时找	642
* 融	1044	擬	1411	濫 1454	無里	176	譲	1528
衡	891	濯	577	^デ 癒 2037 癖 1691			護	700
衛	1646	燥	215	瞬 109	10 =	มี	醸	1527
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諭	352	瞳	437	織 1334	停	949		
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・ 遭	289	礁	558	翻 191		1342 851		
	837	翼	1798	繭 1880	川戌	1755	ém-	0
避緯	1501 1645	* 縮	1336	職 824		2035	艦	1875
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^如 錠	383	覧	855	覆 161		336	鶴	1943
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錬	2030	謙	1600	観 572		1228	廆	2022
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隷	2036	謹	1576	鎖 1937		1290		
▣ 頭	1441	購	1817	鎮 276		315	襲	2025
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1/	삗	重頻	373	^頁 題 389	∠U ⊯	4	20	
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INDEX IV

Key Words and Primitive Meanings

This final INDEX contains a cumulative list of all the key words and primitive meanings used in this book. Key words are listed with their respective kanji and frame number. Primitive meanings are listed in italics and are followed only by the number of the page (also in italics) on which they are first introduced.

I (one)	壱 457	acid	酸 1437	agriculture	農 2014			
II (two)	弐 355	acknowledge	認 598	aid	扶 839			
		acorn	375	alienate	疎 1668			
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brocade broom	拡錦	740 411 <i>311</i>	<i>calf, golden</i> call on call	暦訪	213 465 495 1485 431 1147	<i>cereal</i> cereals ceremony	央 穀儀	270 917 984
brocade broom brother, elder	拡錦 兄	740 411 <i>311</i> 103	<i>calf, golden</i> call on call <i>calling card</i>	暦 訪呼	213 465 495 1485 <i>431</i>	<i>cereal</i> cereals ceremony chafe	央 穀儀	270 917 984 639
brocade broom brother, elder brother, younger	拡錦 兄弟	740 411 <i>311</i> 103 1240	<i>calf, golden</i> call on call <i>calling card</i> calm	暦 訪呼 穏	213 465 495 1485 431 1147	<i>cereal</i> cereals ceremony chafe <i>chain</i>	央 穀儀摩	270 917 984 639 <i>37</i>
brocade broom brother, elder brother, younger brown	拡錦 兄弟	740 411 <i>311</i> 103 1240 453	<i>calf, golden</i> call on call <i>calling card</i> calm camellia	暦 訪呼 穏椿	213 465 495 1485 431 1147 1569	<i>cereal</i> cereals ceremony chafe <i>chain</i> chain	央 穀儀摩 鎖	270 917 984 639 <i>37</i> 1937
brocade broom brother, elder brother, younger brown brush	拡錦 兄弟褐	740 411 311 103 1240 453 145	<i>calf, golden</i> call on call <i>calling card</i> calm camellia camp	暦 訪呼 穏椿陣	213 465 495 1485 431 1147 1569 1305	<i>cereal</i> cereals ceremony chafe <i>chain</i> chain chailenge	决 穀儀摩 鎖挑堂	270 917 984 639 <i>37</i> 1937 658
brocade broom brother, elder brother, younger brown brush brush, writing	拡錦 兄弟褐 筆	740 411 <i>311</i> 103 1240 453 <i>145</i> 943	<i>calf, golden</i> call on <i>call</i> <i>calling card</i> calm camellia camp camphor tree	暦 訪呼 穏椿陣楠	213 465 495 1485 431 1147 1569 1305 1614	<i>cereal</i> cereals ceremony chafe <i>chain</i> chain challenge chamber, public	决 穀儀摩 鎖挑堂	270 917 984 639 <i>37</i> 1937 658 798
brocade broom brother, elder brother, younger brown brush brush, writing brush-stroke	拡錦 兄弟褐 筆画	740 411 <i>311</i> 103 1240 453 145 943 1170	<i>calf, golden</i> call on <i>call</i> <i>calling card</i> calm camellia camp camphor tree can	暦 訪呼 穏椿陣楠可 .	213 465 495 1485 431 1147 1569 1305 1614 93	<i>cereal</i> cereals ceremony chafe <i>chain</i> chain challenge chamber, public change	决 穀儀摩 鎖挑堂化	270 917 984 639 <i>37</i> 1937 658 798 1008
brocade broom brother, elder brother, younger brown brush brush, writing brush-stroke bubble	拡錦 兄弟褐 筆画	740 411 311 103 1240 453 145 943 1170 533	<i>calf, golden</i> call on <i>call</i> <i>calling card</i> calm camellia camp camphor tree can <i>can, aerosol</i>	暦 訪呼 穏椿陣楠可 .	213 465 495 1485 431 1147 1569 1305 1614 93 143	cereal cereals ceremony chafe <i>chain</i> chain challenge chamber, public change chant	决 穀儀摩 鎖挑堂化唱	270 917 984 639 37 1937 658 798 1008 21
brocade broom brother, elder brother, younger brown brush brush, writing brush-stroke bubble buckle	拡錦 兄弟褐 筆画泡	740 411 <i>311</i> 103 1240 453 145 943 1170 533 <i>172</i>	<i>calf, golden</i> call on <i>call</i> <i>calling card</i> calm camellia camp camphor tree can <i>can, aerosol</i> can, tin	暦 訪呼 穏椿陣楠可 .	213 465 495 1485 431 1147 1569 1305 1614 93 <i>143</i> 1965	cereal cereals ceremony chafe <i>chain</i> chain chailenge chamber, public change chant chapter	央 穀儀摩 鎖挑堂化唱課	270 917 984 639 37 1937 658 798 1008 21 1123
brocade broom brother, elder brother, younger brown brush brush, writing brush-stroke bubble buckle bud Buddha	拡錦 兄弟褐 筆画泡 芽	740 411 311 103 1240 453 145 943 1170 533 172 1905	calf, golden call on call calling card calm camellia camp camphor tree can can, aerosol can, tin candle	暦 訪呼 穏椿陣楠可 .	213 465 495 1485 431 1147 1569 1305 1614 93 143 1965 63	cereal cereals ceremony chafe <i>chain</i> chain chailenge chamber, public change chant chapter char	央 穀儀摩 鎖挑堂化唱課焦	270 917 984 639 37 1937 658 798 1008 21 1123 557
brocade broom brother, elder brother, younger brown brush brush, writing brush-stroke bubble buckle bud Buddha Buddha Buddhist priest	拡錦 兄弟褐 筆画泡 芽仏	740 411 311 103 1240 453 145 943 1170 533 172 1905 964	calf, golden call on call calling card calm camellia camp camphor tree can can, aerosol can, tin candle candlestick	暦 访呼 穏椿陣楠可 缶	213 465 495 1485 431 1147 1569 1305 1614 93 143 1965 63 122	cereal cereals ceremony chafe <i>chain</i> chain chain challenge chamber, public change chant chapter char character	央 穀儀摩 鎖挑堂化唱课焦字	270 917 984 639 37 1937 658 798 1008 21 1123 557 185
brocade broom brother, elder brother, younger brown brush brush, writing brush-stroke bubble buckle bud Buddha	拡錦 兄弟褐 筆画泡 芽仏僧	740 411 311 103 1240 453 145 943 1170 533 172 1905 964 982	calf, golden call on call calling card calm camellia camp camphor tree can can, aerosol can, tin candle candlestick candy	暦 訪呼 穩樁陣楠可 缶 菓	213 465 495 1485 431 1147 1569 1305 1614 93 143 1965 63 122 1122	cereal cereals ceremony chafe <i>chain</i> chain chain challenge chamber, public change chant chapter char char character charcoal	央 穀儀摩 鎖挑堂化唱课焦字炭	270 917 984 639 37 1937 658 798 1008 21 1123 557 185 771

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