

©Murray Elder, UTS Lecture 5: set theory



- introduction to set theory notation
- set theory proofs
- definition of "set" again
- power set

A set is a well-defined collection of objects.

(Carefully defining what well-defined means will take us beyond the scope of this course, into axiomatic set theory)

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The elements are the six symbols you see listed inside the brackets. We could also describe a set using variables satisfying some conditions, for example: $B = \{x \mid ((x \in \mathbb{N}) \land (1 \leq x \leq 5) \land (x \neq 4)) \lor (x = a) \lor (x = c)\}.$

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$$B = \{x \mid ((x \in \mathbb{N}) \land (1 \leq x \leq 5) \land (x \neq 4)) \lor (x = a) \lor (x = c)\}.$$

The set *B* is the same as the set *A*, since a set is defined only by the elements it contains, no matter how they are listed or displayed.

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Formally, if A, B are sets we define A = B if

$$\forall x [x \in A \leftrightarrow x \in B]$$
if and only if

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Eg:

We sometimes use "comma" instead of \wedge

- $A = \{ x \mid x \in \mathbb{Q}, x < 0 \}$
- $B = \{y \mid y \in \mathbb{R}, y^2 = 2\}$

Test: where does the real number $-\sqrt{2}$ live?





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Definition

- $A \cap B = \{x \mid x \in A \land x \in B\}$ (intersection)
- $A \cup B = \{x \mid x \in A \lor x \in B\}$ (union)

Note the similarity of notation for \cap and \wedge , and \cup and \vee . same but different



In our Eg: $A \cap B = \phi$

YOUR TURN

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YOUR TURN

Let
$$A = \{a, b, c, d, e\}, B = \{b, d, e\}, C = \{f, g, a\}$$
. Find

- 1. $(A \cup B) \cap (A \cup C)$
- 2. $A \cap (B \cup C)$
- 3. $A \cup (B \cap C)$

A pictorial way to do this exercise is to draw a Venn diagram.







MORE NOTATION



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If A, B are sets we say A is a subset of B if $X \in A, x \in B$, $(x \in A) \rightarrow (x \in B)$. Notation $A \subseteq B$.

The notation $A \subsetneq B$ means strictly contains:



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 $\neg (p \land q) \leftrightarrow \neg p \lor \neg q$

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 $\overline{A \cap B}$ and $\overline{A} \cup \overline{B}$.



How do we show two sets are the same? We show they contain exactly the same elements.

Formally, if A, B are sets we define A = B if

 $\forall x [x \in A \leftrightarrow x \in B]$



A=UNA Proof Ler x e A AB. Eiter XEA or XEA. Eiren nou. lf XGA, then XEAUB gowe are done. Else, x E A. IF XEB then XEANB which contradicts our hypotresis. turs XEB. XEB XEBVÁ XEAUB Either way, ION~FAI)R 110-11

1 · · · · j (\smile) IF XEA then XEA SO XEANB SO XEANS. Else if k&A, EASO prom hy hypotoresis XEB SO X∉B SO X∉BAA : XEANB IF KEAUB then XEANB. SO AUB SANB

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Lemma	
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 $\overline{A\cap B}=\overline{A}\cup\overline{B}.$

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Repeat to get $RHS \subseteq LHS$, then LHS = RHS.












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Note: a *Venn diagram* can be useful to check if a statement about sets looks correct, or to find a counterexample.

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But drawing a picture of a Venn diagram does not constitute a proof - you must do the LHS, RHS proof. Eg: check if you think $A \cup (B \cap C) = (A \cup B) \cap C$ is true or not.

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BACK TO THE DEFINITION OF "SET" contrined in. The next exercise explains why well-defined collection of objects is as an element not quite good enough. Let P(S) be the property (of sets) that S does not contain itself. For example, $P(\mathbb{N})$ is true because \mathbb{N} contains numbers, it does not as an element contain sets so it cannot contain itself. Another example: the *empty set* \emptyset is the set that has no elements, $\emptyset = \{\}$. So it contains nothing so cannot contain itself. (a) Give some more examples.

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So $\mathbb{N} \in \mathscr{S}$ and $\mathscr{A} \notin \mathscr{S}$.

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The moral of this story: you cannot define a set using a condition, in general. *i.e.* $\{x \mid P(x)\}$ may not actually be a well-defined collection of objects.

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This fact is called Russell's paradox, and it lead to the development of axiomatic set theory.

Let A be a set. Then (axiom)

$$\mathscr{P}(A) = \{B \mid B \subseteq A\}$$
 is a set. Its called the *power set* of *A*.



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Questions:

- is $\emptyset \in \mathscr{P}(A)$?
- is $A \in \mathscr{P}(A)$?
- is $\mathscr{P}(A) \in \mathscr{P}(A)$?

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What can you build with just these two axioms?

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YOUR TURN

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YOUR TURN

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NEXT

