

37181 DISCRETE MATHEMATICS

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Lecture 6: division and remainder; Euclidean algorithm

PLAN

- Division and remainder lemma
- Euclidean algorithm

RECALL

$\mathbb{N} = \{0, 1, 2, 3, \dots\}$ is the set of all *natural numbers*. For this subject, it will always contain 0.

An element s in a subset $S \subseteq \mathbb{N}$ is called a *first element* in S if $s \leq x$ for every $x \in S$.

Eg: $\{5, 4, 6, 7\}$ has a first element, 4.

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Eg: $\{5, 4, 6, 7\}$ has a first element, 4.

Lemma

First elements are unique.

only one.

Proof: Suppose $S \subseteq \mathbb{N}$, $b, c \in S$, $b \neq c$,

(contradiction) and b, c both first elements.

Treating b as a first element
and $c \in S$ any element

then $b \leq c$

Now, taking c as first element and
 $b \in S$ any element
then $c \leq b$.

But $b \leq c$ and $c \leq b$
implies $b = c$. Contradiction. \square

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First elements are unique. (So we can say “the” first element).

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First elements are unique. (So we can say “the” first element).

Axiom (Well ordering principle)

Every non-empty subset of \mathbb{N} has a first element.

axiom = fact which does not follow from other facts.

APPLICATION: DIVISION AND REMAINDER

Lemma

Let $n, d \in \mathbb{Z}$ with $d > 0$. Then there exist $q, r \in \mathbb{Z}$ with $0 \leq r < d$ such that $n = qd + r$.

↖ remainder

Proof:

$$n = 50 \quad d = 17$$

$$50 = \underline{2} \cdot 17 + \underline{16}$$

$$\begin{array}{r} 34 \\ 16 \\ \hline \end{array}$$

$$\underline{\underline{16}}$$

$$\begin{array}{c} 1 \\ 0 \leq 16 < 17 \end{array}$$

APPLICATION: DIVISION AND REMAINDER

Lemma

Let $n, d \in \mathbb{Z}$ with $d > 0$. Then there exist $q, r \in \mathbb{Z}$ with $0 \leq r < d$ such that $n = qd + r$.

Proof: Define $M = \{n - qd \mid q \in \mathbb{Z}\}$.

n, d fixed, given to us.
50, 17 M
q=0 | 50
1 | 33
2 |
3 | -17
-1 | 67
-2 |
⋮ |
⋮ |
⋮ |

APPLICATION: DIVISION AND REMAINDER

Lemma

Let $n, d \in \mathbb{Z}$ with $d > 0$. Then there exist $q, r \in \mathbb{Z}$ with $0 \leq r < d$ such that $n = qd + r$.

Proof: Define $M = \{n - qd \mid q \in \mathbb{Z}\}$. Then $M \cap \mathbb{N}$ is a subset of \mathbb{N} .

nonempty
subset
of \mathbb{N}
→ first element.

APPLICATION: DIVISION AND REMAINDER

Lemma

Let $n, d \in \mathbb{Z}$ with $d > 0$. Then there exist $q, r \in \mathbb{Z}$ with $0 \leq r < d$ such that $n = qd + r$.

Proof: Define $M = \{n - qd \mid q \in \mathbb{Z}\}$. Then $M \cap \mathbb{N}$ is a subset of \mathbb{N} .

$$n - 0 \cdot d = n \in M \quad \checkmark$$

It is non-empty because if $n \geq 0$ you can take $q = 0$ and if $n < 0$ take $q = 100n$ (which is a negative number, so $-qd$ is a big positive number).

$$\begin{aligned} -qd &= \underbrace{-100n \cdot d}_{\text{pos}} & d > 0 \\ & & n < 0 \\ n - qd &= n - 100nd = n(\underbrace{1}_{\text{neg}} - \underbrace{100d}_{\text{neg}}) \\ & & \text{pos.} \end{aligned}$$

APPLICATION: DIVISION AND REMAINDER

Lemma

Let $n, d \in \mathbb{Z}$ with $d > 0$. Then there exist $q, r \in \mathbb{Z}$ with $0 \leq r < d$ such that $n = qd + r$.

"creative"

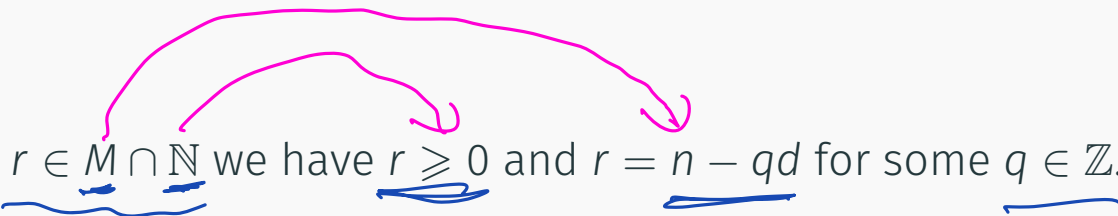
Proof: Define $M = \{n - qd \mid q \in \mathbb{Z}\}$. Then $M \cap \mathbb{N}$ is a subset of \mathbb{N} .

It is non-empty because if $n \geq 0$ you can take $q = 0$ and if $n < 0$ take $q = 100n$ (which is a negative number, so $-qd$ is a big positive number).

Therefore by the well ordering principle $M \cap \mathbb{N}$ has a first element, call it r .

APPLICATION: DIVISION AND REMAINDER

Since $r \in \underline{M \cap \mathbb{N}}$ we have $\underline{r \geq 0}$ and $r = \underline{n - qd}$ for some $\underline{q \in \mathbb{Z}}$.



APPLICATION: DIVISION AND REMAINDER

$$\nexists n, d \quad \exists q, r$$
$$n = qd + r$$
$$0 \leq r < d$$

Since $r \in M \cap \mathbb{N}$ we have $r \geq 0$ and $r = n - qd$ for some $q \in \mathbb{Z}$.

Need to show $r < d$.

If $r \geq d$ (for contradiction) then $r - d \geq 0$ and $r - d = n - (q + 1)d$ so belongs to $M \cap \mathbb{N}$, and is smaller than r , contradicting our choice of r as first element. \square

APPLICATION OF DIVISION LEMMA

Definition

$d > 0$

Let $a, b \in \mathbb{Z}$. Then $d \in \mathbb{N}$ is called the greatest common divisor of a and b if $d \mid a$, $d \mid b$, and if $c \mid a$, $c \mid b$ then $c \mid d$.

Eg: compute

$d > 3$:

$$\bullet \gcd(3, 9) = 3$$

$$3 \mid 3$$

$$3 \mid 9$$

$$\bullet \gcd(6, 8) = 2$$

$$\hookrightarrow 1 \mid 6$$

$$2 \mid 6$$

$$1 \mid 8$$

$$2 \mid 8$$

$$\begin{array}{r} 1 \mid 3 \\ -3 \mid 3 \\ \hline \end{array} \quad \begin{array}{r} 1 \mid 9 \\ -3 \mid 9 \\ \hline \end{array}$$

$9 = (-3)(-3)$

APPLICATION OF DIVISION LEMMA

Definition

Let $a, b \in \mathbb{Z}$. Then $d \in \mathbb{N}$ is called the *greatest common divisor* of a and b if $d \mid a$, $d \mid b$, and if $c \mid a$, $c \mid b$ then $c \mid d$.

Eg: compute

- $\gcd(3, 9)$
- $\gcd(6, 8)$

The following algorithm claims to compute \gcd . It is called the Euclidean algorithm. We should not believe this claim, until we know how to prove algorithms are correct (lecture 8):

1. stops
2. gives the correct output

EUCLIDEAN ALGORITHM

Input 54, 186.

Use the lemma to write 186 = q_1 · 54 + r_1 , $0 \leq r_1 < 54$

$$\underline{186} = 3 \cdot \underline{54} + \underline{24}$$

$$54 = q_2 \cdot 24 + r_2$$

$$\underline{54} = 2 \cdot \underline{24} + \underline{6}$$

$$24 = q_3 \cdot 6 + \underline{r_3}$$

$$\underline{24} = 4 \cdot \underline{6} + \underline{0}$$

$$\begin{array}{r} 54 \\ 3 \\ \hline 182 \end{array}$$

$$0 \leq r_2 < 24$$

$$\begin{array}{r} 54 \\ 41 \\ \hline 6 \end{array}$$

$$\underline{\underline{0 \leq r_3 < 6}}$$

OUTPUT

STOP when $r_i = 0$

EUCLIDEAN ALGORITHM

Input 54, 186.

Use the lemma to write $186 = q_1 \cdot 54 + r_1$, $0 \leq r_1 < 54$

Use the lemma to write $54 = q_2 \cdot r_1 + r_2$, $0 \leq r_2 < r_1$

Repeat until you get $r_i = 0$.

YOUR TURN

$$\begin{array}{r} 21 \\ 6 \\ \hline 126 \end{array}$$

Input 154, 287.

Use the lemma to write $287 = q \cdot 154 + r$.

Repeat until you get $r = 0$.

Claim:

$$\gcd(154, 287) = 7$$

$$287 = 1 \cdot 154 + 133$$

$$154 = 1 \cdot 133 + 21$$

$$133 = 6 \cdot 21 + 7$$

$$21 = 3 \cdot 7 + 0$$

OUTPUT 7
1
STOP

ONE MORE PROOF

Lemma

Let $n, d \in \mathbb{Z}$ with $d > 0$. Then there exists a unique pair of integers q, r with $0 \leq r < d$ such that $n = qd + r$.

only one

a pair of

unique

Proof.

We already showed q, r exist. ✓ ✓

Suppose $\exists (q_1, r_1), (q_2, r_2) \in \mathbb{Z}$

$$0 \leq r_1 < d, \quad 0 \leq r_2 < d$$

and $(q_1, r_1) \neq (q_2, r_2)$

$$n = q_1 d + r_1 = q_2 d + r_2$$

$$(q_1 - q_2) \cdot d = r_2 - r_1$$

Contradiction.

$$-d < (r_2 - r_1) < d$$

ONE MORE PROOF

$$\Rightarrow (r_1 - r_2 = 0) \Rightarrow r_1 = r_2$$

Lemma

Let $n, d \in \mathbb{Z}$ with $d > 0$. Then there exist **unique** integers q, r with $0 \leq r < d$ such that $n = qd + r$.

Proof.

We already proved some q, r values exist. Suppose they are not unique.

ONE MORE PROOF

Lemma

Let $n, d \in \mathbb{Z}$ with $d > 0$. Then there exist **unique** integers q, r with $0 \leq r < d$ such that $n = qd + r$.

Proof.

We already proved some q, r values exist. Suppose they are not unique.

Then we have q_1, q_2, r_1, r_2 and $n = q_1d + r_1 = q_2d + r_2$ so

ONE MORE PROOF

Lemma

Let $n, d \in \mathbb{Z}$ with $d > 0$. Then there exist **unique** integers q, r with $0 \leq r < d$ such that $n = qd + r$.

Proof.

We already proved some q, r values exist. Suppose they are not unique.

Then we have q_1, q_2, r_1, r_2 and $n = q_1d + r_1 = q_2d + r_2$ so
 $r_1 - r_2 = d(q_2 - q_1)$.

This means d divides $r_1 - r_2$, but since they are both between 0 and $d - 1$ we must have $r_1 - r_2 = 0$, so $r_1 = r_2$ and then $q_1 - q_2 = 0$ so $q_1 = q_2$. □

Next week:

- induction
- correctness of computer code