Family Name:								Student ID:				
Given Name:												
Tutorial:	Wed	Thur	Fri									
	10am 4:30pm	10:30a 1 5pm		11am	11:30am	12:30am	1pm	2pm	2:30pm	$3\mathrm{pm}$	3:30pm	4pm
Tutor:	Cahit	Jerry	Jie	Mur	ray Rour	nani Shei	rwin T	Tim T	om			

37181 DISCRETE MATHEMATICS LEARNING PROGRESS CHECK 1

 \bigodot MURRAY ELDER, UTS AUTUMN 2022

INSTRUCTIONS. 40 minutes.

Upload as a single PDF file on Canvas/Assignments/LPC1 before 7:59pm Tuesday 1 March 2022. Name your file as LPC1-LastName-StudentID.pdf. Show all relevant working and steps. You may refer to your personal class notes.

Work on this on your own without discussing with anyone or using any paid homework websites.

1. (3 marks) Let p, q be statements. Decide whether or not each of the statements is a tautology. Justify your answer by either drawing a truth table, or otherwise.

(a)
$$\neg(\neg p) \leftrightarrow p$$

- (b) $\neg (p \lor q) \iff \neg p \lor \neg q$
- $(\mathbf{c}) \ p \vee \neg p \ \ \leftrightarrow \ \ q \wedge q$
- (d) $p \land (q \lor r) \iff (p \land q) \lor r$
- (e) $p \lor (q \land r) \iff (p \lor q) \land (p \lor r)$
- (f) $p \lor (p \land q) \iff p$
- 2. (2 marks) Let the universe of discourse be all people. Let L(x, y) mean "x loves y", and C(x) mean "x lives in Campsie".

Express the statement

$$\forall x \exists y \left[C(x) \to \left(L(y, x) \land \neg C(y) \right) \right]$$

in *plain English*.