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Real Analysis. The Fundamental Theorem of Calculus says:

Let $f: [a, b] \rightarrow \mathbb{R}$ be continuous. Then

$$\frac{d}{dx} \int_a^x f(t) dt = f(x)$$

This implies that if $F' = f$

$$\text{then } \int_a^b f(x) dx = F(b) - F(a)$$

Q: Why is this true? In this subject you will find out.

Least upper bound axiom

An upper bound for a set of real numbers S is a real number u such that if $x \in S$ then $x \leq u$.

A lower bound l for S has the property that $x \geq l$ all $x \in S$.

Example $S = [0, 1]$.

$u = 1$ is an upper bound.

$2, 17, \pi, \dots$ are upper bounds.

$l = 0$ is a lower bound.

$-25, \dots$ "

The least upper bound is a number \bar{u} such that

$$x \leq \bar{u} \quad \text{all } x \in S$$

and if w is another upper bound then $w \geq \bar{u}$.

This number is called the supremum of S or $\sup S$.

The greatest lower bound of S is a number \underline{l} such that

$$x \geq \underline{l} \quad \text{all } x \in S$$

and if \underline{z} is a lower bound, then

$$\underline{l} \geq \underline{z}$$

\underline{l} is called the infimum or inf.

Axiom Every non empty set of real numbers which is bounded above has a least upper bound.

Theorem 113 A non empty set of real numbers bounded below has a greatest lower bound.

Proof Suppose that A is non empty and bounded below. Then the set

$$-A = \{-x : x \in A\}.$$

This set is non empty and bounded above.

Since if \underline{l} is l.b. for A , $-\underline{l}$ is an l.b. for $-A$. So $-A$ has a least upper bound u . Then $-u$ is the greatest lower bound for A .

Exercise - Justify this last claim

Sets of numbers

Example $S = \mathbb{Q}$ — Rational numbers

\mathbb{N} — Natural numbers

$$\{1, 2, 3, \dots\}$$

Aside

$$i^2 = j^2 = k^2 = -1$$

$$ij = k, \dots$$

$$a+ib+jc+kd$$

$$a(bc) = (ab)c$$

\mathbb{Z} — integers

\mathbb{R} — real numbers

\mathbb{C} — complex numbers

\mathbb{H} — Quaternions

\mathbb{O} — Octonians

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Proposition $\sqrt{2}$ is irrational

Proof Let $a, b \in \mathbb{N}$, and they have no common factors. Let And

$$\sqrt{2} = \frac{a}{b}$$

$$\text{So } 2 = a^2/b^2 \Rightarrow a^2 = 2b^2$$

($\because a^2$ is even $\Rightarrow a$ is even,
 $a = 2k+1 \quad a^2 = 4k^2 + 4k + 1$ odd)

$$a = 2k \quad a^2 = 4k^2 \text{ (even)}$$

$$\therefore \frac{a^2}{b^2} = \frac{4k^2}{b^2} = 2$$

$$\therefore b^2 = 2k^2 \quad \therefore b \text{ is even.}$$

Contradiction, since a, b have no common factors. $\therefore \sqrt{2}$ is irrational

Statement Every natural number is either a perfect square or has irrational square root. Can you prove this?

$$\text{Let } S = \{x \in \mathbb{Q} \mid x^2 < 2\}$$

$$\sup S = \sqrt{2}. \text{ But } \sqrt{2} \notin S.$$

$$\sup [0, 1) = 1. \text{ But } 1 \notin S.$$

The supremum of a set does not have to be in S .

Homework Read Theorem 1.14

Why is this important?

Sequences

The Archimedean Property. There is no largest integer. So given x, y we can find $n \in \mathbb{Z}$ such that $nx > y$.

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The absolute value of a real number a is $|a| = \sqrt{a^2}$.
 $ab \leq |ab| \leq |a||b|$. (Exercise)

A sequence in \mathbb{R} is a collection $\{a_n\}_{n=1}^{\infty}$, where each a_n is a real number.

Example (1) $a_n = \frac{1}{n}$
 This is $1, \frac{1}{2}, \frac{1}{3}, \frac{1}{4}, \dots$

(2) $a_n = \left(1 + \frac{1}{n}\right)^n$
 $a_1 = 2, a_2 = \left(1 + \frac{1}{2}\right)^2 = \frac{9}{4}, a_3 = \left(\frac{4}{3}\right)^3$
 [In fact $\lim_{n \rightarrow \infty} a_n = e$.]

(3) $a_n = \frac{n}{n^2 + 1}, a_1 = \frac{1}{2}, a_2 = \frac{2}{5}, \dots$
Definition a_n

A sequence is said to converge to a if for any $\epsilon > 0$, there exists a natural number N such that if $n \geq N$

$$|a_n - a| < \epsilon. \quad (*)$$

If $\{a_n\}$ does not converge, it diverges.

[e.g. $a_n = (-1)^n, -1, 1, -1, 1, \dots$
diverges]

We say $\lim_{n \rightarrow \infty} a_n = a$, if (*)

holds.

We require now the triangle inequality

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Theorem

If $a, b \in \mathbb{R}$, then $|a+b| \leq |a| + |b|$.

This is the triangle inequality

Proof

$$\begin{aligned} (a+b)^2 &= a^2 + 2ab + b^2 \\ &\leq |a|^2 + 2|a||b| + |b|^2 \\ &= (|a| + |b|)^2 \end{aligned}$$

Take $\sqrt{(a+b)^2} = |a+b| \leq |a| + |b|$.

Theorem A convergent sequence has only one limit.

Proof Let x_n be a sequence and say $x_n \rightarrow x$. Now suppose $x_n \rightarrow y$. Consider $|x-y| = |x-x_n + x_n - y|$

$$\begin{aligned} &\leq |x-x_n| + |x_n-y| \\ &= |x_n-x| + |x_n-y| \end{aligned}$$

We know $x_n \rightarrow x$. So given any $\epsilon > 0$, we can find N_1 such that

$$n \geq N_1 \Rightarrow |x_n - x| < \frac{\epsilon}{2}$$

$$\text{Choose } N_2 \Rightarrow |x_n - y| < \frac{\epsilon}{2}$$

$$\text{Then } N = \max\{N_1, N_2\}$$

$$\begin{aligned} \text{Then } n \geq N &\Rightarrow |x-y| \leq |x-x_n| + |x_n-y| \\ &< \frac{\epsilon}{2} + \frac{\epsilon}{2} \\ &= \epsilon \end{aligned}$$

This is true for any $\epsilon > 0$. This means $|x-y| = 0$. $\therefore x = y$.

So limit is unique.

Example Let $a_n = \frac{1}{n}$. Show $a_n \rightarrow 0$

$$\text{Let } \epsilon > 0. \text{ Then } |a_n - 0| = \frac{1}{n} < \epsilon$$

$$\Rightarrow n > \frac{1}{\epsilon}$$

$$\text{Let } N \in \mathbb{N}, N > \frac{1}{\epsilon}$$

$$\text{Then } n \geq N \Rightarrow \left| \frac{1}{n} - 0 \right| < \epsilon. \text{ So } \frac{1}{n} \rightarrow 0$$

⑥

$$\text{Example } a_n = \frac{n^2}{n^2+4} = \frac{n^2}{n^2} \left(\frac{1}{1+\frac{4}{n^2}} \right)$$

$$\text{Let } \varepsilon > 0. \text{ Then } \left| \frac{n^2}{n^2+4} - 1 \right|$$

$$= \left| \frac{n^2 - n^2 - 4}{n^2 + 4} \right| = 4 \left| \frac{1}{n^2 + 4} \right|$$

$$n^2 + 4 > n \quad \therefore \quad \frac{1}{n^2 + 4} < \frac{1}{n}.$$

$$\text{So } 4 \left| \frac{1}{n^2 + 4} \right| < \frac{4}{n}.$$

$$\text{If } \frac{4}{n} < \varepsilon, \text{ then } \left| \frac{n^2}{n^2+4} - 1 \right| < \varepsilon$$

$$\text{Let } N > \frac{4}{\varepsilon} \text{ and } N \in \mathbb{N}$$

$$\text{Then } n \geq N \Rightarrow \left| \frac{n^2}{n^2+4} - 1 \right| \leq \frac{4}{n} < \varepsilon.$$

$$\text{So } \frac{n^2}{n^2+4} \rightarrow 1.$$