

32144

Technology Research Preparation

Submission Details	
Type:	Individual Exercises
Date Due:	Before the next tut week
Assessment Period:	Week 2-12
Submission Folder:	Canvas
Ass1 marks will be available on the Canvas 1-2 weeks after the submission	

Assessment Task 1: Building Research Skills

Intent and Objectives

This assessment task intends to build the student's research skills to:

- Become an independent researcher.
- Work collaboratively and talk informally about research.

On completion of this assessment task, students will be able to:

- Demonstrate an independent approach to the mastery of foundational research skills.
- Contribute to in-class discussions and engage with tasks/ materials provided in the session.

The Subject Learning Objectives (SLOs) and Course Intended Learning Outcomes (CILOs) that this assessment task addresses are:

- SLOs: 1, 2 and 4
- CILOs: A.1, B.1 and E.1

Task Description

Students will demonstrate their increasing mastery of foundational research skills by completing short tasks each week in their scheduled tutorial sessions and/or as homework and by constructively participating in class discussions and student presentations.

Submission

The tutorial activity sheet will be submitted to the Canvas Assignments/Assessment Task 1 folder; the file name must be

"Assessment task 1 week#_student name_tutor name_tutorial number.docx (or pdf)".

Example Deliverables for Students:

1. Critical evaluation of the student's research suitability in an IT industry or academic article (Professional Stream) or academic article (Research Stream).
2. Reference List entries are in UTS APA format for Research Stream, created by the student using bibliographic software such as EndNote.
3. Correct citations using UTS APA referencing author/date format.
4. Executive Summary (Professional Stream) or Abstract (Research Stream) summarising the student's research.
5. Demonstrated ability to present informally on one's research.
6. Demonstrated ability to formulate questions, make an informed comment or provide supportive feedback to the student presenters during each Presentation week.

¹ Please refer to Subject Outline for SLO and CILO descriptors.

Marking Criteria

This mark is cumulative and based on the following process and rubric criteria:

- When tutorials are held each week, the tutor will provide up to six (6) marks per week for Engagement & Active Participation AND Preparation. These criteria, therefore, cover the preparation, reading, and drafting of responses, the work undertaken and discussed in class, and the deliverables due that week.
- It is the student's responsibility to ensure that they know what deliverable is expected the following week before they leave the class.
- Students may request their tutor to show their marks for this Assessment anytime during the semester.
- **Rubric - Performance Elements**

Criteria	Exemplary 3 pts.	Accomplished 2 pt.	Developing 1 pt.	Inadequate 0 pt.
A. Engagement & Active Participation <ul style="list-style-type: none"> • Contributing to in-class discussions. Engaging with tasks/ materials. Working collaboratively and talking informally about research. 	Proactively and regularly contributes to class discussion; initiates discussion on issues related to class topic.	Student has read and thought about the material before class.	Few contributions to class discussions; seldom volunteers but responds to direct questions.	Student is not adequately prepared; does not seem to have read the assigned material before class.
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Criteria	Exemplary 3 pts.	Accomplished 2 pt.	Developing 1 pt.	Inadequate 0 pt.
B. Preparation <ul style="list-style-type: none"> • Preparing or being prepared for tutorial discussions or collaboration. 	Consistently well-prepared; sometimes adds relevant information beyond the assigned activity sheet and/ or reading	Has read and thought about the material before class.	Has read the material but not closely, or has read only some of the material before class.	Is not adequately prepared; does not seem to have read the assigned material before class.
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>